



## In Class

- Count how many steps from the head's office to your classroom.

\_\_\_\_\_ steps

- Count the windows/doors in the classroom. Find the difference.

\_\_\_\_\_ doors      \_\_\_\_\_ windows

Difference is \_\_\_\_\_

- How many panes in 1 window? How many panes in 4 windows?

\_\_\_\_\_ panes in 1 window

\_\_\_\_\_ panes in 4 windows

- Count the chairs and tables in the classroom. Add.

\_\_\_\_\_ chairs      \_\_\_\_\_ tables

Chairs and tables \_\_\_\_\_

- **Count the steps from downstairs to upstairs.**

\_\_\_\_\_ steps

- **Find one thing which you can measure in cm/m.**

One thing measured in m \_\_\_\_\_

One thing measured in cm \_\_\_\_\_

- **How many different squares/rectangles can you count in the shape of the window?**

\_\_\_\_\_ squares          \_\_\_\_\_ rectangles

- **Which way does the handle knob turn? Clock wise or anticlockwise?**

Clockwise \_\_\_\_\_

Anticlockwise \_\_\_\_\_

- **Look at the clock face: What is the largest/smallest number, which numbers have 2 digits? What time is shown on the clock? What time is it in digital time?**

\_\_\_\_\_largest number

\_\_\_\_\_smallest number

\_\_\_\_\_ are the numbers with 2 digits.

It is \_\_\_\_\_

Digital time \_\_\_\_\_

## In the Yard

Draw a hop scotch.

- Which number starts the hop scotch?

Hop scotch starts with number \_\_\_\_\_

- Which number finishes the hopscotch?

Hop scotch finishes with number  
\_\_\_\_\_

- Which number is your age?

Age number \_\_\_\_\_



- Which numbers are odd?

\_\_\_\_\_ are odd numbers

- Which numbers are even?

\_\_\_\_\_ are even numbers

- Which numbers are in pairs?

- \_\_\_\_\_ are in pairs
  
- **Which numbers are by themselves?**  
\_\_\_\_\_ are by themselves.
  
- **Add together each pair of number.**  
Add \_\_\_\_\_
  
- **Add together all single numbers.**  
Add \_\_\_\_\_
  
- **Which numbers are in the x2 tables?**  
\_\_\_\_\_ are in x2 tables
  
- **Which numbers are in the x4 tables?**  
\_\_\_\_\_ are in x4 tables

- Which numbers can you find in both tables?

\_\_\_\_\_ numbers found in both

### In the School Parking

- Estimate the number of trees.

Number of trees \_\_\_\_\_

- How many small/large trees are there in the yard?

\_\_\_\_\_ small trees

\_\_\_\_\_ large trees



Estimate the number of cars.

Number of cars \_\_\_\_\_

- Find a car number plate which the totals add up to 8.

Car number plate \_\_\_\_\_

- **If there are 7 cars, how many wheels are there?**

\_\_\_\_\_ wheels

- **When adding the digits on a number plate, what is the highest number you can make?**
- 

- **Choose a car plate and arrange numbers from smallest to largest and from largest to smallest.**

**Smallest to largest** \_\_\_\_\_

**Largest to smallest** \_\_\_\_\_

- **Estimate and then measure the line of a parking space.**

**Estimation** \_\_\_\_\_

**Length of parking** \_\_\_\_\_

## Outside School Premises

What shapes can you see in:

Windows \_\_\_\_\_

Road signs \_\_\_\_\_

Letter Box \_\_\_\_\_

Stand..... What can you see when you look North, South, East and West?

North \_\_\_\_\_

South \_\_\_\_\_

East \_\_\_\_\_

West \_\_\_\_\_

## Nature Area

**Pick a leaf off a tree and draw it.**



**Does the leaf cover more space than your hand?**

**Yes No**

**Find 2 other things you can cover completely with your leaf.**

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**Fold the leaf in half. Mark the folding in your drawing. This is the line of symmetry.**

**Draw another symmetrical shape.**