

Revised Syllabus 2014		LOF	
A/C/D: Numbers, Number Patterns and Place Value/Multiplication and Division/Fractions, Decimals, Percentages and Proportion		Strand 1: The Number System-Number	
<b>LEARNING OUTCOMES</b>			
<b>A.3.1</b>	Recognise, read and write whole numbers to at least 100 in figures and words.	<b>5.1.1</b>	I can read, write and <b>order</b> whole numbers up to one hundred (100) in figures and words.
		<b>5.1.2</b>	I can recognise, read and <b>position</b> whole numbers up to one hundred (100) on a <b>number line</b> .
<b>A.3.2</b>	Count on/back in 1s, 2s or 10s starting from any number. <sup>1</sup>	<b>5.1.7</b>	I can count forward and backwards in 1s, 2s, 10s starting from any whole number up to one hundred (100). <sup>1</sup>
<b>A.3.3</b>	Count on in steps of 3s, 4s and 5s to at least 50.	<b>5.1.8</b>	 I can count forward and <b>backwards</b> in steps of 3, 4, or 5 to and from any whole number less than or equal to fifty (50).
<b>A.3.4</b>	<b>Count in 100s from and back to 0.</b>		
<b>A.3.5</b>	Recognise odd and even numbers to at least 50. <sup>2</sup>	<b>5.1.6</b>	I can identify odd and even numbers up to one hundred (100). <sup>2</sup>
<b>A.3.6</b>	Know what each digit in a two-digit number represents, including 0 as a place holder and partition two-digit numbers into a multiple of ten and ones. <sup>3</sup>	<b>5.1.3</b>	I can recognise the place value of any digit in a whole number up to one hundred (100). <sup>3</sup>

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<b>A.3.7</b>	Compare and order numbers, including ordinal numbers to 100.	<b>5.1.4</b>	I can compare and order whole numbers up to one hundred (100) and <b>include symbols such as &lt;, &gt; or =.</b>
		<b>5.1.5</b>	 <b>I can recognise, read, say and write (in figures) ordinal numbers from 1<sup>st</sup> to 31<sup>st</sup>.</b>
<b>C.3.5</b>	Know by heart multiplication facts for the 2, 5 and 10 times-tables.	<b>5.1.10</b>	I can recall the first ten multiples of the following numbers: 2, <b>4</b> , 5 & 10.
<b>D.3.1</b>	Use fraction notation.	<b>5.1.11</b>	I can recognise and name one half ( $\frac{1}{2}$ ) of a whole shape which is divided into two equal parts.
<b>D.3.2</b>	Recognise and find halves and quarters of shapes.		I can recognise and name one quarter ( $\frac{1}{4}$ ) of a whole shape which is divided into four equal parts.
<b>D.3.3</b>	<b>Recognise and find halves and quarters of small number of objects.</b>		
		<b>5.1.13</b>	<b>I can recognise and name one half of a whole which is divided into two equal parts. (Use of Fraction Wall is recommended).</b> <b>I can recognise and name one quarter of a whole which is divided into four equal parts.</b>

			<b>(Use of Fraction Wall is recommended).</b>
<b>D.3.4</b>	Recognise that two halves and four quarters make one whole.	<b>5.1.14</b>	I can recognise that two halves and four quarters make one whole.
<b>D.3.5</b>	Recognise that two quarters are equivalent to one half.		I can recognise that two quarters are equivalent to one half.
		<b>5.1.16</b>	<b>I can state whole numbers lying between two whole numbers up to one hundred (100).</b> <b>I can state whole numbers lying halfway between two whole numbers up to a range of 11.</b>
		<b>5.1.17</b>	<b>I can use assistive technology (e.g. tablets &amp; computers) and other learning resources (e.g. base ten material, Bee-bot, Cuisenaire rods, fraction wall, number frames, number grid, number line, Unifix cubes) to learn about numbers and their properties.</b>