

Revised Syllabus 2014		LOF	
E/F/G/H: Measurements		Strand 4: Space, Shape and Measure - Measures	
LEARNING OUTCOMES			
E.3.1	Use and read the vocabulary related to mass.	5.4.9	I can read and write the vocabulary related to length, mass & capacity.
F.3.1	Use and read the vocabulary related to capacity.		
G.3.1	Use and read the vocabulary related to length.		
E.3.2	Estimate, measure and compare masses using standard units and read a simple scale to the nearest labelled division.	5.4.11	I can estimate, measure and compare lengths, masses, and, capacities.
F.3.2	Estimate, measure and compare capacities using standard units.	5.4.7	I can define the mass of an object as a measure of the amount of material in an object using non-standard units.
G.3.2	Estimate, measure and compare lengths using standard units (m/cm).	5.4.8	I can define the capacity of a container as the total amount of fluid that can be poured into container using non-standard units.
		5.4.6	I can define the length

			of an object as a measure of the distance between the endpoints of an object up to 1 metre (m) .
G.3.3	Suggest suitable units of equipment for measurement (e.g. would you measure the length of a pencil in m or cm?)	5.4.14	I can suggest and use measuring equipment to estimate and/or measure length.
		5.4.10	I know the standard metric units of length (metres & centimetres). I also know the abbreviations of these standard units and recognise the relationships between them .
G.3.4	Read a simple scale to the nearest labelled division, including using a ruler to draw and measure lines to the nearest cm. ⁸	5.4.15	I can draw a line to the nearest centimeter. ⁸
G.3.5	Record estimate and measurements e.g. '3 and a bit meters long' or 'about 8cm long'.		
K: Position, Direction and Angles		Strand 4: Space, Shape and Measure – Measures (Angles)	
K.3.2	Consolidate whole and half turns and	5.4.2	I can recognise and illustrate that a right

			angle is a quarter ($\frac{1}{4}$) of a whole turn. I can also recognise such angles in 2D shapes and in the environment.
K.3.4	Recognise angles and identify a right angle.	5.4.5	I can compare an angle with a right angle.
H: Time		Strand 4: Space, Shape and Measure – Measures (Time)	
H.3.1	Use and read vocabulary related to time.	5.4.16	I can read and write the vocabulary related to time.
H.3.2	Use units of time and know the relationships between them.	5.4.17	I can use standard units of time and know the relationships between them.
H.3.3	Choose suitable units to estimate or measure time.		
H.3.4	Order the months of the year.	5.4.23	I can read and use a calendar.
H.3.5	Read and show the time to the hour, half hour or quarter hour on an analogue clock and a 12-hour digital clock, and understand the notation 7:30.	5.4.18	I can read and write time to the hour/half hour.
		5.4.20	I can draw hands on the clock face to show hour/half hour.
		5.4.24	I can use assistive technology (e.g. tablets, computers, Bee-bots & Pro-bots)

			and other resources (e.g. 2D plastic shapes, clocks, measuring tools & instruments, navigation compass, set squares, timeline) appropriate to this level to learn about measures.
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