

Expanding Pattern

The diagram shows the first three figures in a pattern.

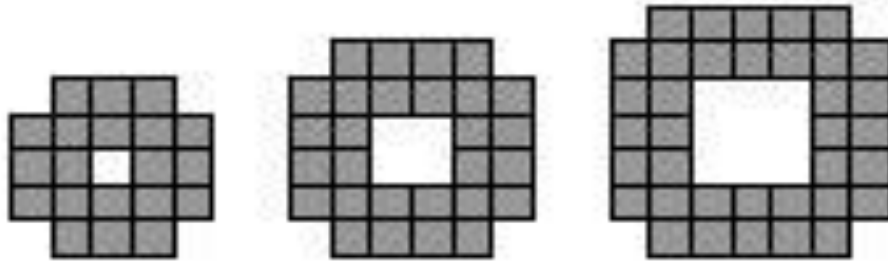


Figure 1

Figure 2

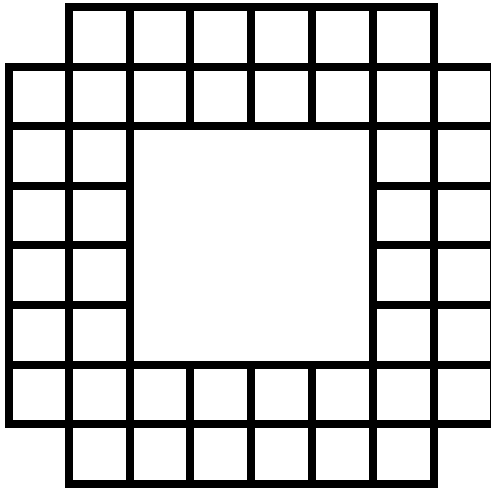
Figure 3

- a) Figure 1 has 20 small (grey) squares.
Count and record the squares (grey) in Figure 2 and Figure 3.
What is happening?
How is the pattern growing?

Figure 1 – 20 grey squares	}	+ 8 (an increase of 8 squares)
Figure 2 – 28 grey squares		
Figure 3 – 36 grey squares		

Figure 2 has 8 more squares than figure 1.
Each figure has 8 more squares than the previous one.

b) Draw Figure 4.



c) If you continue this pattern, how many small (grey) squares are there in Figure 10?

Give your answer with an explanation.

From figure 1 up to figure 10, there is an increase of 8 squares which we will call 'change'.

20 (+ 8), 28 (+ 8), 36, 44, 52, 60, 68, 76, 84, **92**.

Or

From Figure 1 to Figure 10 there are 9 adds

$$8 \times 9 = 72$$

(do not forget the cubes in Figure 1) so $20 + 72 = 92$



c) Extension (Challenge).

How many small (grey) squares will there be in Figure 98?

Work it out and explain.

From Figure 1 to figure 11 there are 10 changes ($8 \times 10 = 80$)

Figure 1 (20)

Figure 11 ($20 + 80 = 100$)

Figure 21 ($100 + 80 = 180$)

Figure 31 ($180 + 80 = 260$)

Figure 41 ($260 + 80 = 340 \dots$)

Figure 91 is 740

91 to 98 there are 7 more changes ($8 \times 7 = 56$)

$740 + 56 = 796$ grey squares

Or

From Figure 1 to Figure 98 there are 97 changes.

$$8 \times 97 = 97 \times 8 = 776$$

$$20 + 776 = 796 \text{ grey squares}$$

Or

From 1 to 100 there are 99 changes, so $99 \times 8 = 792$

Start from 20 squares (figure 1)

$$792 + 20 = 812.$$

812 is the 100th figure.

98th figure is 2 less figures than 100 which are (2×8) 16 less squares.

$$812 - 16 = 796 \text{ grey squares}$$

d) Create.

Create another diagram showing a growing pattern.

Draw the first 3 and the 19th one.

Label and explain.

Various answers

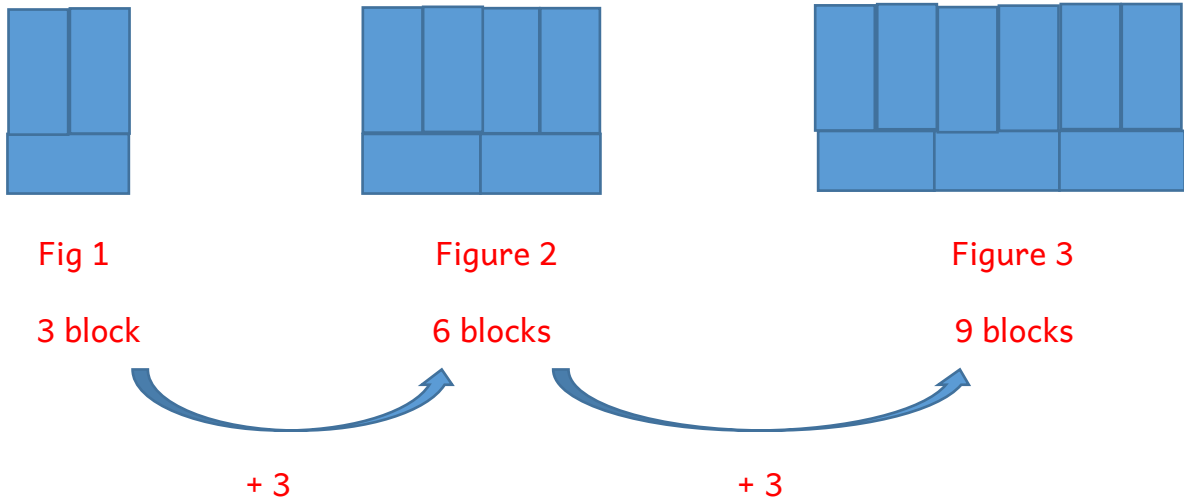


Figure 19

I need $(3 \times 18 = 54)$

$54 + 3 = 57$ blocks for the 19th Figure.

19 horizontal blocks and 38 vertical blocks.