

Level 4 - Year 2				
Topic	Learning Outcome	Explanation videos	Quizzes	Other Online Resources (Ftit Kuljum Tasks)
Number, Number Patterns and Place Value	A.2.1 count reliably at least 30 objects	<p><i>Teleskola lesson explanation</i> https://teleskola.mt/recorded_lesson/numbers-to-10/</p> <p>https://teleskola.mt/recorded_lesson/numbers-to-20/</p>	<p><i>Quiz</i> https://quizizz.com/join/quiz/5faa477e90a623001b7978a2/start</p>	<p><i>Problem solving task</i> https://teleskola.mt/task-22-subitising-challenge-with-omelettes/</p> <p>https://teleskola.mt/task-60-number-5/</p> <p>https://teleskola.mt/task-70-cereal-loops-estimation/</p>
	A.2.2 count on and back in steps of 1s, 10s, 2s, 5s and 3s	<p><i>Teleskola lesson explanation</i> https://teleskola.mt/recorded_lesson/counting-on-and-back-in-steps-of-1-up-to-20/</p> <p>https://teleskola.mt/recorded_lesson/counting-in-twos-2/</p> <p>https://teleskola.mt/recorded_lesson/one-more-than-a-number-up-to-30/</p> <p>https://teleskola.mt/recorded_lesson/counting-forwards-in-tens/</p> <p>https://teleskola.mt/recorded_lesson/counting-forwards-in-multiples-of-ten/</p>	<p><i>Quizzes</i> https://quizizz.com/join/quiz/6005c69eed007d001ecd3457/start?studentShare=true</p> <p>https://quizizz.com/join/quiz/6009b3d955ad0e001b51d573/start?studentShare=true</p>	<p><i>Problem Solving Tasks</i> https://teleskola.mt/task-47-beep-beep-vroom-vroom/</p> <p>https://teleskola.mt/task-51-patterns-around-us-part-1/</p> <p>https://teleskola.mt/task-52-patterns-around-us-part-2/</p>

		<p>https://teleskola.mt/recorded_lesson/matching-numerals-to-multiples-of-10/</p> <p>https://teleskola.mt/recorded_lesson/counting-backwards-in-tens/</p> <p>https://teleskola.mt/recorded_lesson/counting-in-twos-3/</p> <p>https://teleskola.mt/recorded_lesson/tens/</p> <p>https://teleskola.mt/recorded_lesson/counting-on-and-back-in-1s-and-10s/</p> <p>https://teleskola.mt/recorded_lesson/skip-counting-2s-3s-5s-and-10s/</p> <p>https://teleskola.mt/recorded_lesson/counting-in-tens-from-any-1-digit-number/</p> <p>https://teleskola.mt/recorded_lesson/reciting-number-names-from-1-to-100-and-back/</p>		
	A.2.3 recognise odd and even numbers up to 30.	<p><i>Teleskola lesson explanation</i></p> <p>https://teleskola.mt/recorded_lesson/odd-and-even/</p>		

		https://teleskola.mt/recorded_lesson/odd-and-even-bigger-numbers/ https://teleskola.mt/recorded_lesson/bigger-odd-and-even-numbers/		
	A.2.4 read and write numerals from 0 to at least 30	<p><i>Teleskola lesson explanation</i> https://teleskola.mt/recorded_lesson/number-names-up-to-10/</p> <p>https://teleskola.mt/recorded_lesson/reciting-number-names-from-1-to-100-and-back/</p>	<p><i>Quiz</i> https://quizizz.com/join/quiz/5fc9f55817c039001f0157be/start</p>	<p><i>Problem solving task</i> https://teleskola.mt/task-18-bingo-time/</p>
	A.2.5 know what each digit in a two-digit number represents.	<p><i>Teleskola lesson explanation</i> https://teleskola.mt/recorded_lesson/partition-a-teens-number/</p> <p>https://teleskola.mt/recorded_lesson/numbers-to-100/</p>	<p><i>Quiz</i> https://quizizz.com/join/quiz/5fc9f3cb694eea001eb41aab/start?studentShare=true</p>	<p><i>Problem solving task</i> https://teleskola.mt/task-48-place-value-task/</p>
	A.2.6 partition a 'teens' number and also partition larger two-digit numbers into a multiple of ten and ones (TU).	<p><i>Teleskola lesson explanation</i> https://teleskola.mt/recorded_lesson/partition-a-teens-number/</p> <p>https://teleskola.mt/recorded_lesson/partitioning-2-digit-numbers/</p> <p>https://teleskola.mt/recorded_lesson/numbers-to-100/</p>	<p><i>Quiz</i> https://quizizz.com/join/quiz/5f95db0e682994001dab3e9a/start?studentShare=true</p>	<p><i>Problem solving task ideas</i> https://teleskola.mt/task-48-place-value-task/</p>
	A.2.7 compare and order numbers to at least 30 and position	<p><i>Teleskola lesson explanation</i> https://teleskola.mt/recorded_lesson/comparing-and-ordering-numbers-up-to-20/</p>	<p><i>Quiz</i> https://quizizz.com/join/quiz/5fae4603926a0a001b944c58/start</p>	

	them on a number track.	https://teleskola.mt/recorded_lesson/ordering-bigger-numbers/ https://teleskola.mt/recorded_lesson/ordering/ https://teleskola.mt/recorded_lesson/sequencing-any-set-of-numbers-to-100/ https://teleskola.mt/recorded_lesson/reciting-number-names-from-1-to-100-and-back/		
	A.2.8 use the = sign to represent equality.	<i>Video explanation</i> https://www.youtube.com/watch?v=CKrL4K4GGMM https://www.youtube.com/watch?v=CKrL4K4GGMM	<i>Quiz</i> https://quizizz.com/join/quiz/5fae4603926a0a001b944c58/start	
Addition and Subtraction	B.2.1 understand the operation of addition, and of subtraction (as 'take	<i>Teleskola lesson explanation</i> https://teleskola.mt/recorded_lesson/addition-1-combining-2-sets/	<i>Quiz</i> https://quizizz.com/join/quiz/5fab9bbbf40c4001b2d92fa/start	

	<p>away', 'difference', and 'how many more to make'), and use the related vocabulary.</p>	<p>https://teleskola.mt/recorded_lesson/order-of-numbers-in-addition/</p> <p>https://teleskola.mt/recorded_lesson/subtracting-by-taking-away-1-up-to-10/</p> <p>https://teleskola.mt/recorded_lesson/subtracting-by-taking-away-2-or-more-up-to-10/</p> <p>https://teleskola.mt/recorded_lesson/recognising-difference-as-subtraction/</p> <p>https://teleskola.mt/recorded_lesson/count-back-to-subtract-up-to-10/</p> <p>https://teleskola.mt/recorded_lesson/count-back-to-subtract-up-to-20/</p>		
	<p>B.2.2 recognise that addition can be done in any order</p>	<p><i>Teleskola lesson explanation</i> https://teleskola.mt/recorded_lesson/order-of-numbers-in-addition/</p>	<p><i>Quiz</i> https://quizizz.com/join/quiz/6009562bca1263001c9d14ce/start?studentShare=true</p>	<p><i>Problem solving task ideas</i> https://teleskola.mt/task-21-lego-addition-game/ https://teleskola.mt/task-7-addition/</p>

		<p>https://teleskola.mt/recorded_lesson/addition-pairs-for-5/</p> <p>https://teleskola.mt/recorded_lesson/addition-pairs-for-6/</p> <p>https://teleskola.mt/recorded_lesson/addition-pairs-for-7/</p> <p>https://teleskola.mt/recorded_lesson/addition-pairs-for-8/</p> <p>https://teleskola.mt/recorded_lesson/addition-pairs-for-9/</p> <p>https://teleskola.mt/recorded_lesson/skip-counting-2s-3s-5s-and-10s/</p> <p>https://teleskola.mt/recorded_lesson/ten-spotting/</p>		
	<p>B.2.3 use the +, – and = signs to write a number sentence and recognise the use of symbols such as ‘square’ or ‘triangle’ to stand for an unknown number.</p>	<p><i>Teleskola lesson explanation</i></p> <p>https://teleskola.mt/recorded_lesson/addition-1-combining-2-sets/</p> <p>https://teleskola.mt/recorded_lesson/order-of-numbers-in-addition/</p> <p>https://teleskola.mt/recorded_lesson/number-facts-up-to-10/</p> <p>https://teleskola.mt/recorded_lesson/make-totals-up-to-ten-cent/</p>		<p><i>Problem Solving task ideas</i></p> <p>https://teleskola.mt/task-64-one-is-a-snail-ten-is-a-crab/</p>

	<p>B.2.4 recognise and demonstrate that more than two numbers can be added together.</p>	<p><i>Teleskola lesson explanation</i> https://teleskola.mt/recorded_lesson/adding-three-numbers-by-making-10/ https://teleskola.mt/recorded_lesson/adding-three-numbers-1/ https://teleskola.mt/recorded_lesson/adding-three-numbers-2/ https://teleskola.mt/recorded_lesson/domino-war/ https://teleskola.mt/recorded_lesson/try-for-a-total-of-10/</p>	<p><i>Quiz</i> https://quizizz.com/join/quiz/600ab8c2215cd4001b288b4c/start?studentShare=true</p>	<p><i>Problem solving task idea</i> https://teleskola.mt/task-15-at-the-zoo/</p>
	<p>B.2.5 identify the number that is 1 or 10 more or less than any given number within the range 0 to 30.</p>	<p><i>Teleskola lesson explanation</i> https://teleskola.mt/recorded_lesson/one-more-than-a-number-up-to-30/ https://teleskola.mt/recorded_lesson/one-less-than-a-number-up-to-30/ https://teleskola.mt/recorded_lesson/one-more-and-one-less-up-to-30/ https://teleskola.mt/recorded_lesson/ten-more/</p>	<p><i>Quiz</i> https://quizizz.com/join/quiz/5fb24e3b3851d2001c77992c/start</p>	

		<p>https://teleskola.mt/recorded_lesson/ten-less/</p> <p>https://teleskola.mt/recorded_lesson/one-more-one-less-and-ten-more-ten-less/</p> <p>https://teleskola.mt/recorded_lesson/keywords-and-symbols-related-to-addition-and-subtraction/</p> <p>https://teleskola.mt/recorded_lesson/counting-on-and-back-in-1s-and-10s/</p>		
	<p>B.2.6 know by heart all pairs of numbers with a total of 10; e.g. 3 + 7 and their corresponding subtraction facts.</p>	<p><i>Teleskola lesson explanation</i></p> <p>https://teleskola.mt/recorded_lesson/addition-pairs-for-10/</p> <p>https://teleskola.mt/recorded_lesson/addition-pairs-up-to-10/</p> <p>https://teleskola.mt/recorded_lesson/change-from-ten-cent/</p> <p>https://teleskola.mt/recorded_lesson/adding-three-numbers-by-making-10/</p>		<p><i>Problem solving task ideas</i></p> <p>https://teleskola.mt/task-24-bowling/</p> <p>https://primarymaths.skola.edu.mt/wp-content/uploads/2020/03/Pegs-and-hanger.pdf</p>

		https://teleskola.mt/recorded_lesson/try-for-a-total-of-10/ https://teleskola.mt/recorded_lesson/money-6/ https://teleskola.mt/recorded_lesson/ten-spotting/		
	B.2.7 know by heart addition doubles of all numbers to at least 5 (up to a total of 10).	<i>Teleskola lesson explanation</i> https://teleskola.mt/recorded_lesson/doubling-part-1/ https://teleskola.mt/recorded_lesson/doubling-part-2/		<i>Problem solving task ideas</i> https://teleskola.mt/task-17-try-doubling/
	B.2.8 use the following Mental Strategies: I) use knowledge that addition can be done in any order to do mental calculations more efficiently. li) identify near doubles, using doubles already known.	<i>Teleskola lesson explanation</i> https://teleskola.mt/recorded_lesson/near-doubles/ https://teleskola.mt/recorded_lesson/addition-pairs-for-5/ https://teleskola.mt/recorded_lesson/addition-pairs-for-6/ https://teleskola.mt/recorded_lesson/addition-pairs-for-7/		<i>Problem solving task ideas</i> https://teleskola.mt/task-15-at-the-zoo/

	<p>lii) add 9 to single-digit numbers by adding 10 then subtracting 1.</p> <p>lv) use patterns of similar calculations. e.g. $10 - 0 = 10$, $10 - 1 = 9$, $10 - 2 = 8$</p> <p>v) use known number facts and place-value to add or subtract a pair of numbers mentally within the range 0 to at least 10, then 0 to at least 20.</p> <p>vi) bridge to 10, when adding a single digit number.</p>	<p>https://teleskola.mt/recorded_lesson/addition-pairs-for-8/</p> <p>https://teleskola.mt/recorded_lesson/addition-pairs-for-9/</p> <p>https://teleskola.mt/recorded_lesson/addition-pairs-for-10/</p> <p>https://teleskola.mt/recorded_lesson/addition-pairs-up-to-10/</p> <p>https://teleskola.mt/recorded_lesson/adding-three-numbers-1/</p> <p>https://teleskola.mt/recorded_lesson/add-9-to-a-1-digit-number/</p> <p>https://teleskola.mt/recorded_lesson/add-9-strategy/</p> <p>https://teleskola.mt/recorded_lesson/domino-war/</p> <p>https://teleskola.mt/recorded_lesson/dancing-fingers/</p>		
<p>Mass (Weight)</p>	<p>E.2.1 understand and use the vocabulary related to mass to compare two masses by direct comparison;</p>	<p><i>Teleskola lesson explanation</i> https://teleskola.mt/recorded_lesson/mass-comparing-two-objects-directly/</p>		<p><i>Problem Solving tasks ideas</i> https://teleskola.mt/day-1-flying-with-paper-planes/ https://teleskola.mt/task-23-hanger-balance/</p>

	extend to more than two.	https://teleskola.mt/recorded_lesson/mass-heavier-or-lighter/ https://teleskola.mt/recorded_lesson/mass-comparing-more-than-two-objects/		
	E.2.2 measure using uniform non-standard units.	<i>Teleskola lesson explanation</i> https://teleskola.mt/recorded_lesson/mass-measuring-using-non-standard-units/ https://teleskola.mt/recorded_lesson/mass-comparing-two-or-more-objects-using-non-standard-units/	<i>Quiz</i> https://quizizz.com/join/quiz/5fcd2057edf1dc001bafdb79/start	<i>Problem solving task ideas</i> https://teleskola.mt/task-14-hands-on-measurement/ https://teleskola.mt/task-55-toys-and-mass/
Capacity	F.2.1 understand and use the vocabulary related to capacity	<i>Teleskola lesson explanation</i> https://teleskola.mt/recorded_lesson/capacity-vocabulary/ https://teleskola.mt/recorded_lesson/put-in-order-by-capacity/	<i>Quiz</i> https://quizizz.com/join/quiz/5fd358c14bf3dd001bf6671a/start?studentShare=true	<i>Problem solving task ideas</i> https://teleskola.mt/task-65-think-to-measure/
	F.2.2 compare two capacities by direct comparison; extend to more than two.	<i>Teleskola lesson explanation</i> https://teleskola.mt/recorded_lesson/comparing-levels-of-capacity/ https://teleskola.mt/recorded_lesson/put-in-order-by-capacity/ https://teleskola.mt/recorded_lesson/estimating-and-measuring-capacity-using-non-standard-units/ https://teleskola.mt/recorded_lesson/calibrating-capacities/	<i>Quiz</i> https://quizizz.com/join/quiz/5fd358c14bf3dd001bf6671a/start?studentShare=true	<i>Problem solving task ideas</i> https://teleskola.mt/task-72-rainbow-capacity/

Length, Perimeter and Area	G.2.1 understand and use the vocabulary related to length.	<i>Teleskola lesson explanation</i> https://teleskola.mt/recorded_lesson/length-2-comparing-lengths-3-or-more-objects/	<i>Quiz</i> https://quizizz.com/join/quiz/601be03fc6055c001b74fddf/start?studentShare=true	<i>Problem solving task ideas</i> https://teleskola.mt/day-1-flying-with-paper-planes/ https://teleskola.mt/task-65-think-to-measure/
	G.2.2 compare two lengths/heights by direct comparison; extend to more than two	<i>Teleskola lesson explanation</i> https://teleskola.mt/recorded_lesson/length-2-comparing-lengths-3-or-more-objects/	<i>Quiz</i> https://quizizz.com/join/quiz/601be03fc6055c001b74fddf/start?studentShare=true	<i>Problem solving task ideas</i> https://teleskola.mt/task-59-spoons-and-length/ https://teleskola.mt/task-69-clown-feet-management/
	G.2.3 suggest suitable standard or uniform non-standard units and measuring units to estimate.	<i>Teleskola lesson explanation</i> https://teleskola.mt/recorded_lesson/length-2-comparing-lengths-3-or-more-objects/	<i>Quiz</i> https://quizizz.com/join/quiz/6051c33aba8c59001c078bda/start	<i>Problem solving task ideas</i> https://teleskola.mt/task-56-favourite-measuring/
	G.2.4 measure the length or height of an object using nonstandard units.	<i>Teleskola lesson explanation</i> https://teleskola.mt/recorded_lesson/length-3-measuring-and-comparing-lengths/ https://teleskola.mt/recorded_lesson/length-4-measuring-using-suitable-non-standard-units/		<i>Problem solving ideas</i> https://teleskola.mt/task-14-hands-on-measurement/
Time	H.2.1 understand and use the vocabulary related to time	<i>Teleskola lesson explanation</i> https://teleskola.mt/recorded_lesson/reading-the-time-to-the-hour-1/ https://teleskola.mt/recorded_lesson/reading-time-to-the-hour-2/	<i>Quiz</i> https://quizizz.com/join/quiz/5fa5364aea91ed001c37d2d7/start?studentShare=true	

		https://teleskola.mt/recorded_lesson/1-minute/ https://teleskola.mt/recorded_lesson/reading-half-past-times/ https://teleskola.mt/recorded_lesson/12-hour-digital-clock/ https://teleskola.mt/recorded_lesson/my-digital-timeline/		
	H.2.2 order familiar events in time.	<i>Teleskola lesson explanation</i> https://teleskola.mt/recorded_lesson/my-digital-timeline/	<i>Quiz</i> https://quizizz.com/join/quiz/5fa5364aea91ed001c37d2d7/start?studentShare=true	<i>Problem solving task ideas</i> https://teleskola.mt/task-6-world-records/
	H.2.3 know the days of the week in order and the seasons of the year.	<i>Video explanation</i> https://www.youtube.com/watch?v=6IANEgOBXi0	<i>Quizzes</i> https://quizizz.com/join/quiz/5fa590cbc28c11001cf7c15f/start?studentShare=true https://quizizz.com/join/quiz/5ffc24a89d159c001c2291f6/start?studentShare=true	<i>Problem solving task ideas</i> https://teleskola.mt/task-19-geppetto-and-pinocchio/ https://primarymaths.skola.edu.mt/wp-content/uploads/2020/04/Day-32-Years-1-and-2-Days-of-the-Week-with-SuperM.pdf
	H.2.4 read the time to the hour or half hour	<i>Teleskola lesson explanation</i> https://teleskola.mt/recorded_lesson/reading-the-time-to-the-hour-1/	<i>Quiz</i> https://quizizz.com/join/quiz/5ff877af9ce855001bed3edd/start?studentShare=true	<i>Problem solving task ideas</i> https://teleskola.mt/task-63-time-board-games/

		https://teleskola.mt/recorded_lesson/reading-time-to-the-hour-2/ https://teleskola.mt/recorded_lesson/reading-half-past-times/ https://teleskola.mt/recorded_lesson/showing-half-past-times/ https://teleskola.mt/recorded_lesson/12-hour-digital-clock/ https://teleskola.mt/recorded_lesson/my-digital-timeline/		
	H.2.5 show the time to the hour or half hour on an analogue clock on analogue clocks (o'clock).	<i>Teleskola lesson explanation</i> https://teleskola.mt/recorded_lesson/reading-time-to-the-hour-2/	<i>Quiz</i> https://quizizz.com/join/quiz/5ff877af9ce855001bed3edd/start?studentShare=true	<i>Problem solving task ideas</i> https://teleskola.mt/task-19-geppetto-and-pinocchio/
Money	I.2.1 recognise coins of different values up till two euro	<i>Teleskola lesson explanation</i> https://teleskola.mt/recorded_lesson/recognising-coins-up-to-e2/ https://teleskola.mt/recorded_lesson/money-riddles/ https://teleskola.mt/recorded_lesson/adding-money/ https://teleskola.mt/recorded_lesson/subtraction-problems-in-real-life/	<i>Quiz</i> https://quizizz.com/join/quiz/5faa76219856df001b721bfa/start	<i>Problem solving task ideas</i> https://teleskola.mt/task-66-stationery-vending-machine/

		https://teleskola.mt/recorded_lesson/exchanging-coins/ https://teleskola.mt/recorded_lesson/money-6/		
	I.2.2 work up totals up to twenty cents.	<p><i>Teleskola lesson explanation</i></p> https://teleskola.mt/recorded_lesson/adding-coins-up-to-20c/ https://teleskola.mt/recorded_lesson/make-totals-up-to-ten-cent/ https://teleskola.mt/recorded_lesson/money-riddles/ https://teleskola.mt/recorded_lesson/adding-money/ https://teleskola.mt/recorded_lesson/exchanging-coins/ https://teleskola.mt/recorded_lesson/money-6/	<p><i>Quiz</i></p> https://quizizz.com/join/quiz/5faba9f4bcacd8001ed4341f/start	<p><i>Problem solving task ideas</i></p> https://teleskola.mt/task-11-money-with-woody/ https://teleskola.mt/task-66-stationery-vending-machine/ https://primarymaths.skola.edu.mt/wp-content/uploads/2020/05/Task-42-Years-1-and-2-Money-Money.pdf
	I.2.3 work out change from twenty cent.	<p><i>Teleskola lesson explanation</i></p> https://teleskola.mt/recorded_lesson/change-from-ten-cent/ https://teleskola.mt/recorded_lesson/subtraction-problems-in-real-life/	<p><i>Quiz</i></p> https://quizizz.com/join/quiz/6005c0c6dbaea9001bcd369d/start?studentShare=true	

	I.2.4 understand notation € for euro and c for cent.		<i>Quiz</i> https://quizizz.com/join/quiz/5faa76219856df001b721bfa/start	
Shapes and Symmetry	J.2.1 name and talk about 2-D (flat) shapes and their properties such as the number and type of sides and the number of corners.	<p><i>Teleskola lesson explanation</i> https://teleskola.mt/recorded_lesson/recognising-2-d-shapes/</p> <p>https://teleskola.mt/recorded_lesson/properties-of-2-d-shapes/</p> <p>https://teleskola.mt/recorded_lesson/2-d-shape-pictures/</p> <p>https://teleskola.mt/recorded_lesson/2-d-shape-patterns/</p> <p>https://teleskola.mt/recorded_lesson/tangrams/</p>	<i>Quiz</i> https://quizizz.com/join/quiz/5fc52f62976e17001b14fc0b/start	<p><i>Problem solving task ideas</i> https://teleskola.mt/task-10-fun-with-shapes/ https://teleskola.mt/task-49-shapes-collage-and-more/</p> <p>https://teleskola.mt/task-53-shape-puzzles/</p> <p>https://primarymaths.skola.edu.mt/wp-content/uploads/2020/04/Day-30-Tasks-Year-1-and-Year-2-Geoboards-Part-1.pdf</p> <p>https://primarymaths.skola.edu.mt/wp-content/uploads/2020/04/Day-31-Years-1-and-2-Geoboards-Part-2.pdf</p>
	J.2.2 name and talk about 3-D (solid) shapes and their properties such as the number and shape of faces, edges and corners.	<p><i>Teleskola lesson explanation</i> https://teleskola.mt/recorded_lesson/recognising-3-d-shapes/</p> <p>https://teleskola.mt/recorded_lesson/3-d-shapes-and-their-names/</p> <p>https://teleskola.mt/recorded_lesson/which-3-d-shapes-slide-or-roll/</p> <p>https://teleskola.mt/recorded_lesson/3-d-shapes-and-their-faces/</p>	<p><i>Quizzes</i> https://quizizz.com/join/quiz/5fc52f62976e17001b14fc0b/start</p> <p>https://quizizz.com/join/quiz/5fc531aa504422001b4b516f/start</p>	<p><i>Problem solving task ideas</i> https://teleskola.mt/task-49-shapes-collage-and-more/</p> <p>https://teleskola.mt/task-58-sorting-emoji-and-shapes/</p>

		https://teleskola.mt/recorded_lesson/other-properties-of-3-d-shapes/		
	J.2.3 recognise and draw the line of symmetry of familiar objects and shapes around them.	<p><i>Teleskola lesson explanation</i> https://teleskola.mt/recorded_lesson/symmetrical-pictures/</p> <p>https://teleskola.mt/recorded_lesson/symmetry-in-shapes/</p> <p>https://teleskola.mt/recorded_lesson/symmetrical-patterns-using-lego/</p>	<p><i>Quiz</i> https://quizizz.com/join/quiz/60522d98563ed0001b93864c/start</p>	<p><i>Problem solving task ideas</i> https://teleskola.mt/task-57-symmetrical-crafts/</p>
	J.2.4 recognise line symmetry.	<p><i>Teleskola lesson explanation</i> https://teleskola.mt/recorded_lesson/symmetry-in-nature/</p> <p>https://teleskola.mt/recorded_lesson/symmetry-patterns/</p>	<p><i>Quiz</i> https://quizizz.com/join/quiz/60522d98563ed0001b93864c/start</p>	<p><i>Problem solving task ideas</i> https://teleskola.mt/task-57-symmetrical-crafts/</p>
Position, Directions and Angles	K.2.1 follow instructions related to positions, direction and movement.	<p><i>Teleskola lesson explanation</i> https://teleskola.mt/recorded_lesson/moving-forwards-and-backwards/</p> <p>https://teleskola.mt/recorded_lesson/forwards-and-backwards/</p> <p>https://teleskola.mt/recorded_lesson/left-and-right/</p> <p>https://teleskola.mt/recorded_lesson/above-and-below/</p>	<p><i>Quiz</i> https://quizizz.com/join/quiz/6059b34ca02ba3001d2cf922/start</p>	<p><i>Problem solving task ideas</i> https://teleskola.mt/task-54-positions/ https://teleskola.mt/task-68-position-games/ https://teleskola.mt/task-71-where-are-they-hiding/ https://primarymaths.skola.edu.mt/wp-content/uploads/2020/05/Day-43-Years-1-and-2-Happy-Animal-Farm.pdf</p>

		https://teleskola.mt/recorded_lesson/beside-and-between/ https://teleskola.mt/recorded_lesson/position/ https://teleskola.mt/recorded_lesson/itsy-bitsy-spider-challenge/		
	K.2.2 use everyday language to describe position, direction and movement	<p><i>Teleskola lesson explanation</i></p> https://teleskola.mt/recorded_lesson/moving-forwards-and-backwards/ https://teleskola.mt/recorded_lesson/forwards-and-backwards/ https://teleskola.mt/recorded_lesson/above-and-below/ https://teleskola.mt/recorded_lesson/beside-and-between/ https://teleskola.mt/recorded_lesson/position/ https://teleskola.mt/recorded_lesson/itsy-bitsy-spider-challenge/	<p><i>Quiz</i></p> https://quizizz.com/join/quiz/6059b34ca02ba3001d2cf922/start	<p><i>Problem solving task ideas</i></p> https://teleskola.mt/task-54-positions/ https://teleskola.mt/task-68-position-games/ https://teleskola.mt/task-74-help-tom-get-to-his-ice-cream/ https://primarymaths.skola.edu.mt/wp-content/uploads/2020/04/Day-27-Task-Years-1-and-2-Parking-Space-Challenge.pdf https://primarymaths.skola.edu.mt/wp-content/uploads/2020/05/Day-43-Years-1-and-2-Happy-Animal-Farm.pdf
	K.2.3 recognise right and left.	<p><i>Teleskola lesson explanation</i></p> https://teleskola.mt/recorded_lesson/left-and-right/	<p><i>Quiz</i></p> https://quizizz.com/join/quiz/6059b34ca02ba3001d2cf922/start	<p><i>Problem solving task ideas</i></p> https://teleskola.mt/task-54-positions/

	K.2.4 recognise whole and half turns	<p><i>Teleskola lesson explanation</i></p> <p>https://teleskola.mt/recorded_lesson/turns/</p>		
Data Handling	L.2.1 solve a given problem by sorting, classifying and organising information in simple ways.	<p><i>Teleskola lesson explanation</i></p> <p>https://teleskola.mt/recorded_lesson/which-3-d-shapes-slide-or-roll/</p> <p>https://teleskola.mt/recorded_lesson/sorting-by-colour/</p> <p>https://teleskola.mt/recorded_lesson/sorting-objects-into-two-distinct-categories/</p> <p>https://teleskola.mt/recorded_lesson/sorting-objects-into-two-distinct-non-intersecting-sets/</p>	<p><i>Quiz</i></p> <p>https://quizizz.com/join/quiz/60a5479580ff5c001b903ca4/start</p>	<p><i>Problem solving task ideas</i></p> <p>https://teleskola.mt/task-46-smoothie-data-handling/</p>

		https://teleskola.mt/recorded_lesson/sorting-numbers-into-two-distinct-categories/ https://teleskola.mt/recorded_lesson/tables-and-lists/		
	L.2.2 discuss and explain results.	<p><i>Teleskola lesson explanation</i></p> https://teleskola.mt/recorded_lesson/sorting-by-colour/ https://teleskola.mt/recorded_lesson/sorting-objects-into-two-distinct-categories/ https://teleskola.mt/recorded_lesson/sorting-objects-into-two-distinct-non-intersecting-sets/ https://teleskola.mt/recorded_lesson/sorting-numbers-into-two-distinct-categories/ https://teleskola.mt/recorded_lesson/tables-and-lists/	<p><i>Quiz</i></p> https://quizizz.com/join/quiz/60a5479580ff5c001b903ca4/start	
Revision		<p><i>Teleskola lesson</i></p> https://teleskola.mt/recorded_lesson/frozen-challenge/ https://teleskola.mt/recorded_lesson/magic-squares/		https://teleskola.mt/day-2-the-magic-power-of-elsa/ https://primarymaths.skola.edu.mt/wp-content/uploads/2020/03/Day-4-Tasks-Year-1-and-2-About-Spiderman.pdf

		<p>https://teleskola.mt/recorded_lesson/dotty-dominoes/</p>		<p>https://primarymaths.skola.edu.mt/wp-content/uploads/2020/03/Day-8-Task-Year-1-and-2-Maths-in-Space.pdf</p> <p>https://primarymaths.skola.edu.mt/wp-content/uploads/2020/03/Day-9-Tasks-Years-1-and-2-SuperMs-Number-Tasks.pdf</p> <p>https://primarymaths.skola.edu.mt/wp-content/uploads/2020/05/Day-45-Years-1-and-2-Number-Tasks.pdf</p> <p>(Maths through PE) https://primarymaths.skola.edu.mt/wp-content/uploads/2020/04/Day-33-Years-1-and-2-Lets-exercise.pdf</p> <p>(Money) https://primarymaths.skola.edu.mt/wp-content/uploads/2020/04/Day-28-Task-Year-1-and-2-Coin-Bingo.pdf</p> <p>(Time) https://primarymaths.skola.edu.mt/wp-content/uploads/2020/05/Day-35-Years-1-and-2-Sequence-Time-Facts.pdf</p> <p>(Add/Subtract Puzzle) https://primarymaths.skola.edu.mt/wp-content/uploads/2020/04/Day-29-Task-Years-1-and-2-Squared-Tarsia-addition-and-subtraction.pdf</p>
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				<p>https://teleskola.mt/task-12-board-games-today/ https://teleskola.mt/task-13-superms-dice/ https://teleskola.mt/task-16-beauty-and-the-beast/ https://teleskola.mt/task-5-home-maths-scavenger-hunt/ https://teleskola.mt/task-50-supermarket-chores/</p> <p>https://teleskola.mt/task-61-in-the-fish-tank/ https://teleskola.mt/task-62-what-can-you-see/ https://teleskola.mt/task-67-detective-for-a-day/</p> <p>https://teleskola.mt/task-73-magic-squares/</p> <p>https://teleskola.mt/task-75-princess-alma-and-prince-lou/</p> <p>(Seasonal) https://teleskola.mt/task-20-easter-challenges/</p> <p>(Theme – Jack and the Beanstalk) https://primarymaths.skola.edu.mt/wp-content/uploads/2020/05/Day-38-Years-1-and-2-Broad-Beans-Challenge-Part-1.pdf</p> <p>https://primarymaths.skola.edu.mt/wp-content/uploads/2020/05/Day-39-Years-1-and-2-Broad-Beans-Challenge-Part-2.pdf</p>
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<p>Virtual Maths Trail</p>		<p>https://teleskola.mt/recorded_lesson/virtual-maths-trail-bov-adventure-park-part-1/</p> <p>https://teleskola.mt/recorded_lesson/virtual-maths-trail-bov-adventure-park-part-2/</p>		
<p>Mental Maths Tasks</p>		<p>https://teleskola.mt/recorded_lesson/properties-of-numbers-mental-maths-task-1/</p> <p>https://teleskola.mt/recorded_lesson/properties-of-numbers-mental-maths-task-2/</p> <p>https://teleskola.mt/recorded_lesson/measures-mental-maths-task-3/</p>		

Additional notes:

Ftit Kuljum tasks, listed as problem solving tasks, are targeted for both Year 1 and Year 2 pupils. Adjustments and adaptations may be necessary according to students' levels.

Answer sheets for all Ftit Kuljum tasks are available online at <https://primarymaths.skola.edu.mt/ftit-kuljum/2/>

Check out the MLounge recorded maths webinars (ex: about learning outcomes, continuous assessment, mental maths etc...) which can also be very useful for educators. They can be accessed at <https://primarymaths.skola.edu.mt/m-lounge/>

<https://www.youtube.com/channel/UCVcQH8A634mauPrGbWs7QIQ>

Jack Hartmann has made over 1,000 super fun and movement songs for children. These educational videos will help your students learn counting, numbers, reading and language skills, nursery rhymes, science, physical fitness, dance and movement. Students actively participate in all the learning with lots of movement and fun.

<https://www.youtube.com/channel/UCPlwvN0w4qFSP1FIiALB92w>

The Numberblocks channel is a great way to learn how to add, subtract and count in a fun and educational way.

https://www.youtube.com/channel/UCt9SZgFExNwWTH5T_JnyF-A

These animated videos cover mathematical concepts such as Rounding Numbers, Ordering Decimals, Subtraction with Regrouping, 3D Shapes, Angles, Place Value, Multiplication Times Tables and much more!