

Revised Syllabus 2014		LOF	
J: Shapes and Symmetry		Strand 5: Shape, Space & Measures – Euclidean Geometry	
LEARNING OUTCOMES			
		5.5.1	I can recognise and draw examples of straight and curved lines.
J.4.1	Classify and describe 2-D (flat) and 3-D (solid) shapes, referring to properties, such as reflective symmetry, the number or shapes of faces, the number of sides/edges and vertices, whether sides/edges are the same length, whether or not angles are right angles. ⁸	5.5.2	I can recognise, name, draw and describe the simple 2D shape: the triangle. ⁸
		5.5.3	I can recognise, name, sketch and describe the simple 2D shapes: the square and the rectangle. ⁸
		5.5.5	I can recognise and name the simple 3D shapes: the cube and the cuboid. ⁸
		5.5.4	I can sort, and classify simple 2D shapes using their various properties. ⁸
J.4.2	Make and describe shapes and patterns		See Strand 3

J.4.3	identify and sketch lines of symmetry in simple shapes, and recognize shapes with no lines of symmetry.		See Strand 6
J.4.4	sketch the reflection of a simple shape in a mirror line along one edge.		See Strand 6
		5.5.6	I can use assistive technology (e.g. tablets & computers, Pro-bots) and other resources (e.g. 2D & 3D plastic shapes) appropriate to this level to learn about measures



Moved to a different strand



Not in syllabus anymore



New learning outcomes