Let’s go on a …

Maths Trail!

Name ____________________

Look at the garden.

1. How many words can you see?
   
   □ words

2. Count how many letters there are in the longest word.
   
   □ letters

3. How many different colours of large umbrellas can you see in the garden?
   
   □ 2   □ 3   □ 4   □ 5

4. How many boats are there in the sea altogether?
   
   □ boats

Let’s go down the stairs to the garden and count the number of steps.

5. How many steps did you need to go down?
   
   □ steps
6. Is the number of steps an **odd** or an **even** number?

   [ ] odd  
   [ ] even

7. Stand below a large umbrella. Look at the shape of the umbrella and also of the bench. How many sides does it have?

   [ ] sides

8. Draw the shape of the umbrella in the box below.

   [ ] triangle  
   [ ] pentagon  
   [ ] hexagon

9. What is this shape called?

10. Look at the trash bins. Can you draw the shape of one of the bins?
11. What is this shape called?

- cylinder
- sphere
- pyramid

12. Let’s walk to the fountain. The fountain is like a big circle. How many sides does it have?

- 1
- 3
- 4

13. Here we have the Local Council’s Notice Board.

14. How many notices can you see?

- notices

15. What shape is the notice board?

It is a _______________________.

15. Which month of the year is the sign showing?

- second
- tenth
- twelfth
Let’s look at the benches with the blue umbrellas.

16. If 6 people can sit on each bench, how many people can sit on all 3 benches?

17. Let’s get to the central part of the garden. Fill in the table below:

<table>
<thead>
<tr>
<th>Trees</th>
<th>Total</th>
<th>Odd or Even</th>
</tr>
</thead>
<tbody>
<tr>
<td>Benches</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Trash Bins</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

18. Would you measure the height of the gazebo in metres or centimetres?

[ ] metres  [ ] centimetres
Let’s walk to the bridge.
19. How many footsteps long do you think the bridge is?

☐ footsteps

20. Walk from one end to the other and count the number of footsteps.

The bridge is ______ footsteps long.

21. Do you think your teacher will need to make less or more footsteps to get from one side to the other of the bridge?

☐ less  ☐ more

Look at the tiles found on the bridge. The tiles form a pattern.

22. Which shape is used?

23. In the box below draw a different pattern using any shape you like.