

Revised Syllabus 2014		LOF	
<b>J: Shapes and Symmetry</b>		<b>Strand 5: Shape, Space &amp; Measures – Euclidean Geometry</b>	
<b>LEARNING OUTCOMES</b>			
		<b>5.5.1</b>	<b>I can recognise and draw examples of straight and curved lines.</b>
<b>J.3.1</b>	Use the mathematical names for common 3-D (solid) and 2-D (flat) shapes. <sup>9</sup>	<b>5.5.2</b>	I can recognise, name, draw and describe the simple 2D shape: the triangle. <sup>9</sup>
<b>J.3.2</b>	Sort shapes according to their properties and describe some of their features, such as the number of sides and corners, symmetry (2-D [flat] shapes), or the shapes of faces and number of faces, edges and corners (3-D [Solid] shapes). <sup>10</sup>	<b>5.5.3</b>	I can recognise, name, sketch and describe the simple 2D shapes: the square and the rectangle. <sup>9</sup>
		<b>5.5.5</b>	I can recognise and name the simple 3D shapes: the cube and the cuboid. <sup>10</sup>
		<b>5.5.4</b>	I can sort, and classify simple 2D shapes using their various properties. <sup>10</sup>
<b>J.3.3</b>	<b>Make and describe shapes, pictures and patterns.</b>		
		<b>5.5.6</b>	<b>I can use assistive technology (e.g. tablets)</b>

			<b>&amp; computers, Pro-bots) and other resources (e.g. 2D &amp; 3D plastic shapes) appropriate to this level to learn about measures</b>
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