

Level 4 - Year 1				
Topic	Learning Outcome	Explanation videos (Teleskola lessons)	Quizzes	Other Online Resources
Number and Place Value	<p>A.1.1 count reliably forward and backwards up to 10 everyday objects.</p> <p>A.1.2 Understand the value of each number</p> <p>A.1.3 recognise and write numerals 1 to 9, then 0 and 10, then beyond 10.</p>	<p><i>Teleskola lesson explanation</i> https://teleskola.mt/recorded_lesson/number-1-recognition-value-and-writing/ https://teleskola.mt/recorded_lesson/number-2-recognition-value-and-writing/ https://teleskola.mt/recorded_lesson/number-3-recognition-value-and-writing/ https://teleskola.mt/recorded_lesson/number-4-recognition-value-and-writing-2/ https://teleskola.mt/recorded_lesson/number-5-recognition-value-and-writing-2/ https://teleskola.mt/recorded_lesson/number-6-recognition-value-and-writing-2/ https://teleskola.mt/recorded_lesson/number-7-recognition-value-and-writing/ https://teleskola.mt/recorded_lesson/number-8-recognition-value-and-writing/ https://teleskola.mt/recorded_lesson/number-9-recognition-value-and-writing/</p>	<p><i>Quiz</i> https://quizizz.com/join/quiz/5fad1369e537c6001bbb0663/start https://quizizz.com/join/quiz/5fad1d708a3bf8001d461ab4/start</p>	<p><i>Problem solving task</i> https://teleskola.mt/task-24-bowling/ https://teleskola.mt/task-48-place-value-task/ https://teleskola.mt/task-60-number-5/</p> <p><i>Hands on tasks</i> https://teleskola.mt/task-22-subitising-challenge-with-omelettes/</p> <p><i>Game</i> https://teleskola.mt/task-12-board-games-today/ https://teleskola.mt/task-18-bingo-time/</p>

		<p>https://teleskola.mt/recorded_lesson/number-10-recognition-value-and-writing/</p> <p>https://teleskola.mt/recorded_lesson/zero-recognition-value-and-writing/</p> <p>https://teleskola.mt/recorded_lesson/number-value-using-fingers/</p> <p>https://teleskola.mt/recorded_lesson/revision-of-numbers-1-10/</p> <p>https://teleskola.mt/recorded_lesson/introducing-estimation/ (estimation)</p> <p>https://teleskola.mt/recorded_lesson/numbers-beyond-10-11-and-12/</p> <p>https://teleskola.mt/recorded_lesson/number-recognition-value-and-writing-number-13-and-14/</p> <p>https://teleskola.mt/recorded_lesson/number-recognition-value-and-writing-number-15-and-16/</p> <p>https://teleskola.mt/recorded_lesson/number-recognition-value-and-writing-number-17-and-18/</p> <p>https://teleskola.mt/recorded_lesson/numbers-beyond-10-19-and-20/</p>		
--	--	--	--	--

		https://teleskola.mt/recorded_lesson/numbers-beyond-10-up-to-100/ https://teleskola.mt/recorded_lesson/number-value-and-subitizing/ https://teleskola.mt/recorded_lesson/subitizing-recognising-the-value-without-counting/		
	A.1.1 count reliably forward and backwards up to 10 everyday objects.	<i>Teleskola lesson explanation</i> https://teleskola.mt/recorded_lesson/counting-backwards-from-10/	<i>Quiz</i> https://quizizz.com/join/quiz/5fad1369e537c6001bbb0663/start	
	A.1.4 Compare and order numbers including ordinal numbers	<i>Teleskola lesson explanation</i> https://teleskola.mt/recorded_lesson/comparing-numbers-1/ https://teleskola.mt/recorded_lesson/comparing-numbers-2/ https://teleskola.mt/recorded_lesson/ordering-numbers-before-and-after/ https://teleskola.mt/recorded_lesson/ordering-numbers-between/ https://teleskola.mt/recorded_lesson/ordering-numbers/ (ordering 3 or more numbers) https://teleskola.mt/recorded_lesson/ordinal-numbers/ (ordinal numbers)	<i>Quiz</i> https://quizizz.com/join/quiz/5fad1d708a3bf8001d461ab4/start	

		https://teleskola.mt/recorded_lesson/comparing-numbers-beyond-10/ https://teleskola.mt/recorded_lesson/ordering-number-beyond-10/		
	A.1.5 talk about, recognise and recreate simple patterns e.g. counting in 2's and 10's.	<i>Teleskola lesson explanation</i> https://teleskola.mt/recorded_lesson/counting-in-twos-4/ https://teleskola.mt/recorded_lesson/counting-in-tens-part-1/ https://teleskola.mt/recorded_lesson/counting-in-tens-part-1/ https://teleskola.mt/recorded_lesson/counting-in-tens-part-2/ https://teleskola.mt/recorded_lesson/counting-in-twos-and-tens/	<i>Quiz</i> https://quizizz.com/join/quiz/600d41e3a2049a001b8b49eb/start	<i>Problem Solving</i> https://teleskola.mt/task-47-beep-beep-vroom-vroom/ <i>Hands on</i> https://teleskola.mt/task-51-patterns-around-us-part-1/ https://teleskola.mt/task-52-patterns-around-us-part-2/
<i>Addition and Subtraction</i>	B.1.1 use (begin to) the vocabulary involved in adding and subtracting.	<i>n/a</i>	<i>Quiz</i> https://quizizz.com/join/quiz/5fab86b8561f2001ee97355/start	<i>Hands on</i> https://teleskola.mt/task-13-superms-dice/ <i>Game</i> https://teleskola.mt/task-73-magic-squares/
	B.1.2 say and show 'one more' and 'one less' than a number from 1 to 9.	<i>Teleskola lesson explanation</i> https://teleskola.mt/recorded_lesson/addition-as-counting-one-1-more/ (using number line)	<i>Quiz</i> https://quizizz.com/join/quiz/5fab86b8561f2001ee97355/start	

		https://teleskola.mt/recorded_lesson/adding-one-more-by-counting-objects/ (using counting objects) https://teleskola.mt/recorded_lesson/subtraction-as-counting-back-1-less/		
	B.1.3 understand addition as the combination of two sets (extend to three sets).	<i>Teleskola lesson explanation</i> https://teleskola.mt/recorded_lesson/addition-as-combination-of-2-sets/ https://teleskola.mt/recorded_lesson/addition-as-combination-of-2-sets-cont/ https://teleskola.mt/recorded_lesson/addition-using-fingers/ https://teleskola.mt/recorded_lesson/addition-of-3-sets-of-numbers-using-objects/ https://teleskola.mt/recorded_lesson/addition-of-3-sets-of-numbers-using-the-number-line/ https://teleskola.mt/recorded_lesson/addition-changing-the-order-in-addition/ https://teleskola.mt/recorded_lesson/mis-sing-number-in-addition-using-objects/	<i>Quiz</i> https://quizizz.com/join/quiz/5facf9eab5ef25001b9a5446/start	<i>Hands on/Problem solving</i> https://teleskola.mt/task-12-board-games-today/ https://teleskola.mt/task-15-at-the-zoo/ https://teleskola.mt/task-21-lego-addition-game/

		https://teleskola.mt/recorded_lesson/addition-puzzle-problem-solving/ https://teleskola.mt/recorded_lesson/addition-with-3-numbers-puzzle/ https://teleskola.mt/recorded_lesson/addition-and-subtraction-situations/ https://teleskola.mt/recorded_lesson/addition-game/ https://teleskola.mt/recorded_lesson/addition-problem-solving-number-combinations-of-3-sets/		
	B.1.4 relate addition, including that of doubles, to counting on.	<p><i>Teleskola lesson explanation</i></p> https://teleskola.mt/recorded_lesson/addition-as-counting-on/ https://teleskola.mt/recorded_lesson/addition-as-counting-on-cont/ https://teleskola.mt/recorded_lesson/addition-of-doubles/ https://teleskola.mt/recorded_lesson/addition-as-counting-on-first-amount-hidden/ https://teleskola.mt/recorded_lesson/mis-sing-number-in-addition-using-the-number-line/	<p><i>Quiz</i></p> https://quizizz.com/join/quiz/60128bb68ce32b001b0fc0b3/start https://quizizz.com/join/quiz/60127e0c80a9a9001bd4b08b/start	<p><i>Problem Solving/Hands on</i></p> https://teleskola.mt/task-17-try-doubling/ https://teleskola.mt/task-61-in-the-fish-tank/ https://teleskola.mt/task-70-cereal-loops-estimation/

		https://teleskola.mt/recorded_lesson/mising-number-in-addition-lesson-3/		
	B.1.5 select two groups of objects to make a given total.	<p><i>Teleskola lesson explanation</i></p> <p>https://teleskola.mt/recorded_lesson/making-5/ (making 5)</p> <p>https://teleskola.mt/recorded_lesson/making-10/ (making 10)</p> <p>https://teleskola.mt/recorded_lesson/making-10-review/</p> <p>https://teleskola.mt/recorded_lesson/partitioning/</p> <p>https://teleskola.mt/recorded_lesson/addition-partitioning-using-dominoes/</p>	<p><i>Quiz</i></p> <p>https://quizizz.com/join/quiz/5faa73b59856df001b721ac6/start</p>	<p><i>Problem Solving</i></p> <p>https://teleskola.mt/task-64-one-is-a-snail-ten-is-a-crab/</p> <p><i>Hands on</i></p> <p>https://teleskola.mt/task-7-addition/</p>
	B.1.6 subtract from a number of objects (up to 10) by taking away	<p><i>Teleskola lesson explanation</i></p> <p>https://teleskola.mt/recorded_lesson/subtraction-one-less-by-taking-away/ (one less)</p> <p>https://teleskola.mt/recorded_lesson/subtraction-as-taking-away/ (taking away more than 1)</p> <p>https://teleskola.mt/recorded_lesson/subtraction-using-fingers/</p> <p>https://teleskola.mt/recorded_lesson/subtraction-how-many-are-taken-away-part-1/</p>	<p><i>Quiz</i></p> <p>https://primarymaths.skola.edu.mt/fun-quizzes-for-little-mathematicians/</p>	

		https://teleskola.mt/recorded_lesson/mis-sing-number-in-subtraction-lesson-2/ https://teleskola.mt/recorded_lesson/mis-sing-number-in-subtraction-lesson-3/		
	B.1.7 understand subtraction as counting back.	<i>Teleskola lesson explanation</i> https://teleskola.mt/recorded_lesson/subtraction-as-counting-back/ (builds upon subtraction as taking away lesson)	<i>Quiz</i> https://quizizz.com/join/quiz/5ffc378d5839e4001b9181e8/start	<i>Problem Solving</i> https://teleskola.mt/task-15-at-the-zoo/
Mass	E.1.1 use language such as heavier or lighter to compare two quantities, then more than two, by making direct comparisons of masses. E.1.2 compare the weights of two objects directly, using balance scales.	<i>Teleskola lesson explanation</i> https://teleskola.mt/recorded_lesson/comparing-the-mass-of-two-objects/	<i>Quiz</i> https://quizizz.com/join/quiz/601bd89c2c2328001be308d0/start https://quizizz.com/join/quiz/5fc4ab92c1cd09001bdad3e2/start	<i>Hands on</i> https://teleskola.mt/task-23-hanger-balance/ https://teleskola.mt/task-55-toys-and-mass/ <i>Problem solving</i> https://teleskola.mt/task-65-think-to-measure/
Capacity	F.1.1 understand and use the	<i>Teleskola lesson explanation</i> https://teleskola.mt/recorded_lesson/capacity-full-half-full-and-empty/	<i>Quiz</i>	<i>Hands on</i> https://teleskola.mt/task-14-hands-on-measurement/

	<p>vocabulary related to capacity.</p> <p>F.1.2 use language such as more or less to compare two quantities, then more than two, by making direct comparisons and filling and emptying containers.</p>	<p>https://teleskola.mt/recorded_lesson/capacity-nearly-full-and-nearly-empty/</p>	<p>https://quizizz.com/join/quiz/5fdc7e2549caeb0020bc456f/start</p>	<p>https://teleskola.mt/task-72-rainbow-capacity/</p>
<p><i>Length and Perimeter</i></p>	<p>G.1.1 use language such as long/short and longer/shorter... to compare two quantities.</p> <p>G.1.2 understand the vocabulary associated with length and height.</p> <p>G.1.3 estimate (begin to) and measure length using nonstandard units.</p>	<p><i>Teleskola lesson explanation</i></p> <p>https://teleskola.mt/recorded_lesson/comparing-lengths-using-longer-and-shorter/</p> <p>https://teleskola.mt/recorded_lesson/comparing-heights-using-taller-and-shorter/</p> <p>https://teleskola.mt/recorded_lesson/length-in-non-standard-units/</p> <p>https://teleskola.mt/recorded_lesson/height-in-non-standard-units/</p>	<p><i>Quiz</i></p> <p>https://quizizz.com/join/quiz/602fb5a5beae25001bb0043b/start</p> <p>https://quizizz.com/join/quiz/60266e3410e36a001b90b1c9/start</p> <p>https://quizizz.com/join/quiz/602fb305ef2365001b5bf17a/start</p>	<p><i>Hands on Task</i></p> <p>file:///C:/Users/Schools_home/Downloads/Day-1-Tasks-Years-1-and-2-Flying-With-Paper-Plane-Game-Sheet-55bb4003a10778ca8cd66c5107b990a5%20(2).pdf</p> <p>https://teleskola.mt/task-59-spoons-and-length/</p> <p>https://teleskola.mt/task-69-clown-feet-management/</p> <p><i>Problem Solving Task</i></p> <p>https://teleskola.mt/task-14-hands-on-measurement/</p> <p>https://teleskola.mt/task-56-favourite-measuring/</p> <p>https://teleskola.mt/task-65-think-to-measure/</p>

	G.1.4 estimate (begin to) and measure height using nonstandard units.			<p><i>Maths/Science Task</i> file:///C:/Users/Schools_home/Downloads/Day-1-Tasks-Years-1-and-2-Flying-With-Paper-Plane-Some-Observations-55bb4003a10778ca8cd66c5107b990a5%20(1).pdf</p>
Time	<p>H.1.1 understand and use the vocabulary of time.</p> <p>H.1.2 sequence familiar events.</p> <p>H.1.4 read the time to the hour.</p> <p>H.1.5 how the time to the hour on an analogue clock.</p>	<p><i>Teleskola lesson explanation</i> https://teleskola.mt/recorded_lesson/time-one-minute/</p> <p>https://teleskola.mt/recorded_lesson/time-sequencing-familiar-events/</p> <p>https://teleskola.mt/recorded_lesson/the-clock/</p> <p>https://teleskola.mt/recorded_lesson/time-reading-time-to-the-hour-oclock/</p> <p>https://teleskola.mt/recorded_lesson/time-showing-time-to-the-hour-oclock/</p> <p>https://teleskola.mt/recorded_lesson/oclock-time-in-digital/</p>	<p><i>Quiz</i> https://quizizz.com/join/quiz/5fc8c7923a1d39001c514a5b/start</p>	<p><i>Problem solving</i> https://teleskola.mt/task-19-geppetto-and-pinocchio/</p> <p><i>Board Game</i> https://teleskola.mt/task-50-supermarket-chores/</p> <p>https://teleskola.mt/task-63-time-board-games/</p> <p><i>Hand on</i> https://teleskola.mt/task-6-world-records/</p>
	H.1.3 recognise that there are seven days in a week and put them in order.	<p><i>Teleskola lesson explanation</i> https://teleskola.mt/recorded_lesson/time-days-of-the-week/</p>	<p><i>Quiz</i> https://quizizz.com/join/quiz/5ff6e91e7c8a91001ba962b7/start</p>	<p><i>Problem solving</i> https://teleskola.mt/task-19-geppetto-and-pinocchio/</p>

		https://teleskola.mt/recorded_lesson/time-days-of-the-week-cont/		
Money	<p>I.1.1 understand (begin to) and use the vocabulary related to money.</p> <p>I.1.2 sort and recognise euro coins including the one euro coin.</p> <p>I.1.3 order coins starting from 1 cent going up to the highest value.</p>	<p><i>Teleskola lesson explanation</i> https://teleskola.mt/recorded_lesson/money-the-1c-coin/</p> <p>https://teleskola.mt/recorded_lesson/money-1c-2c-5c-10c/</p> <p>https://teleskola.mt/recorded_lesson/money-all-coins/</p>	<p><i>Quiz</i> https://quizizz.com/join/quiz/5fad2cbc74e617002069ef7f/start</p> <p>https://quizizz.com/join/quiz/5fad2dc650723a001c988c4a/start</p> <p>https://quizizz.com/join/quiz/5fad2d44e525a0001bbcb274/start</p>	<p><i>Problem Solving</i> https://teleskola.mt/task-11-money-with-woody/</p> <p>https://teleskola.mt/task-66-stationery-vending-machine/</p> <p><i>Board Game</i> https://teleskola.mt/task-50-supermarket-chores/</p>
	1.1.4 use coins to pay.	<p><i>Teleskola lesson explanation</i> https://teleskola.mt/recorded_lesson/money-paying-with-different-coins/</p>	<p><i>Quiz</i> https://quizizz.com/join/quiz/5fad2cbc74e617002069ef7f/start</p>	
Shapes and Symmetry	<p>J.1.1 name (begin to) 3-D (solid) shapes and 2-D (flat) shapes.</p> <p>J.1.2 put sets of objects and shapes in order of size.</p>	<p><i>Teleskola lesson explanation</i> https://teleskola.mt/recorded_lesson/2d-shapes-the-triangle/</p> <p>https://teleskola.mt/recorded_lesson/2d-shapes-the-square/</p> <p>https://teleskola.mt/recorded_lesson/2d-shapes-the-rectangle/</p> <p>https://teleskola.mt/recorded_lesson/2d-shapes-the-circle/</p>	<p><i>Quiz</i> https://quizizz.com/join/quiz/5fb661b1325aed001c65228e/start</p> <p>https://quizizz.com/join/quiz/6051d4eb82fe2f001d9a9a9a/start</p>	<p><i>Problem solving</i> https://teleskola.mt/task-53-shape-puzzles/</p> <p>https://teleskola.mt/task-58-sorting-emoji-and-shapes/</p> <p><i>Hands on Task</i> https://teleskola.mt/task-10-fun-with-shapes/</p> <p>https://teleskola.mt/task-49-shapes-collage-and-more/</p>

		<p>https://teleskola.mt/recorded_lesson/2d-shapes-square-circle-rectangle-and-triangle/</p> <p>https://teleskola.mt/recorded_lesson/3d-shapes-the-cube/</p> <p>https://teleskola.mt/recorded_lesson/3d-shapes-the-cuboid/</p> <p>https://teleskola.mt/recorded_lesson/3d-shapes-the-cone/</p> <p>https://teleskola.mt/recorded_lesson/3d-shapes-the-cylinder/</p> <p>https://teleskola.mt/recorded_lesson/3d-shapes-the-pyramid/</p> <p>https://teleskola.mt/recorded_lesson/3d-shapes-roll-or-slide/</p> <p>https://teleskola.mt/recorded_lesson/2d-shapes-the-tangram/</p> <p>https://teleskola.mt/recorded_lesson/2d-shapes-the-geoboard/</p>		
	J.1.3 talk about, recognise and recreate patterns.	<p><i>Teleskola lesson explanation</i></p> <p>https://teleskola.mt/recorded_lesson/recognising-and-creating-patterns-2/</p>	<p><i>Quiz</i></p> <p>https://quizizz.com/join/quiz/6051d4eb82fe2f001d9a9a9a/start</p>	

	J.1.4 identify symmetrical objects in the environment.	<p><i>Teleskola lesson explanation</i> https://teleskola.mt/recorded_lesson/symmetry/</p> <p>https://teleskola.mt/recorded_lesson/symmetry-through-cooking/</p>		<p><i>Hands on</i> https://teleskola.mt/task-57-symmetrical-crafts/</p>
<i>Position, Direction and Angles</i>	<p>K.1.1 follow instructions about positions, directions and movement.</p> <p>K.1.2 recognise and use the language of movement.</p> <p>K.1.3 recognise and use the language of position.</p> <p>K.1.4 recognise and use the language of direction.</p>	<p><i>Teleskola lesson explanation</i> https://teleskola.mt/recorded_lesson/direction-up-and-down/</p> <p>https://teleskola.mt/recorded_lesson/direction-left-and-right/</p>	<p><i>Quiz</i> https://quizizz.com/join/quiz/603f5919a5cc1f001b1dac31/start</p>	<p><i>Problem Solving</i> https://teleskola.mt/task-54-positions/</p> <p>https://teleskola.mt/task-71-where-are-they-hiding/</p> <p>https://teleskola.mt/step-results/?categoryselection=482</p> <p><i>Hands on</i> https://teleskola.mt/task-68-position-games/</p>
	L.1.1 solve a given problem by sorting, classifying and organising	<p><i>Teleskola lesson explanation</i> https://teleskola.mt/recorded_lesson/sorting-using-shapes/</p>	<p><i>Quiz</i> https://quizizz.com/join/quiz/60474bc543b721001b713a13/start</p>	<p><i>Hands on</i> https://teleskola.mt/task-13-superms-dice/</p> <p><i>Problem solving</i></p>

	<p>information in simple ways.</p> <p>L.1.2 discuss and explain results.</p>			<p>https://teleskola.mt/task-46-smoothie-data-handling/</p>
		<p><i>Teleskola lesson Explanation</i></p> <p>https://teleskola.mt/recorded_lesson/reviuew-of-various-concepts/</p> <p>https://teleskola.mt/recorded_lesson/consolidating-addition-of-doubles-through-cooking/</p> <p>https://teleskola.mt/recorded_lesson/revising-through-a-story-the-stripy-sock-part-1/</p> <p>https://teleskola.mt/recorded_lesson/revising-through-a-story-the-stripy-sock-part-2/</p> <p>https://teleskola.mt/recorded_lesson/revising-through-a-story-the-surprise-party-part-1/</p> <p>https://teleskola.mt/recorded_lesson/revising-through-a-story-the-surprise-party-part-2/</p>		<p>https://teleskola.mt/day-2-the-magic-power-of-elsa/</p> <p>https://teleskola.mt/task-16-beauty-and-the-beast/</p> <p>https://teleskola.mt/task-5-home-maths-scavenger-hunt/</p> <p>https://teleskola.mt/task-62-what-can-you-see/</p> <p>https://teleskola.mt/task-67-detective-for-a-day/</p> <p>https://teleskola.mt/task-75-princess-alma-and-prince-lou/</p> <p>Seasonal</p> <p>https://teleskola.mt/task-20-easter-challenges/</p>

		https://teleskola.mt/recorded_lesson/revising-through-a-story-at-the-beach-part-1/ https://teleskola.mt/recorded_lesson/revising-through-a-story-at-the-beach-part-2/ https://teleskola.mt/recorded_lesson/revising-number-bonds/		
Revision through mental maths questions		https://teleskola.mt/recorded_lesson/mental-maths-1/ https://teleskola.mt/recorded_lesson/mental-maths-2/ https://teleskola.mt/recorded_lesson/mental-maths-3/		
Journal		https://teleskola.mt/recorded_lesson/journal-writing-1/ https://teleskola.mt/recorded_lesson/journal-writing-2/		

Ftit Kuljum tasks, listed as problem solving tasks, are targeted for both Year 1 and Year 2 pupils. Adjustments and adaptations may be necessary according to students' levels.

Answer sheets for all Ftit Kuljum tasks are available online at <https://primarymaths.skola.edu.mt/ftit-kuljum/2/>

Check out the MLounge recorded maths webinars (ex: about learning outcomes, continuous assessment, mental maths etc...) which can also be very useful for educators. They can be accessed at <https://primarymaths.skola.edu.mt/m-lounge/>

Available Video Channels

<https://www.youtube.com/channel/UCVcQH8A634mauPrGbWs7QIQ>

Jack Hartmann has made over 1,000 super fun and movement songs for children. These educational videos will help your students learn counting, numbers, reading and language skills, nursery rhymes, science, physical fitness, dance and movement. Students actively participate in all the learning with lots of movement and fun.

<https://www.youtube.com/channel/UCPlwvN0w4qFSP1FIILB92w>

The Numberblocks channel is a great way to learn how to add, subtract and count in a fun and educational way.