

Proposed Continuous Assessment in Primary Mathematics

Assessment	Type of Assessment	Frequency	Weighting
Continuous Assessment	Teacher is encouraged to: <ul style="list-style-type: none"> choose the assessment opportunities which best support the learning of the students in her/his class. plan and carry out the continuous assessment tasks systematically across the scholastic year. compose the 40% comprehensively, using any of the different assessment opportunities from the list below. 		
40%	Maths Trail	once during scholastic year	10%
	Quiz	<ul style="list-style-type: none"> 1 quiz per term the mean score of the three is calculated 	10%
	Test	once during scholastic year	10%
	Show and Tell	once during scholastic year	10%
	Low Floor, High Ceiling Task	once during scholastic year	10%*
	Integrated Maths Tasks [e.g. a task that connects Maths and PE, Maths and Social Studies or Maths and English, Maths and technology, Maths through cooking, ...]	once during scholastic year	10%
	Maths Journal	<ul style="list-style-type: none"> 1 entry per term the mean score of the three entries is calculated 	20%
	Other Opportunities/Projects related to Mathematics e.g. superTmatik online maths challenge and maths club which involves all the students in a class	3 workshops/training sessions... across scholastic year The superTmatik training sessions should not give the opportunity to students to merely play the game [which is also beneficial and important] but it needs to present the opportunity to students to use, discuss and evaluate different mental mathematics strategies [and their effectiveness]. Please discuss with Maths Support Team members any other projects related to Maths which are to be used for Continuous Assessment Purpose [and which are not included in this table] so that we can guide and support.	20%
Summative Assessment			
60%	National Annual Examination		

* This assessment opportunity can be chosen two times during a scholastic year. In that case it would make up 10% + 10%