

RUBRIC – EXAMPLE 1 - SHOW AND TELL

Criteria	Started to be Achieved	Partially Achieved	Satisfactorily Achieved	Fully Achieved
Understanding of concepts	I did not explain mathematical concepts correctly.	I explained mathematical concepts in a very basic way.	I explained mathematical concepts clearly.	I explained mathematical concepts clearly and assertively. I was able to make connections across concepts.
Mathematical Examples	I did not give examples or my examples were not appropriate.	My examples were adequate but they contained minor flaws.	My examples were appropriate.	My examples were well-chosen and well-sequenced.
Use of Maths Keywords	I consistently made inappropriate use of mathematical terminology/keywords.	I made adequate use of mathematical terminology/keywords but I was not precise enough.	I made adequate use of mathematical terminology/keywords.	I included all of the relevant keywords in my explanations and used them correctly.
Mathematical manipulatives, experiences or representations (diagrams, graphs, tables...)	Manipulatives/representations used were inappropriate or unclear.	Manipulatives/representations used were clear and appropriate but no connections are made.	Manipulatives/representations used were clear and appropriate and included explanation and connections.	Manipulatives/representations used were clear and appropriate and included detailed explanation and clear connections with chosen theme.
	Experiences shared were not relevant.	Experiences shared were relevant, but no connections were made.	Experiences shared were clear and appropriate and included explanation and connections.	Experiences shared were clear and appropriate and included detailed explanation and connections.
Attitude and engagement with audience	I encountered difficulty in explaining my thoughts. I did not allow time for class mates' interaction.	I delivered the presentation with some uncertainty. I used a few facial expressions and gestures to enrich the message most of the time. I was hesitant with class mates' interaction.	I delivered most of the presentation in an enthusiastic and confident way, most of the time. I made interaction with classmates possible but minimal.	I delivered all the presentation in an enthusiastic and confident way (using facial expressions and gestures to enrich the message all the time). I involved class mates a lot during my presentation.