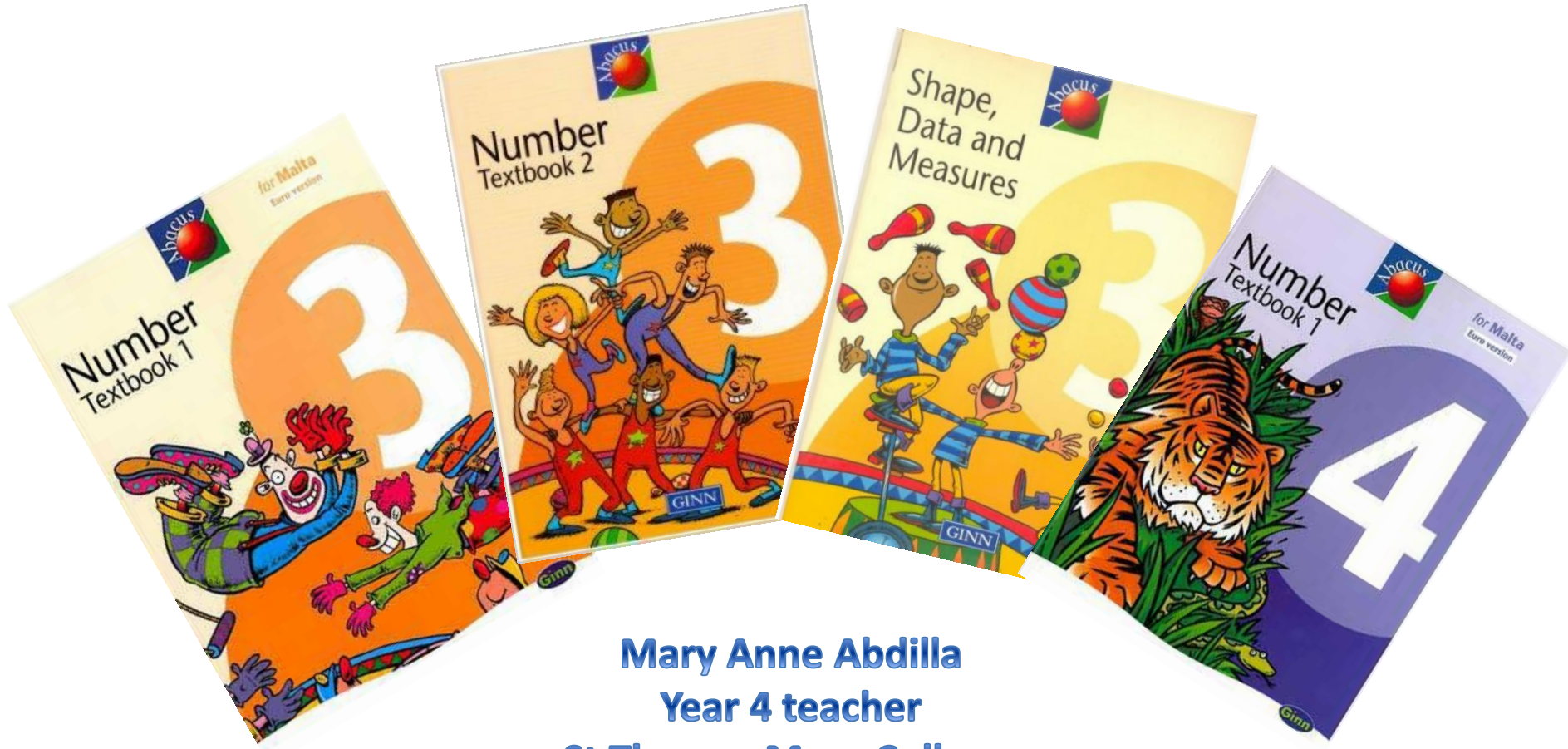


The textbook is just the start



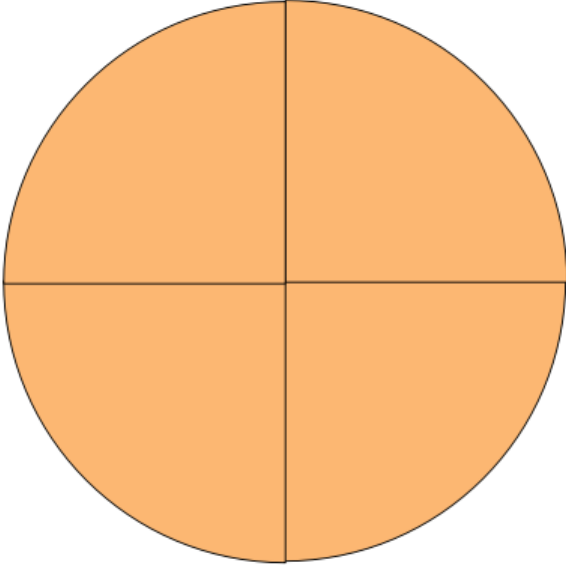
Mary Anne Abdilla
Year 4 teacher
St Thomas More College,
Marsascala Primary

Activities on the i-learn maths toolbox

Untitled* - i-learn: maths toolbox

i-learn
maths toolbox

Divide the following shapes equally
on each slice of the pizza.



1 2 3 4 5 6

EN 21:32 08/03/2016

The image shows a screenshot of a web-based educational interface. At the top, there is a title bar for a window titled "Untitled* - i-learn: maths toolbox". Below the title bar is a navigation bar with the "i-learn maths toolbox" logo and several icons for file operations (open, save, print, etc.) and navigation (back, forward, search). The main content area has a blue border and contains the text "Divide the following shapes equally on each slice of the pizza." centered above a large orange circle divided into four equal quadrants. To the left of the circle is a vertical toolbar with icons for a circle, a grid, a multiplication problem "1 x 3 = ?", a house, a document, a clock, a bar chart, a magnifying glass, and a picture. To the right of the circle are five stars (two yellow, two blue) and a trash can icon. At the bottom right of the main area is a horizontal bar with six numbered buttons (1-6) and a right-pointing arrow. The bottom of the screen shows a Windows taskbar with icons for Internet Explorer, File Explorer, and Google Chrome, along with system tray icons for language (EN), volume, and network, and a clock showing 21:32 on 08/03/2016.



How can I rotate this shape to fit with the rest? Think, think, think....

Links on i-learn

The screenshot shows a web browser window with the URL <https://ilearn.edu.mt/malta/main.phtml>. The browser's address bar and tabs are visible at the top. Below the browser window, the i-learn website interface is displayed. The top navigation bar includes a search box, the user name "Mary Anne Abdilla", and the i-learn logo. A secondary navigation bar contains icons for "Rooms", "Tools", "Office 365 Mail", "logme.gov.mt", "e1", and "Calendar". The main content area is titled "Yr 4.3" and "St Thomas More College Marsaskala Primary". It features three large rectangular buttons: "Malti" with the Maltese flag, "Maths" with colorful 3D numbers, and "English" with the Union Jack flag. A left sidebar contains navigation icons for home, folders, and user profiles. The Windows taskbar is visible at the bottom of the screen.

Malta

Mail - Mary Anne Abdilla

<https://ilearn.edu.mt/malta/main.phtml>

Apps Oxford Owl - Library Rumpelstiltskin Third Grade Math S... Free printable four... files.havetunteachin... Other bookmarks

Rooms Tools Office 365 Mail logme.gov.mt e1 Calendar

Search

Mary Anne Abdilla

Today P4.3 (2015 - 2016)

You are here: P4.3 (2015 - 2016) > Resources

Search Folders Print

Yr 4.3

St Thomas More College

Marsaskala Primary

Malti

Maths

English

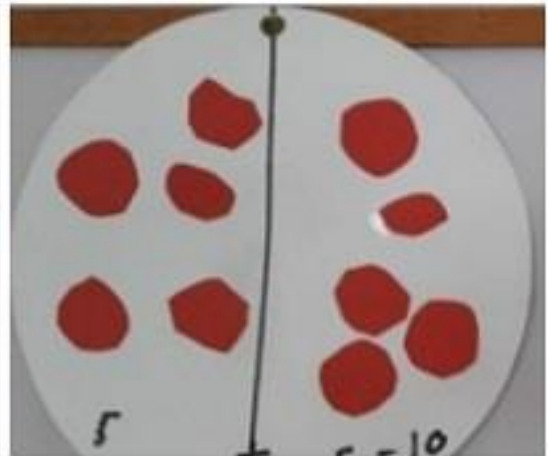
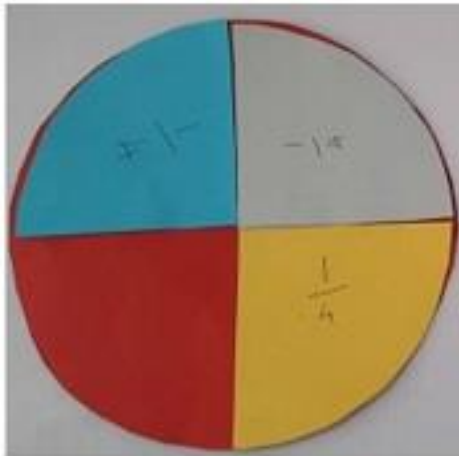
EN 23:24 08/03/2016

Practising is the key to success

The screenshot shows a web browser window with the following elements:

- Browser Tabs:** Malta, Mail - Mary Anne Abdilla
- Address Bar:** <https://ilearn.edu.mt/malta/main.phtml>
- Bookmarks:** Apps, Oxford Owl - Library, Rumpelstiltskin, Third Grade Math S..., Free printable four..., files.havefunteachin..., Other bookmarks
- Navigation:** Rooms, Tools, Office 365 Mail, logme.gov.mt, e1, Calendar
- User Profile:** Mary Anne Abdilla, 3 notifications
- Search:** Search bar with a magnifying glass icon
- Page Content:**
 - Today:** P4.3 (2015 - 2016)
 - Breadcrumbs:** You are here: P4.3 (2015 - 2016) > Resources > pages
 - Text:** Putting in ascending order (from the smallest to the largest).
Choose one from the first ten sections.
 - Link 1:** <http://www.mathsisfun.com/flash.phppath=%2Fnumbers/images/ordering.swf&w=960&h=525&col=%23FFFFFF&title=Ordering+Game>
 - Text:** Equivalent fractions
 - Link 2:** http://www.sheppardsoftware.com/mathgames/fractions/memory_equivalent1.htm
 - Text:** Games created with Maths Toolbox . [Click here](#) to download folder with software.
 - List of Games:**
 - Equivalent Fractions.ilt
 - Fractions of numbers 1.ilt
 - Fractions of numbers 2.ilt
 - Shading fractions.ilt
 - Improper fractions.ilt
 - Mixed numbers fractions.ilt
- Left Sidebar:** Home, Rooms, Tools, People, Folders, More folders
- Bottom Taskbar:** Windows Start button, Internet Explorer, File Explorer, Mail, Chrome, System tray (EN, 23:33, 08/03/2016)

Craft time! Fun time!



Let's start from the basics...


Kif taqhmel pizza [Compatibility Mode] - Microsoft Word

File Home Insert Page Layout References Mailings Review View

Comic Sans MS 21 A A Aa Font Paragraph Styles Editing

Kif taqhmel pizza

L-ghagina



Għall-ghagina jkollok b'zonn:

Ingredjenti	Aktar affarijiet
<ul style="list-style-type: none">◆ 390g dqiq għall-ghagina◆ 50ml żejt◆ 250ml ilma sħun◆ 2 kuċċarini zokkor◆ kuċċarina ħmira	<ul style="list-style-type: none">◆ Reċipjent imdaqqs◆ Mgħarfa tal-injam◆ Kuċċarina◆ 'Measuring jug'◆ Għarbiel◆ Biċċa plastik irqiqa ftit ikbar minn wiċċ ir-reċipjent

Minn din l-ghagina toħroġ tliet pizez b'diametru ta' 25cm.

Metodu

1. Ferra l-ilma sħun fir-reċipjent.
2. Aghrbel id-dqiq fuq l-ilma.
3. Ferrex il-ħmira fuq id-dqiq.
4. Żid iz-zokkor.
5. Ferra ż-żejt fil-wiċċ tat-taħlita.
6. Ibda ħawwad b' mgħarfa tal-injam sakemm it-taħlita tinqala' kollha minn mar-reċipjent.
7. Roxx ftit dqiq fuq mejda u poġġi t-taħlita fuqu.
8. Ibda aghġen u ibqa' sejjer hekk għal tmien minuti.
9. Jekk l-ghagina tibda tehel mal-mejda, zid iktar dqiq.
10. Meta l-ghagina ma tibqax tehel mal-mejda, poġġiha go reċipjent.
11. Aghtti r-reċipjent b'biċċa plastik irqiqa ftit ikbar mill-wiċċ tar-reċipjent.
12. Ħalli l-ghagina toġhla f'post sħun għal madwar siegħa.

Page: 1 of 4 Words: 269 Maltese 50% 07:06 09/03/2016

...and then some more

Kif taghmel pizza [Compatibility Mode] - Microsoft Word

File Home Insert Page Layout References Mailings Review View

Comic Sans MS 21 A A Aa

Paste B I U abc x₂ x² ab A


Clipboard Font Paragraph Styles Editing

Find Replace Select

Change Styles

Normal No Spaci... Heading 1 Heading 2

1 2 3 4 5 6 8 10 12 14 16 18



Għall-pizza jkollok b'zonn:

Ingredjenti	Aktar affarijiet
300ml zalza tat-tadam	reċipjent żgħir
zalzett imqatta' jew salami jew	dixx imdaqgas b'diametru ta' madwar 25cm
bajd imqatta' jew	pinzell żgħir
tonn taż-żejt jew	lembuba
perżut jew	mgħarfa
pepperoni jew	
faqqiegħ (<i>mushrooms</i>)	
spray taż-żejt	
mozzarella maħkuka	
kemm tiggosta	

Metodu

1. Saħħan il-forn b'temperatura ta' 250 gradi Celsius.
2. Ferrex ftit dqiq fuq il-mejda.
3. Ohroġ l-għaġina tal-pizza mir-reċipjent l-imdaqgas u qassamha fi tliet biċċiet.
4. Aqbad biċċa minnhom, aghġinha għal ftit ħin u iftaħha bil-lembuba.
5. Sprejja ftit żejt fid-dixx u ferrxu sew permezz tal-pinzell.
6. Poggi z-zalza tat-tadam fir-reċipjent iż-żgħir.
7. Tella' z-zalza bl-imgharfa u ferrixha fuq il-pizza.
8. Wara ferrex fuq il-pizza dak kollu li tiggosta.
9. Iksi kollox bil-mozzarella.
10. Poggi fil-forn u sajjar għal madwar tmien minuti.

Page: 4 of 4 Words: 269 Maltese

50%

07:06 09/03/2016

Weight (using the scales)



Weight (using measuring spoons)



Capacity (using the measuring jug)





See how
good I
am!

Almost there...



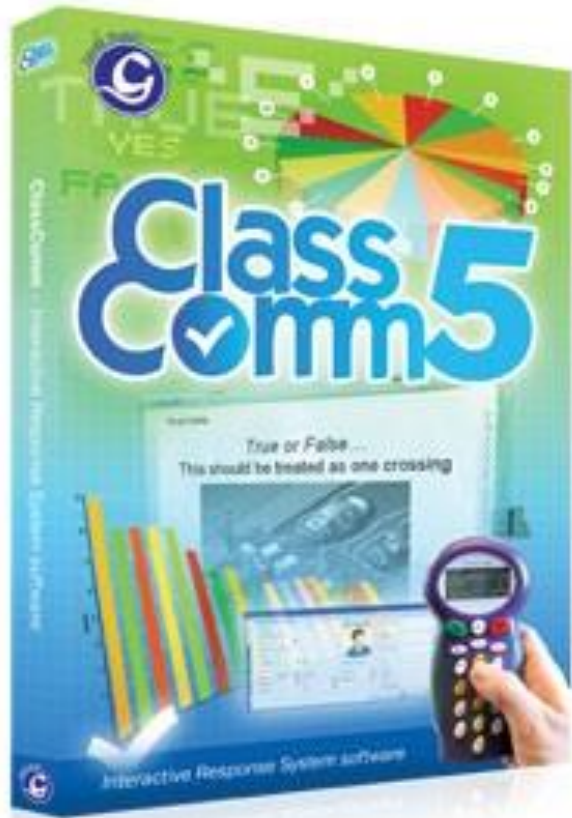


**When I grow
up I want to
be a chef!**

Yummy!



Assessment




Student Report B		Division test 04Mar16 131325
BRITNEY		
<p>Question No: 1</p> <p>Ernie has 12 apples. She shares them among 3 of her friends. How many apples do they each get?</p> <p>A. 6 apples B. 3 apples C. 4 apples D. 9 apples</p> <p>Correct Answer → C Response → B Response Time (S) → 5.26 Marks → 0 <input type="checkbox"/></p>	<p>Question No: 2</p> <p>Yife has 24 sweets. She shares them among 8 of her friends. How many sweets do they each get?</p> <p>A. 6 sweets B. 3 sweets C. 4 sweets D. 9 sweets</p> <p>Correct Answer → D Response → C Response Time (S) → 18.51 Marks → 0 <input type="checkbox"/></p>	<p>Question No: 3</p> <p>James divides a watermelon in 20 slices. He shares them among 4 of his friends. How many slices are left?</p> <p>A. 5 slices B. 3 slices C. 2 slices D. 9 slices</p> <p>Correct Answer → C Response → C Response Time (S) → 23.51 Marks → 1 <input checked="" type="checkbox"/></p>
<p>Question No: 4</p> <p>Yoko spends 70c on copybooks. If she buys 7 copybooks, how much does each copybook cost?</p> <p>A. 10c B. 8c C. 9c D. 7c</p> <p>Correct Answer → A Response → A Response Time (S) → 2.15 Marks → 1 <input checked="" type="checkbox"/></p>	<p>Question No: 5</p> <p>Geuneth asks Bushida, "How many lots of 9 are there in 45?" Her answer is:</p> <p>A. 6 lots B. 5 lots C. 2 lots D. 3 lots</p> <p>Correct Answer → B Response → B Response Time (S) → 20.8 Marks → 1 <input checked="" type="checkbox"/></p>	<p>Question No: 6</p> <p>Lee Anna has 15 crayons. She shares them among 4 of her friends. How many crayons does she have left for herself?</p> <p>A. 2 crayons B. 1 crayon C. 5 crayons D. 9 crayons</p> <p>Correct Answer → B Response → C Response Time (S) → 01.82 Marks → 0 <input type="checkbox"/></p>
<p>Question No: 7</p> <p>Billey found 10 sea shells on the sea shore. She gave 3 to 3 of her friends. How many sea shells does she keep for herself?</p> <p>A. 6 sea shells B. 5 sea shells C. 2 sea shells D. 4 sea shells</p> <p>Correct Answer → B Response → B Response Time (S) → 26.82 Marks → 1 <input checked="" type="checkbox"/></p>	<p>Question No: 8</p> <p>Miriam and Victoria have 12 stickers altogether. They share them among 5 of their friends. How many stickers do they have left?</p> <p>A. 5 stickers B. 4 stickers C. 3 stickers D. 10 stickers</p> <p>Correct Answer → C Response → A Response Time (S) → 75.55 Marks → 0 <input type="checkbox"/></p>	<p>Question No: 9</p> <p>Marta's mum gives her € 1 to buy rubbers that cost 50c each. How much change does she have left if she buys 3 rubbers?</p> <p>A. 5c B. 10c C. 12c D. No change</p> <p>Correct Answer → D Response → D Response Time (S) → 42.41 Marks → 1 <input checked="" type="checkbox"/></p>

ClassComm report sample

Question No: 2

Kyle has 24 sweets. He shares them among 8 of his friends. How many sweets do they each get?


- A. 6 sweets
- B. 3 sweets
- C. 4 sweets
- D. 9 sweets

Correct Answer → B
Response → C
Response Time (S) → 18.61
Marks → 0 

Question No: 3

James divides a watermelon in 20 slices. He shares them among 6 of his friends. How many slices are left?

- A. 5 slices
- B. 3 slices
- C. 2 slices
- D. 9 slices

Correct Answer → C
Response → C
Response Time (S) → 23.91
Marks → 1 

Mapping a ClassComm activity

Fractions test [Compatibility Mode] - Microsoft PowerPoint

File Home Insert Design Transitions Animations Slide Show Review View

Clipboard Slides Font Paragraph Drawing Editing

TaskpaneSlideMapper

Slide Information

Slide Type: Multiple Choice

No. of Choices: 4

Response Type: Text

Answer: C

Answer Color (For Text Answer Only): Green

Question

Options Image View

Text Answers: Add View Reset

Answer Slide: Show Hide Reset

View Answer Slide

Chart Object: Add

Display Language: English

About

Slide 6 of 9 "Office Theme" English (U.K.)

59% 00:14 09/03/2016

There are 20 pupils in a class.
 $\frac{1}{5}$ are absent. How many are pupils are absent?

A. 5 pupils
B. 6 pupils
C. 4 pupils
D. 3 pupils

Click to add notes

ClassComm on the go

How many more fifths must be shaded to have one whole?



- A. One fifth
- B. Two fifths
- C. Three fifths
- D. Four fifths

- $\frac{1}{5}$
- $\frac{2}{5}$
- $\frac{3}{5}$
- $\frac{4}{5}$

Multiple Choice		Test		Show Student Name																						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27

ClassComm keeps us concentrated!



ClassComm is fun!!



