Revised Syllabus 2014		LOF	
K: Position, Direction and Angles		**Strand 4: Space, Shape and Measure - Measures**	
LEARNING OUTCOMES			
K.4.1	**Read and write the vocabulary related to position, direction and movement.**		**Moved to strand 6**
K.4.2	**Locate position on a grid with labelled rows and columns**		**Moved to strand 6**
K.4.3	Recognise and use the four-point compass directions.	**5.4.1**	I can show and label the four compass points.
K.4.4	Make and describe right-angled turns, including turns between the four compass points (clockwise/ anticlockwise).	**5.4.3**	I can make and describe right angle turns including turns between the four compass points.
K.4.5	Identify right angles in 2-D (flat) shapes and the environment. [7]	**5.4.2**	I can recognise and illustrate that a right angle is a quarter ($\frac{1}{4}$) of a whole turn.[7] I can also recognise such angles in 2D shapes and in the environment.[7]

		5.4.4	**I can recognise, measure and draw angles of 90° and 180° without the use of a protractor.**
		5.4.5	**I can compare an angle with a right angle.**
E/F/G: Mass/Capacity/Length, Perimeter and Area		**Strand 4: Space, Shape and Measure – Measures (Angles)**	
E.4.1	Read and write the vocabulary related to mass.	**5.4.9**	I can read and write the vocabulary related to length, mass & capacity.
E.4.2	Measure and compare using standard units and know the relationships between kilograms and grams.	**5.4.7**	**I can define the mass of an object as a measure of the amount of material in an object** using standard units.
F.4.1	Read and write the vocabulary related to capacity.	**5.4.9**	I can read and write the vocabulary related to length, mass & capacity.
F.4.2	Measure and compare different capacities using standard units and know the relationship between litres and millilitres.	**5.4.8**	**I can define the capacity of a container as the total amount of fluid that can be poured into the container** using standard units.
G.4.1	Read and write the vocabulary related to length.	**5.4.9**	I can read and write the vocabulary related to length, mass & capacity.

G.4.2	Measure and compare using standard units, including using a ruler, to draw and measure lines to the nearest centimetre/metres.	**5.4.6**	**I can define the length of an object as a measure of the distance between the endpoints of an object.**
		5.4.15	I can draw a line to the nearest centimetre.
G.4.3	Know the relationship between metres and centimetres, metres and kilometres.	**5.4.10**	I know the standard metric units of length (kilometres, metres, centimetres & millimetres), mass (kilograms & grams); and, capacity (litres & millilitres). I also know the abbreviations of these standard units and I understand the relationships between different units of the same measure.
G.4.4	Suggest: • Suitable units to estimate. • Measuring equipment to estimate or measure length.	**5.4.14**	I can suggest and use measuring equipment to estimate and/or measure length, mass and capacity.

G.4.5	Record estimates and measurements to the nearest whole or half unit or in missed units. E.g. 3m and 20cm.	**5.4.11**	I can estimate, measure and compare lengths, masses, and, capacities.
G.4.6	Use the decimal notation for metres and centimetres.	**5.4.12**	I can use the decimal notation to express measures of length, mass and capacity.
		5.4.13	I can **convert** and use larger to smaller standard metric units of mass (kg, g), length (km, m, cm, mm) & capacity (l, ml), and vice versa.
H: Time		**Strand 4: Space, Shape and Measure – Measures (Time)**	
H.4.1	Read and write the vocabulary related to time.	**5.4.16**	I can read and write the vocabulary related to time.
H.4.2	Use units of time and know the relationship between them.	**5.4.17**	I can use standard units of time and know the relationships between them.
H.4.3	**Choose suitable units to estimate or measure time.**		

H.4.4	Read and show time to 5 minute, including quarter **past/to**, half past/to on an analogue clock and on a 12-hour digital clock.	**5.4.18**	I can read **and write** time to the hour/half hour.
		5.4.19	I can read, write and use the 12-hour clock (analogue and digital) to 5 minutes. [terms 'past' and 'to' are not mandatory]
		5.4.20	**I can draw hands on the clock face to show time.**
		5.4.21	**I can use a.m. and p.m.**
		5.4.22	I can determine a time interval (hour/half hour) from an o'clock time.
H.4.5	Use a calendar	**5.4.23**	**I can read** and use a calendar.
		5.4.24	**I can use assistive technology (e.g. tablets, computers, Bee-bots & Pro-bots) and other resources (e.g. 2D plastic shapes, clocks, measuring tools & instruments, navigation compass, set squares, timeline) appropriate to this level to learn about measures.**

Moved to a different strand

Not in syllabus anymore

New learning outcomes