


DIRECTORATE FOR LEARNING AND ASSESSMENT PROGRAMME
Department of Curriculum, Lifelong Learning and Employability
Educational Assessment Unit
High 5 – Junior Mathematicians Challenge – Final Test
2019

MARKING SCHEME

SECTION A	(2 marks each c.a.o.)
1.	(d) $\frac{5}{12}$
2.	(c) 12
3.	(b) 3
4.	(c) 7.04
5.	(a) 3 students
6.	(c) 4
7.	(c) 19
8.	(c) 7 hours 30 minutes
9.	(d) 10800 seconds
10.	(c) 100 litres
11.	(c) Saturday
12.	(b) 1.62 m
13.	(c) 64 cubes
14.	(d) $\frac{1}{16}$
15.	(c) 
16.	(c) 6 squares
17.	(b) 135°
18.	(c) 4
19.	(b) 50

SECTION B		(3 marks each c.a.o.)
20.	3 games	
21.	26	
22.	1089	
23.	400 cm²	

Legend to Marking Scheme:

c.a.o. correct answer only

Other guidelines:

- 1. No mark in the marking scheme is sub-divisible.**
 - 2. A correct answer scores full marks, even if no working is shown.**
 - 3. Incorrect answers, even though nearly correct, score no marks but marks are awarded for correct working.**
 - 4. No marks are awarded when a wrong method leads to a correct answer.**
 - 5. Incorrect working or statement following a correct answer is ignored.**
 - 6. An answer or working that is crossed out and not replaced, is marked as if it was not crossed out. If the answer or working is replaced, then the crossed out answer or working should not be considered in your marking.**
 - 7. If a correct answer is copied incorrectly from the working area to the answer area, then the marks are awarded fully.**
 - 8. In the case of misreading, f.t. may be applied and only the final accuracy mark is lost. The method marks may still be earned provided that the misreading doesn't oversimplify the question.**
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