A selection of Learning Outcomes at Level 5 (Year 3) for Reporting Purpose.

Term 1	Term 2	Term 3
5.1.2 I can recognise, read and position whole numbers up to one hundred (100) on a number line.	**5.1.7** I can count forward and backwards in 1s, 2s, 10s starting from any whole number up to one hundred (100).	**5.1.11** I can recognise and name one half of a whole shape which is divided into two equal parts. I can recognise and name one quarter of a whole shape which is divided into four equal parts.
5.1.3 I can recognise the place value of any digit in a whole number up to one hundred (100).	**5.2.8** I can derive all pairs of 100 in multiples of 5 and 10	**5.2.12** I recognise that multiplication of 2, 4, 5 & 10 is multiple groups (repeated addition).
5.2.3 I can work out a small difference by counting up from the smaller to the larger number up to one hundred (100).	**5.2.28** I can work out totals up to 1 euro and give the correct change.	**5.2.14** I associate division as equal sharing [×2, ×4, ×5, ×10]
5.2.30 I can use assistive technology (e.g. tablets & computers) and other resources (e.g. array cards, base 10 blocks, Cuisenaire rods, fraction wall, euro coins, ten frames, Unifix cubes) appropriate to this level to calculate and to learn about numerical calculations.	**5.4.11** I can estimate, measure and compare lengths, masses, and, capacities.	**5.2.23** I can work through simple one-step situations using addition [up to a total of 100], subtraction [within 100], multiplication [×2, ×4, ×5, ×10] and/or division [×2, ×4, ×5, ×10, no remainders]. I can also give a rough estimate of the answer of such situations and I can check the reasonableness of the answer.
5.3.1 I can recognise and extend simple pictorial patterns and number sequences formed by counting any positive integer in constant steps.	**5.4.17** I can use standard units of time and know the relationships between them.	**5.4.20** I can draw hands on the clock face to show hour/half hour
5.4.23 I can read and use a calendar.	**5.5.4** I can sort, and classify simple 2D shapes (polygons) using their various properties.	**5.6.1** I can distinguish between right, left, up and down and can move an object in each of these directions. I can also describe the movement of the object in each of these directions.
5.7.1 I can collect, sort, organise (including tally) and classify data in a table.	**5.5.5** I can recognise and name the simple 3D shapes: the cube and the cuboid.	**5.6.7** I can use assistive technology (e.g. tablets, computers, Bee-bots & Pro-bots) and other resources (e.g. 2D & 3D plastic shapes) appropriate to this level to learn about transformation geometry.