Recommended - Year 4

Term 1	Term 2	Term 3
5.1.7 I can count forward and backwards in 1s, 2s, 10s and 100s starting from any whole number up to one thousand (1,000).	**5.1.3** I can recognise the place value of any digit in a whole number up to ten thousand (10,000).	**5.1.4** I can compare and order digits up to 10,000
5.1.16 I can state one whole number lying halfway between two whole numbers.	**5.1.10** I can recall the first ten multiples of the following numbers: 2, 3, 4, 5, 6, 8 & 10.	**5.1.14** I can recognise and name equivalent fractions of a given fraction with denominator up to 12.
5.2.24 I can round any whole two-digit number to the nearest ten and any three-digit number to the nearest one hundred (100).	**5.1.15** I can compare and order unit fractions up to 1/12 and position them on a number line.	**5.2.6** I can use column addition and subtraction with up to three-digit numbers.
5.4.3 I can make and describe right angle turns including turns between the four compass points.	**5.3.1** I can recognise and extend simple pictorial patterns and number sequences formed by counting any positive integer in constant steps.	**5.2.22** I can find remainders after division (restricted to dividends of 2, 3, 4, 5, 6, 8, 10 & 100).

5.4.22 I can determine a time interval (hour/half hour) from an o'clock time.	**5.3.3** I can use assistive and other resources appropriate to this level to learn about the fundamentals of algebra. (e.g. tablets & computers, array cards, bar model, equation balance, ten frames)	**5.2.29** I can handle small amounts of money in classroom situations I can plan an activity within a given budget I can use receipts, simple menus, entrance tickets to work out totals and change. I recognise that prices marked as €0 .99 are a marketing strategy to make prices more attractive.
5.5.6 I can use assistive technology and other resources appropriate to this level to learn about shapes. (e.g. tablets & computers, Pro-bots, 2D & 3D plastic shapes)	**5.4.19** I can read, write and use the 12-hour clock (analogue and digital) to 5 minutes. [terms 'past' and 'to' are not mandatory]	**5.4.11** I can estimate, measure and compare lengths, masses, and, capacities.
5.7.9 I can read and interpret a Carroll diagram	**5.7.5** I can construct a block graph	**5.6.6.** I can draw the other half of a simple symmetrical object inspired by examples of symmetry in nature.