

Revised Syllabus		LOF	
A/B/J: Numbers, Number Patterns and Place Value/ Addition and Subtraction/Shapes and Symmetry		Strand 3: Fundamentals of Algebra-Algebra	
LEARNING OUTCOMES			
A.4.5	Count: <ul style="list-style-type: none"> . on/back in 1s, 2s, 10s or 100s, starting from any two- or three-digit number. ⁶ . on/back in steps of 3,4 or 5 from any small number to at least 50. ⁶ . on in steps of 25 and 50 to 500. ⁶ 	5.3.1	I can recognise and extend simple pictorial patterns and number sequences formed by counting any positive integer in constant steps. ⁶
B.4.8	Use the following Mental Strategies: <ul style="list-style-type: none"> iv. <ul style="list-style-type: none"> • Counting on or back in repeated steps of 1, 10 or 100.⁶ ix. <ul style="list-style-type: none"> • Using patterns of similar calculations.⁶ 		
J.4.2	Make and describe shapes (moved to a different strand) and patterns. ⁶		

		5.3.2	I can recognise the use of an empty box symbol to stand in for an unknown number and can find the unknown number.
		5.3.3	I can use assistive technology (e.g. tablets & computers) and other resources (e.g. array cards, bar model, equation balance, numicon, ten frames) appropriate to this level to learn about the fundamentals of algebra.



Moved to a different strand



Not in syllabus anymore



New learning outcomes