

PRIMARY MATHEMATICS WEBINARS –SCHOLASTIC YEAR 2020 - 2021 (TERM 2)

Date	Time of Workshop	Name of Workshop	Name of Animators	Brief Description of Workshop	Target Audience	TEAMS Link to join Workshop
Friday 12.02.2021	09:30 – 10:30	Low Floor High Ceiling (LFHC) Tasks	Marthese Morris	This workshop will explore LFHC tasks as part of the continuous assessment. What, why and how these tasks can be used in a heterogeneous class? How can these tasks create an opportunity to talk and discuss mathematics? How can these tasks dig deep into mathematical concepts?	This workshop is intended for anyone who is interested to know more about this approach.	To join click HERE .
Friday 19.02.2021	16:00 – 17:00	Data Handling in the Primary Classroom	Joanne Vella	This workshop will give an overview of what it means to gather, record information, and then present it in a way that is meaningful to others. What forms of data handling are presented in primary years? What are the basic principles in data handling? What are the common mistakes and misconceptions when teaching and learning about data handling in the primary years?	This workshop is intended for anyone who is interested to know more about this concept and how it evolves in the primary years.	To join click HERE .
Wednesday 03.03.2021	09:30 – 10:30	The Cross Curricular Approach	Marthese Morris	This workshop will explore ways to better the teaching and learning of mathematics and make it more relevant for deeper understanding. How can we integrate subjects and concepts? This workshop will share examples of themes with integrated concepts and subjects as a cross curricular approach.	This workshop is intended for anyone who is interested to know more about this approach.	To join click HERE .
Friday 05.03.2021	16:00 – 17:00	The Concrete – Pictorial – Abstract (CPA) Approach	Melanie Casha Sammut	This workshop will address the following questions: Why a CPA approach? What are its basic principles? What does the interaction between the Concrete, the Pictorial, and the Abstract look like?	This workshop is intended for anyone who is interested to know more about this approach.	To join click HERE .

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Friday 12.03.2021	16:00 – 17:00	The Bar Model Approach	Melanie Casha Sammut	This workshop will address the following questions: What is the Bar Model Approach? Why is it beneficial? What are some of the main misconceptions related to the Bar Model Approach?	This workshop is intended for anyone who is interested to know more about this approach.	To join click HERE .
Wednesday 17.03.2021	16:00 – 17:00	Mastery in Maths (and Problem Solving)	Joanne Vella	This workshop will address the term Mastery in Mathematics. This is the ability to completely grasp a concept. Mastery in mathematics has 5 components. What are these components? Which tasks encourage the different elements that make up the characteristics and behaviours of a mathematically proficient individual?	This workshop is intended for anyone who is interested to know more about this approach.	To join click HERE .
Wednesday 24.03.21	09:30 – 10:30	WebQuests	Joanne Vella	This workshop will take us through a WebQuest. A WebQuest is an inquiry-based activity where students are given a task and provided with access to on-line resources to help them complete the task. Going through an example will help familiarize ourselves with their structure and how to use them in class or at home.	This workshop is intended for anyone who is interested to know more about this approach.	To join click HERE .
Friday 26.03.2021	09:30 – 10:30	Mental Maths	Miriam Chetcuti and Francesca Cutajar	This workshop will address the importance of mental maths. This mathematical skill is all around us, and we use it in all aspects of our lives. So, what is mental maths? What are the mental maths strategies we use? How can we improve the mental maths skills of our students? What FUN activities can be carried out to enhance our students' mental maths skills?	This workshop is intended for anyone who is interested to know more about this approach.	To join click HERE .