The San Anton Palace and its Gardens was built by the Knight Antoine de Paule, the 54th Grand Master of the Order of St. John in 1623.

Grand Master Antoine de Paule acquired a large plot of land near Attard and built a country.

He planned the huge villa so for guests and for his large domestic staff which included cooks, food tasters, torch bearers, pantry boys, wig makers, a winder of the clocks in the palace, physicians, as well as a baker. The Grand Master named the villa ‘Sainte Antoine’ after his patron saint, St Antony of Padua.

De Paule also wanted to build a chapel dedicated to the Madonna del Pilar. De Paule designed a symmetrical plan with orange orchards. He gave oranges as gifts to those he desired.

Successive Grand Masters were to use the place as their country-residence. After Napoleon I’s stay in Malta, the Palace was the station of the National Assembly of France from February 1799 to the departure of the French in September 1800. It was later to become the residence of the Governor and of the Governor-General of Malta.

It was then opened to the public in 1882.

Since 1974 San Anton Palace is the Official residence of the President of Malta.
Station 1

1. San Anton has been open for the public since 1882. How long has it been open for the public?

   ____________________________ Years

2. Round this date to the nearest decade. (10 years) _________
   Round this date to the nearest century. (100 years) _________
   Round this date to the nearest millennium. (1000 years) __________

   What is a leap year?
   ____________________________________________.

   Was 1882 a leap year?
   Yes  No

   How did you determine your answer?
   ____________________________________________
4. Look at the plate showing closing time.

Write the time in words.

________________________________________________________________________

Show the closing time on this analogue clock.
5. Look at the clock face on the ground. What time is it? [Blank]

6. Turn 1 right angle anticlockwise. Look at the flag poles. How many poles are there? [Blank]
   Write the first 15 multiples of 3.

7. Along the soil patch there is a row of trees.
   How many trees are there? [Blank] trees
   Estimate the distance between the first two trees. [Blank] m
   Estimate the distance between the first and last tree. [Blank] m
   Use a trundle wheel to measure the actual distance. [Blank] m
   What is the difference between your estimate and the actual distance? [Blank] m
**Station 3**

This marble fountain was erected in 1860. Therefore, it was erected ______ years before the garden was opened to the public.

Take a compass. In which direction is the main pond from this fountain? ____________

On this fountain there is an emblem. Draw its shape and name it.

**Station 4**

This is the main pond. It’s in the centre on the garden and it is the largest pond in the garden.
8. Estimate.

<table>
<thead>
<tr>
<th>How many children in all can sit on the benches around the pond?</th>
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</thead>
<tbody>
<tr>
<td>How many adults in all can sit on the benches around the pond?</td>
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</table>

9.  

Find this cobble stone in the path around the pond. Measure it to the nearest cm and calculate its perimeter.

Find the area of the red frame.
Station 5

This is the path in front of San Anton’s Palace.

10. Workers at San Anton Gardens are asked to cover this path with $\frac{1}{2}$ m squared concrete tiles. How many tiles do they need? Measure the path with a trundle wheel and give your answer to the nearest whole number.
Station 6

In front of the Palace

11. Look at the clock now. What time is it? _______________

How long did it take the group to come to Station 6? Give your answers in hours and minutes. ________ hr. ________ mins.

How many right angles did the minute hand turn? Give your answer to the nearest ½ angle.

12. If your group had to take all the small flower pots inside. How many pots does each of you have to carry?

13. Plant up the pots!
You have 24 seeds. Each seed will produce a flower.
You can use as many pots as you like but you must put the same amount of seeds in each pot.
Draw pictures to show how many pots you could use. How many different ways are there?
14. On the wall in the court yard of San Anton Palace there is a plaque. It gives a brief account of the gardens.

Choose any 10 consecutive lines and find the average number of words in a line.

Compare your average with a friend. Are your averages similar?

Can you find out why they might be similar or slightly different?

15. There are 210 words on this plaque including the title and excluding numbers and abbreviations.

Copy \( \frac{2}{7} \) of the words on this plaque.
16. When did Malta become Republic?

How long has Malta been a Republic?

How many Presidents did Malta have since 1974?

When will President George Abela end his Presidency?

17. How many 2 D shapes can you spot?

Write their names:

Is the door symmetrical? Draw any lines of symmetry it may have.
Station 8

18. We are near the Traditions Malta exhibition in San Anton Gardens. Here we’re going back in time to experience the art of lacemaking, cotton spinning, cloth weaving, glass blowing and many other traditions that have shaped everyday life on the Maltese islands.

Station 9

19. Where have we been? On the map below mark the stations on the map according to their numbers and colour the spot where we are now.
20. We are at the Eagle’s Fountain. It holds around 1500 L when full. In the hot months of July and August 2% of its water evaporates. How much water is lost every day during these two months?

A water supplier comes every Saturday to refill the water lost. How much water is needed to keep it full?

What is the total amount of water needed during these two hot months?
Kitchen Garden Station

Money and Lunch

Look at the Menu at the Kitchen Garden.
How much money do you have in your purse/wallet? ________________
Could you choose something to eat (savoury), a drink (beverages) and a dessert for afters?

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<tr>
<th>Item</th>
<th>Cost</th>
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<td>Total</td>
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</table>

What is your change? ________________

If you had enough money what would you eat from this menu?

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<tr>
<th>Item</th>
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<td>Total</td>
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How much money would you spend if you ate the same lunch every day for 5 days?
21. Now go and visit the herb garden. Find a similar rectangular patch, measure it to the nearest ½ m and find its area.

Measure and find the area of a U-shaped patch.

Taking that all rectangular patches have the same area and that all U-shaped patches have the same area, estimate what area of this garden is covered by herb/vegetable patches.

Well done!
You’ve done it.