

## ***Year 2 Maths – Place-value - Toolkit Activities***

### ***Activity 1 - Know what each digit in a 2-digit number represents***

#### **Activity Approach**

- Whole class

#### **Resources**

- Number Cards
- Number Grid
- 10 cents and 1 cents coins
- Activity Sheet 2.1

#### **Instructions**

- Teacher shuffles Number Cards and gives one to each child.
- Ask children to read their number and say how many tens and how many units it has.
- Challenge the children to make the matching amount using the 10c and 1c coins.
- Check that they do match.
- Refer to the Number Grid and say: “Point to your number. Now point to the number 10 more”.
- Repeat, making numbers ten more/less, then one more/less.
- Children work Activity Sheet 2.1.

## ***Year 2 Maths – Place-value - Toolkit Activities***

### ***Activity 2 – Bean bag Activity.***

#### **Activity Approach**

- Whole class

#### **Resources**

- Bean bags
- Place-value Cards
- Two hoops
- Interlocking cubes
- Activity Sheet 2.2

#### **Instructions**

- Place the two hoops on the floor. In one hoop place the Units – Place-value Cards and in the second hoop place the Tens – Place-value Cards.
- Give a student two bean bags to throw one in each hoop to create a number.
- Write the number on the board and have the students say the number out loud and model the number using the Interlocking cubes.
- Have children take turns throwing the bean bags.
- Children work Activity Sheet 2.2.