

	Starting to Achieve	Partially achieved	Satisfactorily achieved	Fully achieved
Facts and concepts	There is a single idea associated with the concept. Learner can repeat and duplicate a basic concept.	Two aspects of the concept can be seen but mostly incomplete. Learner is able to recall and memorise basic concepts.	Several aspects of the concept are displayed and mostly correct. Learner is able to list and state facts.	Complete description of different aspects of the concepts are displayed. Learner can define facts and concepts.
Applying and understanding	Learner can start to locate, identify and recognise aspects of mathematical concepts seen in task.	Learner can report, describe and classify aspects of mathematical concepts seen in task.	Learner can discuss, interpret and use mathematical concept seen in task.	Learner can demonstrate and execute other tasks in relation to the concepts seen.
Analysing and evaluating	Learner is able to start to organise an idea and try to compare it with another one with support.	Learner is able to relate, distinguish and differentiate between ideas and concepts.	Learner is able to question, test and make judgements on the different concepts seen in task.	Learner is able to argue, support and value concepts seen in the task.
Creation and innovation	Learner is able to assemble a model or draw a picture with support.	Learner is able to construct a model with little support or draw original pictures to show his/her understanding.	Learner is able to develop other concepts and continue to build on prior knowledge and design new knowledge.	Learner is able to develop new knowledge and investigate this knowledge to create new mathematical concepts.