

Revised Syllabus 2014		LOF	
J: Shapes and Symmetry K: Position Direction and Angles		Strand 6: Shape, Space & Measures – Transformational Geometry (Movement)	
LEARNING OUTCOMES			
K.3.1	Use mathematical vocabulary to describe position, direction and movement. ¹¹	5.6.1	I can distinguish between right, left, up and down and can move an object in each of these directions. I can also describe the movement of the object in each of these directions. ¹¹
K.3.3	Use mathematical vocabulary to describe position, direction and movement. ¹²	5.6.2	I can read and write the vocabulary related to position, direction (clockwise or anti-clockwise) and movement. ¹²
K.3.3	Recognise clockwise and anticlockwise turns. ¹²		
		5.6.3	I can describe and find the position of a square on a grid of squares with rows and columns labelled.
J.3.4	Recognise line symmetry and continue the other half of a simple symmetrical shape. or picture.	5.6.4	I can recognise shapes with no, one and two lines of symmetry.
		5.6.5	I can identify and draw lines of symmetry in

			simple 2D shapes.
		5.6.9	I can use assistive technology (e.g. tablets, computers, Bee-bots & Pro-bots) and other resources (e.g. 2D & 3D plastic shapes) appropriate to this level to learn about transformation geometry.