



Level 5 - Year 4				
Topic	Learning Outcome	Explanation videos <small>(M Lounge webinars, teleskola lessons, youtube videos)</small>	Online games and quizzes <small>(Mighty Monday quizzes....)</small>	Other Online Resources (Ftit Kuljum Tasks, interactive online resources)
Number system	5.1.1 I can read, write and order whole number up to ten thousand (10,000) in figures and words.	<p><i>Teleskola lesson explanation</i> <a href="https://teleskola.mt/recorded_lesson/place-value-up-to-10000/">https://teleskola.mt/recorded_lesson/place-value-up-to-10000/</a></p> <p><a href="https://teleskola.mt/recorded_lesson/writing-numbers-in-figures-up-to-10000/">https://teleskola.mt/recorded_lesson/writing-numbers-in-figures-up-to-10000/</a></p> <p><a href="https://teleskola.mt/recorded_lesson/writing-numbers-in-words-up-to-10000/">https://teleskola.mt/recorded_lesson/writing-numbers-in-words-up-to-10000/</a></p> <p><i>Youtube videos</i> <a href="https://www.youtube.com/watch?v=83-q6F9r14o">https://www.youtube.com/watch?v=83-q6F9r14o</a></p> <p><a href="https://www.youtube.com/watch?v=U06QzLnFv2o">https://www.youtube.com/watch?v=U06QzLnFv2o</a></p> <p><a href="https://www.youtube.com/watch?v=hkpiNB4jwKM">https://www.youtube.com/watch?v=hkpiNB4jwKM</a></p>	<p><i>Online Game</i> <a href="https://mathsframe.co.uk/en/resources/resource/292/Montys_Maths_Wall">https://mathsframe.co.uk/en/resources/resource/292/Montys_Maths_Wall</a></p> <p><a href="https://www.splashlearn.com/place-value-games-for-3rd-graders">https://www.splashlearn.com/place-value-games-for-3rd-graders</a></p>  <p><a href="https://ictgames.com/mobilePage/countingCaterpillar/index.html">https://ictgames.com/mobilePage/countingCaterpillar/index.html</a></p> <p><i>Quiz</i> <a href="https://quizizz.com/join/quiz/5e3bf9bd31dd85001b8fc485/start">https://quizizz.com/join/quiz/5e3bf9bd31dd85001b8fc485/start</a></p> <p><a href="https://quizizz.com/join/quiz/5ae966e93522ad001a1e4cfc/start">https://quizizz.com/join/quiz/5ae966e93522ad001a1e4cfc/start</a></p>	<p><i>Problem solving task</i> <a href="https://primarymaths.skola.edu.mt/wp-content/uploads/2020/04/Day-15-Tasks-Year-3-and-4-Crack-the-code-task.pdf">https://primarymaths.skola.edu.mt/wp-content/uploads/2020/04/Day-15-Tasks-Year-3-and-4-Crack-the-code-task.pdf</a></p> <p><a href="https://teleskola.mt/wp-content/uploads/2020/06/Day-66-Big-Numbers-Years-3-and-4-b5c07f9a3effe88e3aec1f59d066b835.pdf">https://teleskola.mt/wp-content/uploads/2020/06/Day-66-Big-Numbers-Years-3-and-4-b5c07f9a3effe88e3aec1f59d066b835.pdf</a></p>
	5.1.2 I can recognise, read and position whole numbers on a number line.	<p><i>Teleskola lesson explanation</i> <a href="https://teleskola.mt/recorded_lesson/ordering-numbers-up-to-10000/">https://teleskola.mt/recorded_lesson/ordering-numbers-up-to-10000/</a></p> <p><i>Youtube video</i> <a href="https://www.youtube.com/watch?v=m-ez_CapckW">https://www.youtube.com/watch?v=m-ez_CapckW</a></p>	<p><i>Online Game</i> <a href="https://mathsframe.co.uk/en/resources/resource/266">https://mathsframe.co.uk/en/resources/resource/266</a></p> <p><a href="https://mathsframe.co.uk/en/resources/resource/37/placing-numbers-on-a-number-line">https://mathsframe.co.uk/en/resources/resource/37/placing-numbers-on-a-number-line</a></p>	<p><i>Free worksheets</i> <a href="https://www.tes.com/teaching-resource/positioning-numbers-on-a-number-line-6336236">https://www.tes.com/teaching-resource/positioning-numbers-on-a-number-line-6336236</a></p>

			<a href="https://www.ictgames.com/mobilePage/numberL/">https://www.ictgames.com/mobilePage/numberL/</a>	
5.1.3 I can recognise the place value of any digit in a whole number up to ten thousand (10,000).	<p><i>Teleskola lesson explanation</i> <a href="https://teleskola.mt/recorded_lesson/place-value-up-to-1000/">https://teleskola.mt/recorded_lesson/place-value-up-to-1000/</a></p> <p><a href="https://teleskola.mt/recorded_lesson/place-value-up-to-10000/">https://teleskola.mt/recorded_lesson/place-value-up-to-10000/</a> <a href="https://teleskola.mt/recorded_lesson/number-and-place-value-revision/">https://teleskola.mt/recorded_lesson/number-and-place-value-revision/</a></p> <p><i>Youtube video</i> <a href="https://www.youtube.com/watch?v=aLkbLPmWOYw">https://www.youtube.com/watch?v=aLkbLPmWOYw</a></p>	<p><i>Online Game</i> <a href="https://www.youtube.com/watch?v=dy a1Aypge1M">https://www.youtube.com/watch?v=dy a1Aypge1M</a></p> <p><a href="https://www.eslgamesplus.com/place-value-math-game-up-to-ten-thousands/">https://www.eslgamesplus.com/place-value-math-game-up-to-ten-thousands/</a></p> <p><i>Quiz</i> <a href="https://quizizz.com/admin/quiz/5f65f79d89b623001b22eb63/place-value-of-numbers-up-to-thousand">https://quizizz.com/admin/quiz/5f65f79d89b623001b22eb63/place-value-of-numbers-up-to-thousand</a></p> <p><a href="https://quizizz.com/admin/quiz/5f17b06de1de18001b412e61/place-value-of-numbers-up-to">https://quizizz.com/admin/quiz/5f17b06de1de18001b412e61/place-value-of-numbers-up-to</a></p>	<p><b>Online place value cards and disks</b> <a href="https://www.ictgames.com/mobilePage/arrowCards/index.html">https://www.ictgames.com/mobilePage/arrowCards/index.html</a> <a href="#">Place Value Disks – GeoGebra</a> <a href="#">Place Value Disks   Virtual Manipulatives   Toy Theater</a></p> <p><i>Problem solving task</i> <a href="https://primarymaths.skola.edu.mt/wp-content/uploads/2020/04/Day-15-Tasks-Year-3-and-4-Crack-the-code-task.pdf">https://primarymaths.skola.edu.mt/wp-content/uploads/2020/04/Day-15-Tasks-Year-3-and-4-Crack-the-code-task.pdf</a> - <b>1st task</b></p>	
5.1.4 I can compare and order whole numbers up to ten thousand and include symbols such as <, > or =.	<p><i>Teleskola lesson explanation</i> <a href="https://teleskola.mt/recorded_lesson/lesson-54-comparing-whole-symbols/">https://teleskola.mt/recorded_lesson/lesson-54-comparing-whole-symbols/</a></p> <p><i>Youtube video</i> <a href="https://www.youtube.com/watch?v=Uf6rifkw2tE">https://www.youtube.com/watch?v=Uf6rifkw2tE</a></p> <p><a href="https://www.youtube.com/watch?v=kISKH3uwSsY">https://www.youtube.com/watch?v=kISKH3uwSsY</a></p>	<p><i>Online Game</i> <a href="https://www.splashlearn.com/number-games-for-3rd-graders">https://www.splashlearn.com/number-games-for-3rd-graders</a></p>  <p>The screenshot shows two game cards. The first is 'Compare Numbers' with the instruction 'Find the smaller or greater of two numbers within 10,000. Use your place value knowledge to perform the comparison.' The second is 'Order Numbers' with the instruction 'Order three numbers in increasing or decreasing order of size. The numbers you will encounter are within 10,000.'</p>	<p><b>Online base ten blocks with Place Value cards</b> <a href="https://www.coolmath4kids.com/manipulatives/base-ten-blocks">https://www.coolmath4kids.com/manipulatives/base-ten-blocks</a></p> <p><a href="https://www.didax.com/apps/base-ten-blocks/">https://www.didax.com/apps/base-ten-blocks/</a></p> <p><a href="https://www.ictgames.com/mobilePage/arrowCards/index.html">https://www.ictgames.com/mobilePage/arrowCards/index.html</a></p> <p><i>Problem solving task</i> <a href="https://primarymaths.skola.edu.mt/wp-content/uploads/2020/04/Day-22-Tasks-Year-3-and-4-Equal-Greater-or-Less-Than.pdf">https://primarymaths.skola.edu.mt/wp-content/uploads/2020/04/Day-22-Tasks-Year-3-and-4-Equal-Greater-or-Less-Than.pdf</a></p>	

<p>5.1.5 I can recognise, read, say and write (in figures) ordinal numbers from 1st to 31st.</p>	<p><i>Teleskola lesson explanation</i> <a href="https://teleskola.mt/recorded_lesson/less-on-70-ordinal-numbers/">https://teleskola.mt/recorded_lesson/less-on-70-ordinal-numbers/</a></p> <p><i>Youtube video</i> <a href="https://www.youtube.com/watch?v=Q8QkDnI9pCs">https://www.youtube.com/watch?v=Q8QkDnI9pCs</a></p>	<p><i>Online Game</i> <a href="https://au.ixl.com/math/year-2/ordinal-numbers-up-to-100th">https://au.ixl.com/math/year-2/ordinal-numbers-up-to-100th</a></p>	<p><i>Problem solving task</i> <a href="https://teleskola.mt/task-61-guess-who/">https://teleskola.mt/task-61-guess-who/</a></p>
<p>5.1.6 I can identify odd and even numbers up to ten thousand (10,000).</p>	<p><i>Teleskola lesson explanation</i> <a href="https://teleskola.mt/recorded_lesson/less-on-81-odd-and-even-numbers/">https://teleskola.mt/recorded_lesson/less-on-81-odd-and-even-numbers/</a></p> <p><i>Youtube video</i> <a href="https://www.youtube.com/watch?v=SyVaABWgGhY">https://www.youtube.com/watch?v=SyVaABWgGhY</a> – up to 1,000</p> <p><a href="https://www.youtube.com/watch?v=vnahlemohL0">https://www.youtube.com/watch?v=vnahlemohL0</a> – up to 10, 000.</p>	<p><i>Online Game</i> <a href="https://www.topmarks.co.uk/learning-to-count/coconut-odd-or-even">https://www.topmarks.co.uk/learning-to-count/coconut-odd-or-even</a></p> 	<p><i>Problem solving task ideas</i> <a href="http://www.ladbrooke.herts.sch.uk/images/Year2dailywork/Year-2-Spring-Block-1-Step-4-RPS-Odd-and-Even-Numbers.pdf">http://www.ladbrooke.herts.sch.uk/images/Year2dailywork/Year-2-Spring-Block-1-Step-4-RPS-Odd-and-Even-Numbers.pdf</a></p>
<p>5.1.7 I can count forward and backwards in 1s, 2s, 10s and 100s starting from any whole number less than or equal to one thousand (1,000).</p>	<p><i>Teleskola lesson explanation</i> <a href="https://teleskola.mt/recorded_lesson/counting-in-2s-3s-4s-5s-and-10s/">https://teleskola.mt/recorded_lesson/counting-in-2s-3s-4s-5s-and-10s/</a></p> <p><i>Youtube video</i> <a href="https://www.youtube.com/watch?v=a0pr4FWkJqk">https://www.youtube.com/watch?v=a0pr4FWkJqk</a> – counting in 1s forward to 1,000. <a href="https://www.youtube.com/watch?v=rhIQWWIW6fg">https://www.youtube.com/watch?v=rhIQWWIW6fg</a> – count forward in 2s up to 1,000. <a href="https://www.youtube.com/watch?v=MtN9SSI6qSA">https://www.youtube.com/watch?v=MtN9SSI6qSA</a> – count backwards by 2s from 100.</p>	<p><i>Online Game</i> <a href="https://www.splashlearn.com/math-games-for-2nd-graders">https://www.splashlearn.com/math-games-for-2nd-graders</a></p> <p><a href="https://www.mathsisfun.com/numbers/skip-counting.html">https://www.mathsisfun.com/numbers/skip-counting.html</a></p>	<p><i>Problem solving Task</i> <a href="https://teleskola.mt/task-48-the-number-chart-with-a-difference/">https://teleskola.mt/task-48-the-number-chart-with-a-difference/</a></p>

		<p><a href="https://www.youtube.com/watch?v=pvEC7kXW7R0">https://www.youtube.com/watch?v=pvEC7kXW7R0</a> – count forward and backwards by 10</p> <p><a href="https://www.youtube.com/watch?v=l3R6wdHs9n8">https://www.youtube.com/watch?v=l3R6wdHs9n8</a> – counting by 100s forward to 1,000s.</p> <p><a href="https://www.youtube.com/watch?v=fCGuWSW4r40">https://www.youtube.com/watch?v=fCGuWSW4r40</a> – counting by 100s forward and backwards up to 1000.</p>		
5.1.8 I can count forward and backwards in steps of 3, 4, or 5 to and from any whole number less than or equal to fifty (50).	<p><i>Teleskola lesson explanation</i> <a href="https://teleskola.mt/recorded_lesson/counting-in-2s-3s-4s-5s-and-10s/">https://teleskola.mt/recorded_lesson/counting-in-2s-3s-4s-5s-and-10s/</a></p> <p><i>Youtube video</i> <a href="https://www.youtube.com/watch?v=l_cn87hOCDM">https://www.youtube.com/watch?v=l_cn87hOCDM</a> – counting by 3s forward <a href="https://www.youtube.com/watch?v=xa64H6GZywc">https://www.youtube.com/watch?v=xa64H6GZywc</a> – count down by 3s. <a href="https://www.youtube.com/watch?v=C14BUe6P-UQ">https://www.youtube.com/watch?v=C14BUe6P-UQ</a> – counting by 4s forward. <a href="https://www.youtube.com/watch?v=iVJbT84bjwc">https://www.youtube.com/watch?v=iVJbT84bjwc</a> – count down by 4s. <a href="https://www.youtube.com/watch?v=ZvincYgOpHo">https://www.youtube.com/watch?v=ZvincYgOpHo</a> – count by 5s forward and backwards. <a href="https://www.youtube.com/watch?v=PTePHopMI5U">https://www.youtube.com/watch?v=PTePHopMI5U</a> – count backwards by 5s.</p>	<p><i>Online game</i> <a href="https://www.abcya.com/games/numerical_order">https://www.abcya.com/games/numerical_order</a> – count forward in 1s, 2s, 3s, 5s and 10s.</p> <p><a href="https://www.mathgames.com/skill/2.44-skip-counting-by-5-10-and-100">https://www.mathgames.com/skill/2.44-skip-counting-by-5-10-and-100</a> - skip counting forward by 5, 10 and 100.</p> <p><a href="https://www.mathsisfun.com/numbers/skip-counting.html">https://www.mathsisfun.com/numbers/skip-counting.html</a></p>	<p><i>Free worksheets</i> <a href="http://www.snappymaths.com/year3/y3number/y3number1.htm">http://www.snappymaths.com/year3/y3number/y3number1.htm</a></p>	
5.1.9 I can count forward/backwards in steps of 25 (to/from any	<p><i>Teleskola lesson explanation</i> <a href="https://teleskola.mt/recorded_lesson/lesson-91-counting-forward-backwards-in-steps-of-25-and-50/">https://teleskola.mt/recorded_lesson/lesson-91-counting-forward-backwards-in-steps-of-25-and-50/</a></p>	<p><i>Online Game</i> <a href="https://www.mathsisfun.com/numbers/skip-counting.html">https://www.mathsisfun.com/numbers/skip-counting.html</a></p>	<p><i>Problem solving task ideas</i> <a href="http://www.dawley.academy/media/2913/maths-wk-1-thursday-ps-r.pdf">http://www.dawley.academy/media/2913/maths-wk-1-thursday-ps-r.pdf</a></p>	

	<p>multiple of 25) and 50 (to/from any multiple of 50) up to five hundred (500).</p>	<p><i>Youtube video</i>  <a href="https://www.youtube.com/watch?v=1XBJAh5SrtY">https://www.youtube.com/watch?v=1XBJAh5SrtY</a> – count in 25s forward.  <a href="https://www.youtube.com/watch?v=ywOKPqFUyCA">https://www.youtube.com/watch?v=ywOKPqFUyCA</a> – count in 50s forward.</p>		<p><a href="https://www.tes.com/teaching-resource/counting-in-50s-and-100s-problem-solving-11772445">https://www.tes.com/teaching-resource/counting-in-50s-and-100s-problem-solving-11772445</a></p>
	<p>5.1.10 I can recall the first ten multiples of the following numbers: 2, 3, 4, 5, 6, 8 &amp; 10.</p>	<p><i>Teleskola lesson explanation</i>  <a href="https://teleskola.mt/recorded_lesson/lesson-29-introducion-to-multiplication/">https://teleskola.mt/recorded_lesson/lesson-29-introducion-to-multiplication/</a> - multiples of 2, 4, 5 and 10.  <a href="https://teleskola.mt/recorded_lesson/lesson-44-multiplication-as-repeated-addition/">https://teleskola.mt/recorded_lesson/lesson-44-multiplication-as-repeated-addition/</a> - multiples of 3, 6 and 8.  <a href="https://teleskola.mt/recorded_lesson/lesson-30-multiplication-through-problem-solving/">https://teleskola.mt/recorded_lesson/lesson-30-multiplication-through-problem-solving/</a> - problem solving using multiplication.</p> <p><i>Youtube video</i>  <a href="https://www.youtube.com/watch?v=6RHvIUry_uc">https://www.youtube.com/watch?v=6RHvIUry_uc</a> – multiples of 2  <a href="https://www.youtube.com/watch?v=70aG99v704k&amp;t=18s">https://www.youtube.com/watch?v=70aG99v704k&amp;t=18s</a> – multiples of 3  <a href="https://www.youtube.com/watch?v=UJY1_fzzM6Y">https://www.youtube.com/watch?v=UJY1_fzzM6Y</a> – multiples of 4  <a href="https://www.youtube.com/watch?v=LZAqhF_2vvs">https://www.youtube.com/watch?v=LZAqhF_2vvs</a> – multiples of 5  <a href="https://www.youtube.com/watch?v=zINalPnOZoY">https://www.youtube.com/watch?v=zINalPnOZoY</a> – multiples of 6  <a href="https://www.youtube.com/watch?v=dSnNkgMbtfs">https://www.youtube.com/watch?v=dSnNkgMbtfs</a> – multiples of 8  <a href="https://www.youtube.com/watch?v=5kwIccQGcr0">https://www.youtube.com/watch?v=5kwIccQGcr0</a> – multiples of 10</p>	<p><i>Online Game</i>  <a href="https://www.topmarks.co.uk/times-tables/coconut-multiples">https://www.topmarks.co.uk/times-tables/coconut-multiples</a></p>	<p><i>Problem solving task ideas</i>  <a href="https://assets.oxfordowl.co.uk/2014/05/13/10/30/08/349/PX_MathsContent_BK_TimesTablesInSchool_01_CH.pdf">https://assets.oxfordowl.co.uk/2014/05/13/10/30/08/349/PX_MathsContent_BK_TimesTablesInSchool_01_CH.pdf</a></p> <p><a href="https://primarymaths.skola.edu.mt/wp-content/uploads/2020/05/Day-41-Years-3-and-4-Patterns-Task.pdf">https://primarymaths.skola.edu.mt/wp-content/uploads/2020/05/Day-41-Years-3-and-4-Patterns-Task.pdf</a></p>

	All about fractions!	<b>MLounge recorded maths webinar (for teachers)</b> <a href="https://www.youtube.com/watch?v=u0m9vNHCrRc">https://www.youtube.com/watch?v=u0m9vNHCrRc</a>		
	5.1.11 I can recognise and name one half (1/2) and one quarter (1/4) and can recognise these in shapes and in a small number of objects.	<i>Teleskola lesson explanation</i> <a href="https://teleskola.mt/recorded_lesson/lesson-61-introduction-to-fractions/">https://teleskola.mt/recorded_lesson/lesson-61-introduction-to-fractions/</a> <a href="https://teleskola.mt/recorded_lesson/lesson-76-finding-unit-fractions-in-a-number/">https://teleskola.mt/recorded_lesson/lesson-76-finding-unit-fractions-in-a-number/</a> <a href="https://teleskola.mt/recorded_lesson/lesson-77-finding-fractions-of-a-number/">https://teleskola.mt/recorded_lesson/lesson-77-finding-fractions-of-a-number/</a>  <i>Youtube video</i> <a href="https://www.youtube.com/watch?v=AmHXtbY88Eg">https://www.youtube.com/watch?v=AmHXtbY88Eg</a>	<i>Online Game</i> <a href="#">Identify Fractions of Shapes - Grade 2 - Practice with Math Games</a>  <a href="#">Identify Fractions Up to Fourths - Grade 2 - Practice with Math Games</a> <a href="#">Fractions of numbers, half, quarter – math game for 2nd graders   Turaco Games</a>	<i>Problem solving task idea</i> <a href="https://teleskola.mt/task-57-heights-in-the-wild/">https://teleskola.mt/task-57-heights-in-the-wild/</a>  <a href="https://www.tes.com/teaching-resource/finding-half-of-a-shape-fluency-reasoning-and-problem-solving-11259683">https://www.tes.com/teaching-resource/finding-half-of-a-shape-fluency-reasoning-and-problem-solving-11259683</a>
	5.1.12 I can associate 0.5 represents with one half (1/2).	<i>Teleskola lesson explanation</i> <a href="https://teleskola.mt/recorded_lesson/lesson-92-associating-0-5-with-one-half/">https://teleskola.mt/recorded_lesson/lesson-92-associating-0-5-with-one-half/</a>		<i>Online Resource</i> <a href="#">Decimal Strips   Free Virtual Manipulatives   Toy Theater</a>
	5.1.13 I can recognise and name fractions (with denominator up to 12) that are parts of a whole (which is divided into equal parts).	<i>Teleskola lesson explanation</i> <a href="https://teleskola.mt/recorded_lesson/lesson-61-introduction-to-fractions/">https://teleskola.mt/recorded_lesson/lesson-61-introduction-to-fractions/</a>  <i>Youtube video</i> <a href="https://www.youtube.com/watch?v=4gR1iKbNIJw">https://www.youtube.com/watch?v=4gR1iKbNIJw</a>	<i>Online Game</i> <a href="#">Identify Fractions Up to Tenths - Grade 3 - Practice with Math Games</a>  <i>Quiz</i> <a href="https://teleskola.mt/mighty-monday-quiz-fractions-year-4/">https://teleskola.mt/mighty-monday-quiz-fractions-year-4/</a>	<i>Problem solving task ideas</i> <a href="https://primarymaths.skola.edu.mt/wp-content/uploads/2020/03/Day-4-Tasks-Year-3-and-4-Chocolate-Tasks.pdf">https://primarymaths.skola.edu.mt/wp-content/uploads/2020/03/Day-4-Tasks-Year-3-and-4-Chocolate-Tasks.pdf</a> - 3rd task  <a href="https://teleskola.mt/task-50-calanka-africa/">https://teleskola.mt/task-50-calanka-africa/</a>  <a href="https://willaston.sch.im/site/uploads/pages/49/_media/20200329_a31da3fb/Year 3 Spring Block 5 Step 7 RPS Fractions of an Amount 1 copy.pdf">https://willaston.sch.im/site/uploads/pages/49/_media/20200329_a31da3fb/Year 3 Spring Block 5 Step 7 RPS Fractions of an Amount 1 copy.pdf</a>

				<a href="https://teleskola.mt/wp-content/uploads/2020/06/Day-57-Years-3-and-4-In-the-wild-heights-d1710a7997a6fd88af9ccaf54545d4d7.pdf">https://teleskola.mt/wp-content/uploads/2020/06/Day-57-Years-3-and-4-In-the-wild-heights-d1710a7997a6fd88af9ccaf54545d4d7.pdf</a>
5.1.14 I can recognise and name simple equivalent fractions of a given fraction (with denominator up to 12).	<p><i>Teleskola lesson explanation</i> <a href="https://teleskola.mt/recorded_lesson/lesson-83-equivalent-fractions/">https://teleskola.mt/recorded_lesson/lesson-83-equivalent-fractions/</a></p> <p><i>Youtube video</i> <a href="https://www.youtube.com/watch?v=qcHHhd6HizI">https://www.youtube.com/watch?v=qcHHhd6HizI</a></p>	<p><i>Online Game</i> <a href="#">Make Equivalent Fractions - Grade 3 - Practice with Math Games</a></p> <p><a href="#">Choose the Equivalent Fraction - Grade 3 - Practice with Math Games</a></p>	<p><i>Problem solving task ideas</i> <a href="https://beechwoodprimarieschool.com/wp-content/uploads/2020/07/Worksheets.pdf">https://beechwoodprimarieschool.com/wp-content/uploads/2020/07/Worksheets.pdf</a></p>	
5.1.15 I can compare and order unit fractions up to 1/12 and position them on a number line.	<p><i>Teleskola lesson explanation</i> <a href="https://teleskola.mt/recorded_lesson/lesson-62-ordering-and-comparing-unit-fractions/">https://teleskola.mt/recorded_lesson/lesson-62-ordering-and-comparing-unit-fractions/</a></p> <p><i>Youtube video</i> <a href="https://www.youtube.com/watch?v=45f4F3qELqs">https://www.youtube.com/watch?v=45f4F3qELqs</a></p> <p><a href="https://www.youtube.com/watch?v=1ARZUhAHy1A">https://www.youtube.com/watch?v=1ARZUhAHy1A</a></p>	<p><i>Online Game</i> <a href="https://mrnussbaum.com/fractions-fractions-on-a-number-line-online">https://mrnussbaum.com/fractions-fractions-on-a-number-line-online</a></p> <p><i>Quiz</i> <a href="https://au.ixl.com/math/year-3/fractions-of-number-lines-unit-fractions">https://au.ixl.com/math/year-3/fractions-of-number-lines-unit-fractions</a></p>	<p><i>Problem solving task ideas</i> <a href="https://www.allsaintsilkey.bradford.sch.uk/wp-content/uploads/2020/05/Year-3-Math-Extension-Lesson-3-Compare-Fractions.pdf">https://www.allsaintsilkey.bradford.sch.uk/wp-content/uploads/2020/05/Year-3-Math-Extension-Lesson-3-Compare-Fractions.pdf</a></p> <p><a href="https://ssmj.oxon.sch.uk/wp-content/uploads/2020/06/Order-Fractions-Reasoning-and-Problem-Solving.pdf">https://ssmj.oxon.sch.uk/wp-content/uploads/2020/06/Order-Fractions-Reasoning-and-Problem-Solving.pdf</a></p>	
5.1.16 I can state one whole number lying halfway between two whole numbers.	<p><i>Teleskola lesson explanation</i> <a href="https://teleskola.mt/recorded_lesson/lesson-90-finding-a-number-lying-halfway-between-2-numbers/">https://teleskola.mt/recorded_lesson/lesson-90-finding-a-number-lying-halfway-between-2-numbers/</a></p> <p><i>Youtube video</i> <a href="https://www.youtube.com/watch?v=btPflTNzKt0">https://www.youtube.com/watch?v=btPflTNzKt0</a></p>		<p><i>Free worksheets</i> <a href="https://www.easyteacherworksheets.com/math/estimate-halfway.html">https://www.easyteacherworksheets.com/math/estimate-halfway.html</a></p>	

<p><i>Numerical Calculations</i></p>	<p>5.2.1 I can add hundred (100) or one thousand (1,000) to any whole number.</p>	<p><i>Teleskola lesson explanation</i> <a href="https://teleskola.mt/recorded_lesson/lesson-82-adding-100-or-1000-to-any-whole-number/">https://teleskola.mt/recorded_lesson/lesson-82-adding-100-or-1000-to-any-whole-number/</a></p> <p><i>Youtube video</i> <a href="https://www.youtube.com/watch?v=wwO6DjL_wFw">https://www.youtube.com/watch?v=wwO6DjL_wFw</a> – add 10 and 100 to any whole number.</p>	<p><i>Online Game</i> <a href="https://www.tes.com/teaching-resource/addition-over-100-adding-10-100-or-1-000-to-a-four-digit-number-interactive-game-ks2-number-11956298">https://www.tes.com/teaching-resource/addition-over-100-adding-10-100-or-1-000-to-a-four-digit-number-interactive-game-ks2-number-11956298</a></p>	<p><i>Problem solving task ideas</i> <a href="https://classroomsecrets.co.uk/1s-10s-100s-1000s-year-4-addition-and-subtraction-free-resource-pack/">https://classroomsecrets.co.uk/1s-10s-100s-1000s-year-4-addition-and-subtraction-free-resource-pack/</a></p> <p><a href="#">Year-4-Autumn-Block-2-Step-1-RPS-1s-10s-100s-1,000s.pdf</a></p>
	<p>5.2.2 I recognise that I can add numbers in any order and get the same result (up to 10.000).</p>	<p><i>Teleskola lesson explanation</i> <a href="https://teleskola.mt/recorded_lesson/lesson-20-addition-can-be-done-in-any-order/">https://teleskola.mt/recorded_lesson/lesson-20-addition-can-be-done-in-any-order/</a></p>		<p><i>Problem solving task</i> <a href="https://primarymaths.skola.edu.mt/wp-content/uploads/2020/03/Heaper-6-idea-kuljum-003.pdf">https://primarymaths.skola.edu.mt/wp-content/uploads/2020/03/Heaper-6-idea-kuljum-003.pdf</a></p> <p><a href="https://primarymaths.skola.edu.mt/wp-content/uploads/2020/03/Day-12-Tasks-Year-3-and-4-Cross-Puzzle.pdf">https://primarymaths.skola.edu.mt/wp-content/uploads/2020/03/Day-12-Tasks-Year-3-and-4-Cross-Puzzle.pdf</a></p>
	<p>5.2.3 I can work out a small difference by counting up from the smaller to the larger number (up to 10,000).</p>	<p><i>Teleskola lesson explanation</i> <a href="https://teleskola.mt/recorded_lesson/lesson-22-subtraction-by-counting-on/">https://teleskola.mt/recorded_lesson/lesson-22-subtraction-by-counting-on/</a></p>	<p><i>Online Game</i> <a href="https://wordwall.net/resource/6280991/math/subtraction">https://wordwall.net/resource/6280991/math/subtraction</a></p>	<p><i>Problem solving task ideas</i> <a href="https://primarymaths.skola.edu.mt/wp-content/uploads/2020/04/Day-28-Task-Year-3-and-Year-4-Mr-Hatter-s-Chocolate-Clock-Cake-task.pdf">https://primarymaths.skola.edu.mt/wp-content/uploads/2020/04/Day-28-Task-Year-3-and-Year-4-Mr-Hatter-s-Chocolate-Clock-Cake-task.pdf</a></p>
	<p>5.2.4 I recognise that subtraction is the inverse of addition and vice versa. I can also state and write a subtraction statement</p>	<p><i>Teleskola lesson explanation</i> <a href="https://teleskola.mt/recorded_lesson/lesson-26-addition-is-the-inverse-of-subtraction-and-vice-versa/">https://teleskola.mt/recorded_lesson/lesson-26-addition-is-the-inverse-of-subtraction-and-vice-versa/</a></p>	<p><i>Quiz</i> <a href="https://teleskola.mt/mighty-monday-quiz-addition-and-subtraction-year-4/">https://teleskola.mt/mighty-monday-quiz-addition-and-subtraction-year-4/</a></p>	<p><i>Problem solving task ideas</i> <a href="https://www.tes.com/teaching-resource/inverse-operations-year-3-12172541">https://www.tes.com/teaching-resource/inverse-operations-year-3-12172541</a></p>



	<p>corresponding to a given addition statement and vice versa.          e.g. if <math>4 + 3 = 7</math> then <math>7 - 3 = 4</math> and vice versa.</p>			
5.2.5 I can add/subtract any number by adding/subtracting a multiple of 10 and then adjusting accordingly.	<p><i>Teleskola lesson explanation</i>  <a href="https://teleskola.mt/recorded_lesson/adding-10-and-then-adjusting/">https://teleskola.mt/recorded_lesson/adding-10-and-then-adjusting/</a></p> <p><a href="https://teleskola.mt/recorded_lesson/lesson-87-subtracting-multiples-of-10-and-adjusting/">https://teleskola.mt/recorded_lesson/lesson-87-subtracting-multiples-of-10-and-adjusting/</a></p> <p><i>Youtube video</i>  <a href="https://www.youtube.com/watch?v=X_4dLIUD_ig">https://www.youtube.com/watch?v=X_4dLIUD_ig</a></p>	<p><i>Online Game</i>  <a href="https://www.mathopolis.com/questions/q.html?qs=6590_6594_6595_6596_6609_6612&amp;t=quiz">https://www.mathopolis.com/questions/q.html?qs=6590_6594_6595_6596_6609_6612&amp;t=quiz</a></p> <p><a href="https://www.splashlearn.com/subtraction-games-for-3rd-graders">https://www.splashlearn.com/subtraction-games-for-3rd-graders</a></p> <p><i>Quiz</i>  <a href="https://www.ictgames.com/mobilePage/egyptian/">https://www.ictgames.com/mobilePage/egyptian/</a></p>	<p><i>Problem solving task ideas</i>  <a href="https://primarymaths.skola.edu.mt/wp-content/uploads/2020/05/Day-43-Years-3-and-4-Number-and-Place-Value-Along-and-Across.pdf">https://primarymaths.skola.edu.mt/wp-content/uploads/2020/05/Day-43-Years-3-and-4-Number-and-Place-Value-Along-and-Across.pdf</a></p>	
5.2.6 I can use column addition and subtraction with up to three-digit numbers.	<p><i>Teleskola lesson explanation</i>  <a href="https://teleskola.mt/recorded_lesson/lesson-16-adding-two-2-digit-numbers/">https://teleskola.mt/recorded_lesson/lesson-16-adding-two-2-digit-numbers/</a></p> <p><a href="https://teleskola.mt/recorded_lesson/lesson-17-column-addition-using-2-digit-numbers/">https://teleskola.mt/recorded_lesson/lesson-17-column-addition-using-2-digit-numbers/</a></p> <p><a href="https://teleskola.mt/recorded_lesson/column-addition-using-two-2-digit-numbers-regrouping/">https://teleskola.mt/recorded_lesson/column-addition-using-two-2-digit-numbers-regrouping/</a></p>	<p><i>Online Game</i>  <a href="https://www.mathopolis.com/questions/q.html?qs=10199_10201_10202_10203_10204_10206&amp;t=quiz">https://www.mathopolis.com/questions/q.html?qs=10199_10201_10202_10203_10204_10206&amp;t=quiz</a></p> <p><a href="https://www.mathopolis.com/questions/q.html?qs=9851_9852_9859_9861_649_4948&amp;t=quiz">https://www.mathopolis.com/questions/q.html?qs=9851_9852_9859_9861_649_4948&amp;t=quiz</a></p>	<p><i>Problem solving task ideas</i>  <a href="https://teleskola.mt/task-58-curious-cube/">https://teleskola.mt/task-58-curious-cube/</a></p>	

		<p><a href="https://teleskola.mt/recorded_lesson/column-subtraction-using-3-digit-numbers-no-changing/">https://teleskola.mt/recorded_lesson/column-subtraction-using-3-digit-numbers-no-changing/</a></p> <p><a href="https://teleskola.mt/recorded_lesson/lesson-73-more-on-subtraction-with-changing/">https://teleskola.mt/recorded_lesson/lesson-73-more-on-subtraction-with-changing/</a></p>		
5.2.7 I can work through situations involving addition and subtraction with two digit numbers (total up to 1000).	<p><i>Teleskola lesson explanation</i></p> <p><a href="https://teleskola.mt/recorded_lesson/lesson-23-subtraction-of-2-digit-numbers/">https://teleskola.mt/recorded_lesson/lesson-23-subtraction-of-2-digit-numbers/</a></p>	<p><i>Online Game</i></p> <p><a href="https://www.splashlearn.com/addition-games-for-3rd-graders">https://www.splashlearn.com/addition-games-for-3rd-graders</a></p> <p><a href="https://www.splashlearn.com/subtraction-games-for-3rd-graders">https://www.splashlearn.com/subtraction-games-for-3rd-graders</a></p>	<p><i>Problem solving ideas</i></p> <p><a href="https://www.tes.com/teaching-resource/solving-word-problems-using-bar-model-addition-and-subtraction-11846961">https://www.tes.com/teaching-resource/solving-word-problems-using-bar-model-addition-and-subtraction-11846961</a></p> <p><a href="https://primarymaths.skola.edu.mt/wp-content/uploads/2020/04/Day-33-Years-3-and-4-SuperMs-Wall-Challenge.pdf">https://primarymaths.skola.edu.mt/wp-content/uploads/2020/04/Day-33-Years-3-and-4-SuperMs-Wall-Challenge.pdf</a></p> <p><b>Bar Modeller online resource</b></p> <p><a href="https://www.ictgames.com/mobilePage/barModeller/">https://www.ictgames.com/mobilePage/barModeller/</a></p>	
5.2.8 I can derive all pairs of 100 in multiples of 5 and 10.	<p><i>Teleskola lesson explanation</i></p> <p><a href="https://teleskola.mt/recorded_lesson/pairs-of-100-multiples-of-5-and-10/">https://teleskola.mt/recorded_lesson/pairs-of-100-multiples-of-5-and-10/</a></p> <p><i>Youtube video</i></p> <p><a href="https://www.youtube.com/watch?v=-meB_KQaGrw">https://www.youtube.com/watch?v=-meB_KQaGrw</a></p> <p><a href="https://www.youtube.com/watch?v=R6QZPJyaWnU">https://www.youtube.com/watch?v=R6QZPJyaWnU</a></p>	<p><i>Online Game</i></p> <p><a href="http://www.snappymaths.com/addition/make100/interactive/make100m5/make100m5.htm">http://www.snappymaths.com/addition/make100/interactive/make100m5/make100m5.htm</a></p>	<p><i>Problem solving task ideas</i></p> <p><a href="https://www.berstedgreenprimary.co.uk/attachments/download.asp?file=230&amp;type=pdf">https://www.berstedgreenprimary.co.uk/attachments/download.asp?file=230&amp;type=pdf</a></p>	

	<p>5.2.9 I can derive all pairs that total 100.</p>	<p><i>Teleskola lesson explanation</i>  <a href="https://teleskola.mt/recorded_lesson/lesson-84-pairs-of-multiples-of-100-with-a-total-of-1000/">https://teleskola.mt/recorded_lesson/lesson-84-pairs-of-multiples-of-100-with-a-total-of-1000/</a></p> <p><i>Youtube video</i>  <a href="https://www.youtube.com/watch?v=yjiU7UTm-Vc">https://www.youtube.com/watch?v=yjiU7UTm-Vc</a>  <a href="https://www.youtube.com/watch?v=jkgZfVNSux8">https://www.youtube.com/watch?v=jkgZfVNSux8</a></p>	<p><i>Online Game</i>  <a href="https://wordwall.net/en-gb/community/number-bonds-to-100">https://wordwall.net/en-gb/community/number-bonds-to-100</a></p> <p><a href="https://www.studyzone.tv/game275-code13fe7c386fa4ad7bb0ecdf05c8cec747">https://www.studyzone.tv/game275-code13fe7c386fa4ad7bb0ecdf05c8cec747</a></p>	
	<p>5.2.10 I can derive all pairs of multiples of 50 with a total of one thousand (1000).</p>	<p><i>Teleskola lesson explanation</i>  <a href="https://teleskola.mt/recorded_lesson/lesson-85-pairs-of-multiples-of-50-with-a-total-of-1000/">https://teleskola.mt/recorded_lesson/lesson-85-pairs-of-multiples-of-50-with-a-total-of-1000/</a></p> <p><i>Youtube video</i>  <a href="https://www.youtube.com/watch?v=A8AMPutA9E8">https://www.youtube.com/watch?v=A8AMPutA9E8</a></p>		
	<p>5.2.11 I can derive all pairs of multiples of one hundred (100) with a total of one thousand (1,000).</p>	<p><i>Teleskola lesson explanation</i>  <a href="https://teleskola.mt/recorded_lesson/lesson-84-pairs-of-multiples-of-100-with-a-total-of-1000/">https://teleskola.mt/recorded_lesson/lesson-84-pairs-of-multiples-of-100-with-a-total-of-1000/</a></p> <p><i>Youtube video</i>  <a href="https://www.youtube.com/watch?v=wGKZX-PyraU">https://www.youtube.com/watch?v=wGKZX-PyraU</a></p>		
	<p>Revision addition and subtraction</p>	<p><a href="https://teleskola.mt/recorded_lesson/addition-and-subtraction-revision/">https://teleskola.mt/recorded_lesson/addition-and-subtraction-revision/</a></p>		<p><a href="https://primarymaths.skola.edu.mt/wp-content/uploads/2020/04/Day-32-Year-4-Tarsia-Jigsaw-Addition-and-Subtraction.pdf">https://primarymaths.skola.edu.mt/wp-content/uploads/2020/04/Day-32-Year-4-Tarsia-Jigsaw-Addition-and-Subtraction.pdf</a></p>

<p>5.2.12 I recognise that multiplication of 2, 3, 4, 5, 6, 7, 8 &amp; 10 is multiple groups (repeated addition).</p>	<p><i>Teleskola lesson explanation</i>  <a href="https://teleskola.mt/recorded_lesson/lesson-29-introducion-to-multiplication/">https://teleskola.mt/recorded_lesson/lesson-29-introducion-to-multiplication/</a></p> <p><a href="https://teleskola.mt/recorded_lesson/lesson-44-multiplication-as-repeated-addition/">https://teleskola.mt/recorded_lesson/lesson-44-multiplication-as-repeated-addition/</a></p> <p><i>Youtube video</i>  <a href="https://open.online.clickview.co.uk/libraries/categories/26204561/videos/16207022/multiplication-as-repeated-addition">https://open.online.clickview.co.uk/libraries/categories/26204561/videos/16207022/multiplication-as-repeated-addition</a></p> <p><a href="https://www.youtube.com/watch?v=ZpbYgpLqZno">https://www.youtube.com/watch?v=ZpbYgpLqZno</a></p>	<p><i>Online Game</i>  <a href="https://www.splashlearn.com/math-skills/third-grade/multiplication-facts/multiplication-as-repeated-addition">https://www.splashlearn.com/math-skills/third-grade/multiplication-facts/multiplication-as-repeated-addition</a></p> <p><i>Quiz</i>  <a href="http://www.snappymaths.com/multiplication/earlymult/interactive/repadd/repaddframe.htm">http://www.snappymaths.com/multiplication/earlymult/interactive/repadd/repaddframe.htm</a></p>	<p><i>Problem solving task ideas</i>  <a href="https://primarymaths.skola.edu.mt/wp-content/uploads/2020/04/Day-18-Tasks-Year-3-and-Year-4-Easter-Party-Planning.pdf">https://primarymaths.skola.edu.mt/wp-content/uploads/2020/04/Day-18-Tasks-Year-3-and-Year-4-Easter-Party-Planning.pdf</a></p>
<p>5.2.13 I recognise that I can multiply numbers in any order and get the same result.</p>	<p><i>Teleskola lesson explanation</i>  <a href="https://teleskola.mt/recorded_lesson/lesson-31-multiplication-can-be-done-in-any-order/">https://teleskola.mt/recorded_lesson/lesson-31-multiplication-can-be-done-in-any-order/</a></p> <p><i>Youtube video</i>  <a href="https://www.youtube.com/watch?v=cNesG0w2nBo">https://www.youtube.com/watch?v=cNesG0w2nBo</a></p>	<p><i>Online Game</i>  <a href="https://www.mathplayground.com/ASB_PenguinJumpMultiplication.html">https://www.mathplayground.com/ASB_PenguinJumpMultiplication.html</a></p> <p><a href="https://www.mathplayground.com/math_monster_multiplication.html">https://www.mathplayground.com/math_monster_multiplication.html</a></p>	<p><i>Problem solving task ideas</i>  <a href="https://teleskola.mt/wp-content/uploads/2020/06/Day-68-Reasoning-about-multiplication-Years-3-and-4-4ee4e84931729f64380f2f1995286389.pdf">https://teleskola.mt/wp-content/uploads/2020/06/Day-68-Reasoning-about-multiplication-Years-3-and-4-4ee4e84931729f64380f2f1995286389.pdf</a></p>
<p>5.2.14 I associate division as equal sharing [<math>\times 2</math>, <math>\times 3</math>, <math>\times 4</math>, <math>\times 5</math>, <math>\times 6</math>, <math>\times 8</math> &amp; <math>\times 10</math>].</p>	<p><i>Teleskola lesson explanation</i>  <a href="https://teleskola.mt/recorded_lesson/lesson-38-introduction-to-division-as-equal-sharing/">https://teleskola.mt/recorded_lesson/lesson-38-introduction-to-division-as-equal-sharing/</a></p> <p><i>Youtube video</i>  <a href="https://www.youtube.com/watch?v=2V_V3WmdtnU">https://www.youtube.com/watch?v=2V_V3WmdtnU</a></p>	<p><i>Online Game</i>  <a href="https://www.splashlearn.com/multiplication-games-for-3rd-graders">https://www.splashlearn.com/multiplication-games-for-3rd-graders</a></p>	<p><i>Problem solving task ideas</i>  <a href="https://primarymaths.skola.edu.mt/wp-content/uploads/2020/03/Day-4-Tasks-Year-3-and-4-Chocolate-Tasks.pdf">https://primarymaths.skola.edu.mt/wp-content/uploads/2020/03/Day-4-Tasks-Year-3-and-4-Chocolate-Tasks.pdf</a> - 4th task</p>

		<a href="https://www.youtube.com/watch?v=fbvOEb4I6ls">https://www.youtube.com/watch?v=fbvOEb4I6ls</a>		
5.2.15 I associate division as equal grouping using 2, 3, 4, 5, 6, 8 & 10.	<p><i>Teleskola lesson explanation</i>  <a href="https://teleskola.mt/recorded_lesson/lesson-47-division-by-grouping/">https://teleskola.mt/recorded_lesson/lesson-47-division-by-grouping/</a></p> <p><i>Youtube video</i>  <a href="https://www.youtube.com/watch?v=mGvunan-l-Q">https://www.youtube.com/watch?v=mGvunan-l-Q</a></p>	<p><i>Online Game</i>  <a href="https://www.splashlearn.com/division-games-for-3rd-graders">https://www.splashlearn.com/division-games-for-3rd-graders</a></p>	<p><i>Problem solving task ideas</i>  <a href="https://teleskola.mt/wp-content/uploads/2020/06/Day-64-Years-3-and-4-Division-02055d1b9cde048cdb56eb4dd952e9.pdf">https://teleskola.mt/wp-content/uploads/2020/06/Day-64-Years-3-and-4-Division-02055d1b9cde048cdb56eb4dd952e9.pdf</a></p> <p><a href="https://teleskola.mt/wp-content/uploads/2020/06/Day-65-Years-3-and-4-Division-Race-02c64e44d2ddec8193ce0085b0503005.pdf">https://teleskola.mt/wp-content/uploads/2020/06/Day-65-Years-3-and-4-Division-Race-02c64e44d2ddec8193ce0085b0503005.pdf</a></p>	
5.2.16 I recognise that division is the inverse of multiplication. I can also state and write a division statement corresponding to a given multiplication statement (2, 3, 4, 5, 6, 8 and 10 multiplication facts) and vice versa.	<p><i>Teleskola lesson explanation</i>  <a href="https://teleskola.mt/recorded_lesson/lesson-53-division-is-the-inverse-of-multiplication-and-vice-versa/">https://teleskola.mt/recorded_lesson/lesson-53-division-is-the-inverse-of-multiplication-and-vice-versa/</a></p> <p><i>Youtube video</i>  <a href="https://www.youtube.com/watch?v=i31Rt5m1-4">https://www.youtube.com/watch?v=i31Rt5m1-4</a></p>	<p><i>Online Game</i>  <a href="https://www.splashlearn.com/division-games-for-3rd-graders">https://www.splashlearn.com/division-games-for-3rd-graders</a></p> <p><i>Quiz</i>  <a href="https://teleskola.mt/mighty-monday-quiz-multiplication-and-division-year-4/">https://teleskola.mt/mighty-monday-quiz-multiplication-and-division-year-4/</a></p>	<p><i>Problem solving task ideas</i>  <a href="https://classroomsecrets.co.uk/inverse-operations-year-5-multiplication-and-division-resource-pack/">https://classroomsecrets.co.uk/inverse-operations-year-5-multiplication-and-division-resource-pack/</a></p>	
5.2.17 I can mentally multiply an integer by multiples of (10) and hundred (100).	<p><i>Teleskola lesson explanation</i>  <a href="https://teleskola.mt/recorded_lesson/lesson-89-multiplying-by-multiples-of-10/">https://teleskola.mt/recorded_lesson/lesson-89-multiplying-by-multiples-of-10/</a></p>	<p><i>Online Game</i>  <a href="https://wordwall.net/en-gb/community/multiply-and-divide-by-10-and-100">https://wordwall.net/en-gb/community/multiply-and-divide-by-10-and-100</a></p>		

	5.2.18 I recognise unit fractions (one half $\frac{1}{2}$ , one quarter $\frac{1}{4}$ ) in numbers.	<i>Teleskola lesson explanation</i> <a href="https://teleskola.mt/recorded_lesson/lesson-76-finding-unit-fractions-in-a-number/">https://teleskola.mt/recorded_lesson/lesson-76-finding-unit-fractions-in-a-number/</a>	<i>Online Game</i> <a href="https://mathsframe.co.uk/en/resources/resource/264/Crystal-crash-fractions-numbers">https://mathsframe.co.uk/en/resources/resource/264/Crystal-crash-fractions-numbers</a>	
	5.2.19 I can double whole numbers up to a total of hundred (1000).	<i>Teleskola lesson explanation</i> <a href="https://teleskola.mt/recorded_lesson/lesson-55-doubling-whole-numbers/">https://teleskola.mt/recorded_lesson/lesson-55-doubling-whole-numbers/</a>		<i>Problem solving task ideas</i> <a href="https://classroomsecrets.co.uk/multiplication-and-division-year-1-making-doubles-discussion-problems/">https://classroomsecrets.co.uk/multiplication-and-division-year-1-making-doubles-discussion-problems/</a>
	5.2.20 I can halve even numbers up to hundred (1000).	<i>Teleskola lesson explanation</i> <a href="https://teleskola.mt/recorded_lesson/lesson-56-halving-even-numbers/">https://teleskola.mt/recorded_lesson/lesson-56-halving-even-numbers/</a>	<i>Online Game</i> <a href="https://mathszone.co.uk/category/number-facts-x%C3%B7/doubling-and-halving/">https://mathszone.co.uk/category/number-facts-x%C3%B7/doubling-and-halving/</a>	
	5.2.21 I can recognise that halving is the inverse of doubling.	<i>Youtube video</i> <a href="https://www.youtube.com/watch?v=j9zat6Tqdrq">https://www.youtube.com/watch?v=j9zat6Tqdrq</a> <a href="https://www.youtube.com/watch?v=RnT2Ww5fllc">https://www.youtube.com/watch?v=RnT2Ww5fllc</a>		<i>Problem solving task ideas</i> <a href="https://www.primaryresources.co.uk/maths/mathsC4.htm">https://www.primaryresources.co.uk/maths/mathsC4.htm</a>  <a href="https://primarymaths.skola.edu.mt/wp-content/uploads/2020/03/Day-8-Task-Years-3-to-4-Mathemagicians-1.pdf">https://primarymaths.skola.edu.mt/wp-content/uploads/2020/03/Day-8-Task-Years-3-to-4-Mathemagicians-1.pdf</a>
	5.2.22 I can find remainders after division (restricted to dividends of 2, 3, 4, 5, 6, 8, 10 & 100).	<i>Teleskola lesson explanation</i> <a href="https://teleskola.mt/recorded_lesson/lesson-48-division-with-remainder/">https://teleskola.mt/recorded_lesson/lesson-48-division-with-remainder/</a>	<i>Online Game</i> <a href="https://www.math-play.com/division-with-remainder-game.html">https://www.math-play.com/division-with-remainder-game.html</a>  <i>Quiz</i> <a href="https://www.topmarks.co.uk/Search.aspx?q=division%20with%20remainders">https://www.topmarks.co.uk/Search.aspx?q=division%20with%20remainders</a>	<i>Problem solving task ideas</i> <a href="https://www.crangleford.norfolk.sch.uk/wp-content/uploads/2021/01/Friday-Maths-Challenge-Divide-2-digit-by-1-digit.pdf">https://www.crangleford.norfolk.sch.uk/wp-content/uploads/2021/01/Friday-Maths-Challenge-Divide-2-digit-by-1-digit.pdf</a>

	<p>5.2.23 I can work through simple one-step situations using addition, subtraction, multiplication and/or division [<math>\times 2</math>, <math>\times 3</math>, <math>\times 4</math>, <math>\times 5</math>, <math>\times 6</math>, <math>\times 8</math> &amp; <math>\times 10</math>].</p> <p>I can also give a rough estimate of the answer of such situations and I can check the reasonableness of the answer.</p>	<p><i>Teleskola lesson explanation</i>  <a href="https://teleskola.mt/recorded_lesson/lesson-39-solving-word-problems-involving-multiplication-and-division/">https://teleskola.mt/recorded_lesson/lesson-39-solving-word-problems-involving-multiplication-and-division/</a></p>		<p><i>Problem solving task app</i>  <a href="https://singaporemathsource.com/new-bar-modeling-ipad-apps/">https://singaporemathsource.com/new-bar-modeling-ipad-apps/</a></p> <p><a href="https://primarymaths.skola.edu.mt/wp-content/uploads/2020/05/Day-39-Years-3-and-4-Broad-Beans-Challenge-Part-2.pdf">https://primarymaths.skola.edu.mt/wp-content/uploads/2020/05/Day-39-Years-3-and-4-Broad-Beans-Challenge-Part-2.pdf</a></p>
	<p>Revision        Multiplication and division</p>	<p><a href="https://teleskola.mt/recorded_lesson/multiplication-and-division-revision/">https://teleskola.mt/recorded_lesson/multiplication-and-division-revision/</a></p>		<p><a href="https://www.twinkl.com.mt/resource/year-4-multiplication-and-division-explain-your-reasoning-challenge-cards-t2-m-6004">https://www.twinkl.com.mt/resource/year-4-multiplication-and-division-explain-your-reasoning-challenge-cards-t2-m-6004</a></p>
	<p>5.2.24 I can round any whole two-digit number to the nearest ten and any three-digit number to the nearest one hundred (100).</p>	<p><i>Teleskola lesson explanation</i>  <a href="https://teleskola.mt/recorded_lesson/rounding-to-the-nearest-10/">https://teleskola.mt/recorded_lesson/rounding-to-the-nearest-10/</a></p> <p><i>Youtube video</i>  <a href="https://www.youtube.com/watch?v=f068CFz1bss">https://www.youtube.com/watch?v=f068CFz1bss</a>  <a href="https://www.youtube.com/watch?v=51CxVmkDLdg">https://www.youtube.com/watch?v=51CxVmkDLdg</a></p>	<p><i>Online Game</i>  <a href="https://www.splashlearn.com/math-skills/third-grade/number-sense/round-to-the-nearest-hundred">https://www.splashlearn.com/math-skills/third-grade/number-sense/round-to-the-nearest-hundred</a></p> <p><a href="https://www.education.com/exercise/rounding-three-digit-numbers-to-the-nearest-hundred/">https://www.education.com/exercise/rounding-three-digit-numbers-to-the-nearest-hundred/</a></p>	<p><i>Problem solving task ideas</i>  <a href="https://teleskola.mt/wp-content/uploads/2020/06/Day-62-Years-3-and-4-Rounding-7556e9153f7fc9f9c38304c73708cab3.pdf">https://teleskola.mt/wp-content/uploads/2020/06/Day-62-Years-3-and-4-Rounding-7556e9153f7fc9f9c38304c73708cab3.pdf</a></p> <p><a href="https://teleskola.mt/wp-content/uploads/2020/06/Day-74-Years-3-and-4-Skeletal-Human-Numbers-44a4c05e2579b4dd13425486f5eccc30.pdf">https://teleskola.mt/wp-content/uploads/2020/06/Day-74-Years-3-and-4-Skeletal-Human-Numbers-44a4c05e2579b4dd13425486f5eccc30.pdf</a></p>

<p>5.2.25 I can find fractions of a number.</p>	<p><i>Teleskola lesson explanation</i>  <a href="https://teleskola.mt/recorded_lesson/lesson-77-finding-fractions-of-a-number/">https://teleskola.mt/recorded_lesson/lesson-77-finding-fractions-of-a-number/</a>  <a href="https://teleskola.mt/recorded_lesson/lesson-113-fractions-revision/">https://teleskola.mt/recorded_lesson/lesson-113-fractions-revision/</a></p> <p><i>Youtube video</i>  <a href="https://www.youtube.com/watch?v=MOGSroe_vyM">https://www.youtube.com/watch?v=MOGSroe_vyM</a></p>	<p><i>Online Game</i>  <a href="https://mathsframe.co.uk/en/resources/resource/264/Crystal-crash-fractions-numbers">https://mathsframe.co.uk/en/resources/resource/264/Crystal-crash-fractions-numbers</a></p> <p><i>Quiz</i>  <a href="https://wordwall.net/resource/10988453/fractions-of-numbers-quiz">https://wordwall.net/resource/10988453/fractions-of-numbers-quiz</a></p>	
<p>5.2.26 I can read and interpret scales involving whole numbers (up to 10,000).</p>	<p><i>Teleskola lesson explanation</i>  <a href="https://teleskola.mt/recorded_lesson/lesson-50-reading-and-interpreting-scales-in-capacity/">https://teleskola.mt/recorded_lesson/lesson-50-reading-and-interpreting-scales-in-capacity/</a></p>		
<p>5.2.27 I can recognise that 1 euro is equal to one hundred (100) cent.</p>	<p><i>Teleskola lesson explanation</i>  <a href="https://teleskola.mt/recorded_lesson/number-pairs-to-100-money/">https://teleskola.mt/recorded_lesson/number-pairs-to-100-money/</a></p>	<p><i>Online Game</i>  <a href="https://teachingmoney.co.uk/eurotools.html">https://teachingmoney.co.uk/eurotools.html</a></p>	<p><i>Problem solving task ideas</i>  <a href="https://primarymaths.skola.edu.mt/wp-content/uploads/2020/04/Day-23-Task-Years-3-and-4-The-mystery-build-task.pdf">https://primarymaths.skola.edu.mt/wp-content/uploads/2020/04/Day-23-Task-Years-3-and-4-The-mystery-build-task.pdf</a></p>
<p>5.2.28 I can work out totals up to one hundred (100) euro and give the correct change.</p>	<p><i>Teleskola lesson explanation</i>  <a href="https://teleskola.mt/recorded_lesson/lesson-52-money-finding-totals-and-change/">https://teleskola.mt/recorded_lesson/lesson-52-money-finding-totals-and-change/</a>  <a href="https://teleskola.mt/recorded_lesson/lesson-78-planning-an-activity-with-a-given-budget/">https://teleskola.mt/recorded_lesson/lesson-78-planning-an-activity-with-a-given-budget/</a>  <a href="https://teleskola.mt/recorded_lesson/lesson-124-finding-totals-and-change-revision/">https://teleskola.mt/recorded_lesson/lesson-124-finding-totals-and-change-revision/</a></p>	<p><i>Online Game</i>  <a href="https://www.topmarks.co.uk/money/toy-shop-money/eur">https://www.topmarks.co.uk/money/toy-shop-money/eur</a>  <a href="https://teachingmoney.co.uk/eurotools.html">https://teachingmoney.co.uk/eurotools.html</a></p> <p><i>Quiz</i>  <a href="https://teleskola.mt/mighty-monday-quiz-money-year-4/">https://teleskola.mt/mighty-monday-quiz-money-year-4/</a></p>	<p><i>Problem solving task ideas</i>  <a href="https://primarymaths.skola.edu.mt/wp-content/uploads/2020/03/Day-4-Tasks-Year-3-and-4-Chocolate-Tasks.pdf">https://primarymaths.skola.edu.mt/wp-content/uploads/2020/03/Day-4-Tasks-Year-3-and-4-Chocolate-Tasks.pdf</a> - (1st part)  <a href="https://primarymaths.skola.edu.mt/wp-content/uploads/2020/04/Day-29-Task-Year-3-and-4-Money-Money-Money.pdf">https://primarymaths.skola.edu.mt/wp-content/uploads/2020/04/Day-29-Task-Year-3-and-4-Money-Money-Money.pdf</a></p>



				<a href="https://primarymaths.skola.edu.mt/wp-content/uploads/2020/05/Task-42-Yers-3-and-4-Money-Task-Cards.pdf">https://primarymaths.skola.edu.mt/wp-content/uploads/2020/05/Task-42-Yers-3-and-4-Money-Task-Cards.pdf</a>
<i>Fundamentals of algebra</i>	5.3.1 I can recognise and extend simple pictorial patterns and number sequences formed by counting any positive integer in constant steps.	<p><i>Youtube videos</i></p> <p><a href="https://www.youtube.com/watch?v=0HzXapUeL5Y">https://www.youtube.com/watch?v=0HzXapUeL5Y</a></p> <p><a href="https://www.youtube.com/watch?v=7BDHKHXwafQ">https://www.youtube.com/watch?v=7BDHKHXwafQ</a></p> <p><a href="https://www.youtube.com/watch?v=MOOxwFI2Ecl">https://www.youtube.com/watch?v=MOOxwFI2Ecl</a></p>	<p><i>Online Game</i></p> <p><a href="https://www.free-training-tutorial.com/sequences-games.html">https://www.free-training-tutorial.com/sequences-games.html</a></p> <p><a href="https://www.internet4classrooms.com/skill-builders/patterns-math-first-1st-grade.htm">https://www.internet4classrooms.com/skill-builders/patterns-math-first-1st-grade.htm</a></p> <p><a href="https://www.topmarks.co.uk/Search.aspx?q=FINISH%20THE%20PATTERN">https://www.topmarks.co.uk/Search.aspx?q=FINISH%20THE%20PATTERN</a></p> <p><a href="https://www.splashlearn.com/math/number-patterns-games">https://www.splashlearn.com/math/number-patterns-games</a></p> <p><i>Quiz</i></p> <p><a href="https://teleskola.mt/mighty-monday-quiz-patterns-and-sequences-year-4/">https://teleskola.mt/mighty-monday-quiz-patterns-and-sequences-year-4/</a></p>	<p><i>Problem solving task ideas</i></p> <p><a href="https://primarymaths.skola.edu.mt/wp-content/uploads/2020/03/Day-4-Tasks-Year-3-and-4-Chocolate-Tasks.pdf">https://primarymaths.skola.edu.mt/wp-content/uploads/2020/03/Day-4-Tasks-Year-3-and-4-Chocolate-Tasks.pdf</a> - 2nd task</p> <p><a href="https://primarymaths.skola.edu.mt/wp-content/uploads/2020/04/Day-19-Tasks-for-Year-3-and-4-Figolli-Decoration-Task.pdf">https://primarymaths.skola.edu.mt/wp-content/uploads/2020/04/Day-19-Tasks-for-Year-3-and-4-Figolli-Decoration-Task.pdf</a></p> <p><a href="https://primarymaths.skola.edu.mt/wp-content/uploads/2020/05/Day-41-Years-3-and-4-Patterns-Task.pdf">https://primarymaths.skola.edu.mt/wp-content/uploads/2020/05/Day-41-Years-3-and-4-Patterns-Task.pdf</a></p> <p><a href="https://teleskola.mt/wp-content/uploads/2020/05/Day-51-Years-3-and-4-Patterns-around-us-Part-1-2a37ae318c8fe4552ffe42e5e30bc16f.pdf">https://teleskola.mt/wp-content/uploads/2020/05/Day-51-Years-3-and-4-Patterns-around-us-Part-1-2a37ae318c8fe4552ffe42e5e30bc16f.pdf</a></p> <p><a href="https://teleskola.mt/wp-content/uploads/2020/05/Day-52-Years-3-and-4-Patterns-around-us-part-2-ed9b1320639e917163f6f59ed8139251.pdf">https://teleskola.mt/wp-content/uploads/2020/05/Day-52-Years-3-and-4-Patterns-around-us-part-2-ed9b1320639e917163f6f59ed8139251.pdf</a></p>
	5.3.2 I can recognise the use of an empty box symbol to stand in for an unknown number and can find	<p><i>Youtube videos</i></p> <p><a href="https://www.youtube.com/watch?v=vHBV-4FzwXA">https://www.youtube.com/watch?v=vHBV-4FzwXA</a></p> <p><a href="https://www.youtube.com/watch?v=x6IJXxl0zGo">https://www.youtube.com/watch?v=x6IJXxl0zGo</a></p>	<p><i>Online Game</i></p> <p><a href="https://helpingwithmath.com/generators/3oa7-what-symbol01/">https://helpingwithmath.com/generators/3oa7-what-symbol01/</a></p>	<p><i>Problem solving task</i></p> <p><a href="https://primarymaths.skola.edu.mt/wp-content/uploads/2020/04/Day-22-Tasks-Year-3-and-4-Equal-Greater-or-Less-Than.pdf">https://primarymaths.skola.edu.mt/wp-content/uploads/2020/04/Day-22-Tasks-Year-3-and-4-Equal-Greater-or-Less-Than.pdf</a> - 3rd task</p>

	the unknown number.	<a href="https://www.youtube.com/watch?v=-15q6oJvp1Y">https://www.youtube.com/watch?v=-15q6oJvp1Y</a>		<a href="https://primarymaths.skola.edu.mt/wp-content/uploads/2020/04/Day-33-Years-3-and-4-SuperMs-Wall-Challenge.pdf">https://primarymaths.skola.edu.mt/wp-content/uploads/2020/04/Day-33-Years-3-and-4-SuperMs-Wall-Challenge.pdf</a> - 1st task
<i>Shapes, Space &amp; Measures</i>	5.4.6 I can define the length of an object as a measure of the distance between the endpoints of an object.	<i>Teleskola lesson explanation</i> <a href="https://teleskola.mt/recorded_lesson/lesson-32-introduction-to-the-standard-metric-units-of-length/">https://teleskola.mt/recorded_lesson/lesson-32-introduction-to-the-standard-metric-units-of-length/</a>	<i>Online Game</i> <a href="https://www.splashlearn.com/measurement-games-for-3rd-graders">https://www.splashlearn.com/measurement-games-for-3rd-graders</a>	<i>Problem solving task</i> <a href="https://primarymaths.skola.edu.mt/wp-content/uploads/2020/04/Day-24-Task-Year-3-and-Yar-4-The-recycled-strip-book-task.pdf">https://primarymaths.skola.edu.mt/wp-content/uploads/2020/04/Day-24-Task-Year-3-and-Yar-4-The-recycled-strip-book-task.pdf</a>  <a href="https://primarymaths.skola.edu.mt/wp-content/uploads/2020/05/Day-38-Years-3-and-4-Broad-Beans-Challenge-Part-1.pdf">https://primarymaths.skola.edu.mt/wp-content/uploads/2020/05/Day-38-Years-3-and-4-Broad-Beans-Challenge-Part-1.pdf</a>
	5.4.7 I can define the mass of an object as a measure of the amount of material in an object.	<i>Teleskola lesson explanation</i> <a href="https://teleskola.mt/recorded_lesson/lesson-57-introduction-to-mass/">https://teleskola.mt/recorded_lesson/lesson-57-introduction-to-mass/</a>	<i>Online Game</i> <a href="https://ictgames.com/mobilePage/mostlyPostie/">https://ictgames.com/mobilePage/mostlyPostie/</a>	<i>Problem solving task</i> <a href="https://primarymaths.skola.edu.mt/wp-content/uploads/2020/03/Calculating-weight-at-the-supermarket-new.pdf">https://primarymaths.skola.edu.mt/wp-content/uploads/2020/03/Calculating-weight-at-the-supermarket-new.pdf</a>
	5.4.8 I can define the capacity of a container as the total amount of fluid that can be poured into the container.	<i>Teleskola lesson explanation</i> <a href="https://teleskola.mt/recorded_lesson/lesson-49-introduction-to-capacity/">https://teleskola.mt/recorded_lesson/lesson-49-introduction-to-capacity/</a>  <a href="https://teleskola.mt/recorded_lesson/lesson-50-reading-and-interpreting-scales-in-capacity/">https://teleskola.mt/recorded_lesson/lesson-50-reading-and-interpreting-scales-in-capacity/</a>	<i>Online Game</i> <a href="https://ictgames.com/mobilePage/capacity/index.html">https://ictgames.com/mobilePage/capacity/index.html</a>	<i>Problem solving task</i> <a href="https://primarymaths.skola.edu.mt/wp-content/uploads/2020/04/DAY-14-Years-3-and-4-DIY-Capacity-project.pdf">https://primarymaths.skola.edu.mt/wp-content/uploads/2020/04/DAY-14-Years-3-and-4-DIY-Capacity-project.pdf</a>
	5.4.9 I can read and write the vocabulary related to length, mass & capacity.	<i>Teleskola lesson explanation</i> <i>(Length)</i> <a href="https://teleskola.mt/recorded_lesson/lesson-32-introduction-to-the-standard-metric-units-of-length/">https://teleskola.mt/recorded_lesson/lesson-32-introduction-to-the-standard-metric-units-of-length/</a>	<i>Online Game</i> <a href="https://www.splashlearn.com/measurement-games-for-3rd-graders">https://www.splashlearn.com/measurement-games-for-3rd-graders</a>	

		<p>(Mass)  <a href="https://teleskola.mt/recorded_lesson/lesson-57-introduction-to-mass/">https://teleskola.mt/recorded_lesson/lesson-57-introduction-to-mass/</a>            (Capacity)  <a href="https://teleskola.mt/recorded_lesson/lesson-49-introduction-to-capacity/">https://teleskola.mt/recorded_lesson/lesson-49-introduction-to-capacity/</a></p>		
5.4.10 I know the standard metric units of length (kilometres, metres, centimetres & millimetres), mass (kilograms & grams); and, capacity (litres & millilitres).  I also know the abbreviations of these standard units and I understand the relationships between different units of the same measure.	<p><i>Teleskola lesson explanation</i>            (Length)  <a href="https://teleskola.mt/recorded_lesson/lesson-32-introduction-to-the-standard-metric-units-of-length/">https://teleskola.mt/recorded_lesson/lesson-32-introduction-to-the-standard-metric-units-of-length/</a>  <a href="https://teleskola.mt/recorded_lesson/lesson-110-length-revision/">https://teleskola.mt/recorded_lesson/lesson-110-length-revision/</a>            (Mass)  <a href="https://teleskola.mt/recorded_lesson/lesson-111-mass-revision/">https://teleskola.mt/recorded_lesson/lesson-111-mass-revision/</a>            (Capacity)  <a href="https://teleskola.mt/recorded_lesson/lesson-49-introduction-to-capacity/">https://teleskola.mt/recorded_lesson/lesson-49-introduction-to-capacity/</a></p>	<p><i>Online Game</i>  <a href="https://www.splashlearn.com/measurement-games-for-3rd-graders">https://www.splashlearn.com/measurement-games-for-3rd-graders</a></p>		
5.4.11 I can estimate, measure and compare lengths, masses, and, capacities.	<p><i>Teleskola lesson explanation</i>            Length  <a href="https://teleskola.mt/recorded_lesson/lesson-35-measuring-length-of-objects-using-metres-and-using-measuring-equipment-to-estimate-and-or-measure-length/">https://teleskola.mt/recorded_lesson/lesson-35-measuring-length-of-objects-using-metres-and-using-measuring-equipment-to-estimate-and-or-measure-length/</a></p>	<p><i>Online Game</i>  <a href="https://www.topmarks.co.uk/Search.aspx?q=reading+scales">https://www.topmarks.co.uk/Search.aspx?q=reading+scales</a>   <a href="https://www.transum.org/Maths/Activity/Reading_Scales/Default.asp?Level=1">https://www.transum.org/Maths/Activity/Reading_Scales/Default.asp?Level=1</a>   <i>Quiz</i></p>	<p><i>Problem solving task</i>            Capacity  <a href="https://primarymaths.skola.edu.mt/wp-content/uploads/2020/05/Day-40-Years-3-and-4-Capacity.pdf">https://primarymaths.skola.edu.mt/wp-content/uploads/2020/05/Day-40-Years-3-and-4-Capacity.pdf</a>   <a href="https://primarymaths.skola.edu.mt/wp-content/uploads/2020/05/Peter-Litre.pdf">https://primarymaths.skola.edu.mt/wp-content/uploads/2020/05/Peter-Litre.pdf</a></p>	

		<a href="https://teleskola.mt/recorded_lesson/lesson-37-solving-word-problems-using-length/">https://teleskola.mt/recorded_lesson/lesson-37-solving-word-problems-using-length/</a> <i>(Mass)</i> <a href="https://teleskola.mt/recorded_lesson/lesson-60-mass-word-problems/">https://teleskola.mt/recorded_lesson/lesson-60-mass-word-problems/</a> <i>(Capacity)</i> <a href="https://teleskola.mt/recorded_lesson/lesson-112-capacity-revision/">https://teleskola.mt/recorded_lesson/lesson-112-capacity-revision/</a>	<a href="https://www.studyladder.com/games/activity/reading-scales-30858">https://www.studyladder.com/games/activity/reading-scales-30858</a>  <a href="https://teleskola.mt/mighty-monday-quiz-measures-year-4/">https://teleskola.mt/mighty-monday-quiz-measures-year-4/</a>	
	<p>5.4.12 I can use the decimal notation to express measures of length, mass and capacity.</p>	<p><i>Teleskola lesson explanation</i></p> <p><i>Length</i>  <a href="https://teleskola.mt/recorded_lesson/lesson-94-use-decimal-notation-to-express-measures-of-length-m-and-cm/">https://teleskola.mt/recorded_lesson/lesson-94-use-decimal-notation-to-express-measures-of-length-m-and-cm/</a></p> <p><a href="https://teleskola.mt/recorded_lesson/lesson-93-using-decimal-notation-to-express-measures-of-length-km-and-m/">https://teleskola.mt/recorded_lesson/lesson-93-using-decimal-notation-to-express-measures-of-length-km-and-m/</a>  <i>Mass</i>  <a href="https://teleskola.mt/recorded_lesson/lesson-98-decimal-notation-mass/">https://teleskola.mt/recorded_lesson/lesson-98-decimal-notation-mass/</a>  <i>Capacity</i>  <a href="https://teleskola.mt/recorded_lesson/lesson-106-using-decimal-notation-capacity/">https://teleskola.mt/recorded_lesson/lesson-106-using-decimal-notation-capacity/</a></p> <p><i>Youtube video</i>  <a href="https://www.youtube.com/watch?v=FH-HTPFCGdY">https://www.youtube.com/watch?v=FH-HTPFCGdY</a></p>	<p><i>Online Game</i>  <a href="https://www.topmarks.co.uk/maths-games/measuring-in-cm">https://www.topmarks.co.uk/maths-games/measuring-in-cm</a> - Level 2</p>	

	<p>5.4.13 I can convert and use larger to smaller standard metric units of mass (kg, g), length (km, m, cm, mm) &amp; capacity (l, ml), and vice versa.</p>	<p><i>Teleskola lesson explanation</i>  <i>(Length)</i>  <a href="https://teleskola.mt/recorded_lesson/lesson-36-conversion-of-units-of-length-mm-cm-m/">https://teleskola.mt/recorded_lesson/lesson-36-conversion-of-units-of-length-mm-cm-m/</a>  <i>(Mass)</i>  <a href="https://teleskola.mt/recorded_lesson/lesson-59-converting-units-of-mass/">https://teleskola.mt/recorded_lesson/lesson-59-converting-units-of-mass/</a>  <i>(Capacity)</i>  <a href="https://teleskola.mt/recorded_lesson/lesson-51-capacity-conversion-of-units/">https://teleskola.mt/recorded_lesson/lesson-51-capacity-conversion-of-units/</a></p>	<p><i>Online Game</i>  <a href="https://www.splashlearn.com/measurement-games-for-5th-graders">https://www.splashlearn.com/measurement-games-for-5th-graders</a></p>	<p><i>Problem solving task</i>  <a href="https://teleskola.mt/wp-content/uploads/2020/05/Day-56-YEARS-3-and-4-Mathstimate-Competition-ae72d9b463caebf0cf5d888a6a5e2cf4.pdf">https://teleskola.mt/wp-content/uploads/2020/05/Day-56-YEARS-3-and-4-Mathstimate-Competition-ae72d9b463caebf0cf5d888a6a5e2cf4.pdf</a></p>
	<p>5.4.14 I can suggest and use measuring equipment to estimate and/or measure length, mass and capacity.</p>	<p><i>Teleskola lesson explanation</i>  <i>(Length)</i>  <a href="https://teleskola.mt/recorded_lesson/lesson-33-finding-length-of-objects/">https://teleskola.mt/recorded_lesson/lesson-33-finding-length-of-objects/</a>  <i>(Mass)</i>  <a href="https://teleskola.mt/recorded_lesson/lesson-58-suggesting-and-using-measuring-equipment-to-estimate-and-measure-mass/">https://teleskola.mt/recorded_lesson/lesson-58-suggesting-and-using-measuring-equipment-to-estimate-and-measure-mass/</a>  <i>(Capacity)</i>  <a href="https://www.youtube.com/watch?v=QMpkm4dAB4w">https://www.youtube.com/watch?v=QMpkm4dAB4w</a></p>		
	<p>5.4.15 I can draw a line to the nearest centimetre.</p>	<p><i>Teleskola lesson explanation</i>  <a href="https://teleskola.mt/recorded_lesson/lesson-34-finding-length-of-lines-and-drawing-lines-to-the-nearest-cm/">https://teleskola.mt/recorded_lesson/lesson-34-finding-length-of-lines-and-drawing-lines-to-the-nearest-cm/</a>   <i>Youtube video</i></p>		

		<a href="https://www.youtube.com/watch?v=2niufl8BvLk">https://www.youtube.com/watch?v=2niufl8BvLk</a>		
	5.4.16 I can read and write the vocabulary related to time.	<i>Teleskola lesson explanation</i> <a href="https://teleskola.mt/recorded_lesson/lesson-27-time-oclock/">https://teleskola.mt/recorded_lesson/lesson-27-time-oclock/</a>	<i>Online Game</i> <a href="https://www.education.com/games/time/">https://www.education.com/games/time/</a>	
	5.4.17 I can use standard units of time and know the relationships between them.	<i>Teleskola lesson explanation</i> <a href="https://teleskola.mt/recorded_lesson/lesson-65-standard-units-of-time/">https://teleskola.mt/recorded_lesson/lesson-65-standard-units-of-time/</a>  <i>Youtube video</i> <a href="https://www.clickview.com.au/blog/units-of-time/">https://www.clickview.com.au/blog/units-of-time/</a>	<i>Online Game</i> <a href="https://www.mathgames.com/skill/4.10-convert-time-units">https://www.mathgames.com/skill/4.10-convert-time-units</a>  <i>Quiz</i> <a href="https://au.ixl.com/maths/year-2/related-time-units">https://au.ixl.com/maths/year-2/related-time-units</a>	<i>Problem solving task</i> <a href="https://primarymaths.skola.edu.mt/wp-content/uploads/2020/03/Day-6-World-Records-Task-year-3-and-4.pdf">https://primarymaths.skola.edu.mt/wp-content/uploads/2020/03/Day-6-World-Records-Task-year-3-and-4.pdf</a>  <a href="https://primarymaths.skola.edu.mt/wp-content/uploads/2020/04/Day-17-Tasks-for-Year-3-and-4-Time-Cards.pdf">https://primarymaths.skola.edu.mt/wp-content/uploads/2020/04/Day-17-Tasks-for-Year-3-and-4-Time-Cards.pdf</a>
	5.4.18 I can read and write time to the hour/half hour.	<i>Teleskola lesson explanation</i> <a href="https://teleskola.mt/recorded_lesson/lesson-28-time-oclock-and-half-past/">https://teleskola.mt/recorded_lesson/lesson-28-time-oclock-and-half-past/</a>	<i>Online game</i> <a href="https://mathsframe.co.uk/en/resources/resource/117/telling_the_time_in_words">https://mathsframe.co.uk/en/resources/resource/117/telling_the_time_in_words</a>	<i>Problem solving task</i> <a href="https://teleskola.mt/wp-content/uploads/2020/06/Day-63-Catch-the-Thief-Years-3-and-4-99ef9450cf4e6d3acce132550c568162.pdf">https://teleskola.mt/wp-content/uploads/2020/06/Day-63-Catch-the-Thief-Years-3-and-4-99ef9450cf4e6d3acce132550c568162.pdf</a>
	5.4.19 I can read, write and use the 12-hour clock (analogue and digital) to 5 minutes.  [terms 'past' and 'to' are not mandatory]	<i>Teleskola lesson explanation</i> <a href="https://teleskola.mt/recorded_lesson/lesson-63-reading-time-to-5-minutes/">https://teleskola.mt/recorded_lesson/lesson-63-reading-time-to-5-minutes/</a> <a href="https://teleskola.mt/recorded_lesson/lesson-64-showing-time-to-the-5-minutes/">https://teleskola.mt/recorded_lesson/lesson-64-showing-time-to-the-5-minutes/</a>	<i>Online Game</i> <a href="https://mathsframe.co.uk/en/resources/category/215/year_2_block_d_use_units_of_time">https://mathsframe.co.uk/en/resources/category/215/year_2_block_d_use_units_of_time</a>  <a href="https://www.education.com/games/time/">https://www.education.com/games/time/</a>	<i>Problem solving task</i> <a href="https://nrich.maths.org/4806">https://nrich.maths.org/4806</a>

	5.4.20 I can draw hands on the clock face to show time.	<p><i>Teleskola lesson explanation</i>  <a href="https://teleskola.mt/recorded_lesson/lesson-27-time-oclock/">https://teleskola.mt/recorded_lesson/lesson-27-time-oclock/</a></p>	<p><i>Online Game</i>  <a href="https://www.education.com/games/time/">https://www.education.com/games/time/</a></p>	
	5.4.21 I can use a.m. and p.m.	<p><i>Teleskola lesson explanation</i>  <a href="https://teleskola.mt/recorded_lesson/lesson-69-telling-time-using-a-m-and-p-m/">https://teleskola.mt/recorded_lesson/lesson-69-telling-time-using-a-m-and-p-m/</a></p>	<p><i>Online Game</i>  <a href="https://www.education.com/games/time/">https://www.education.com/games/time/</a></p>	<p><i>Time and Calendar Board game and task cards</i>  <a href="https://primarymaths.skola.edu.mt/wp-content/uploads/2020/05/Day-36-Task-Years-5-and-6-Board-Game.pdf">https://primarymaths.skola.edu.mt/wp-content/uploads/2020/05/Day-36-Task-Years-5-and-6-Board-Game.pdf</a>  <a href="https://primarymaths.skola.edu.mt/wp-content/uploads/2020/05/Day-36-Task-Years-3-and-4-Time-Task-Cards.pdf">https://primarymaths.skola.edu.mt/wp-content/uploads/2020/05/Day-36-Task-Years-3-and-4-Time-Task-Cards.pdf</a>   <a href="https://teleskola.mt/wp-content/uploads/2020/06/Day-59-Years-3-and-4-Racing-Numbers-with-Time-fc0bc468a482dbff25d4ede126daced3.pdf">https://teleskola.mt/wp-content/uploads/2020/06/Day-59-Years-3-and-4-Racing-Numbers-with-Time-fc0bc468a482dbff25d4ede126daced3.pdf</a></p>
	5.4.22 I can determine a time interval (hour/half hour) from an o'clock time.	<p><i>Teleskola lesson explanation</i>  <a href="https://teleskola.mt/recorded_lesson/lesson-43-time-interval/">https://teleskola.mt/recorded_lesson/lesson-43-time-interval/</a>   <a href="https://teleskola.mt/recorded_lesson/lesson-114-time-revision/">https://teleskola.mt/recorded_lesson/lesson-114-time-revision/</a></p>	<p><i>Online Game</i>  <a href="https://mathsframe.co.uk/en/resources/category/215/year_2_block_d_use_units_of_time">https://mathsframe.co.uk/en/resources/category/215/year_2_block_d_use_units_of_time</a></p>	<p><i>Problem solving task</i>  <a href="https://teleskola.mt/wp-content/uploads/2020/06/Day-72-Years-3-and-4-The-Art-Day-Schedule-a513eb57d4591801260b215ad3a93917.pdf">https://teleskola.mt/wp-content/uploads/2020/06/Day-72-Years-3-and-4-The-Art-Day-Schedule-a513eb57d4591801260b215ad3a93917.pdf</a></p>
	5.4.23 I can read and use a calendar.	<p><i>Teleskola lesson explanation</i>  <a href="https://teleskola.mt/recorded_lesson/lesson-71-reading-and-using-the-calendar/">https://teleskola.mt/recorded_lesson/lesson-71-reading-and-using-the-calendar/</a>  <a href="https://teleskola.mt/recorded_lesson/lesson-123-the-calendar-revision/">https://teleskola.mt/recorded_lesson/lesson-123-the-calendar-revision/</a></p>	<p><i>The concept of time (reading time + calendar) quiz</i>  <a href="https://teleskola.mt/mighty-monday-quiz-time-year-4/">https://teleskola.mt/mighty-monday-quiz-time-year-4/</a></p>	<p><i>Problem solving task</i>  <a href="https://primarymaths.skola.edu.mt/wp-content/uploads/2020/04/Day-34-Task-Year-3-and-4-Calendar.pdf">https://primarymaths.skola.edu.mt/wp-content/uploads/2020/04/Day-34-Task-Year-3-and-4-Calendar.pdf</a>   <a href="https://primarymaths.skola.edu.mt/wp-content/uploads/2020/05/Day-35-Years-3-and-4-Jumbled-Up-Calendar.pdf">https://primarymaths.skola.edu.mt/wp-content/uploads/2020/05/Day-35-Years-3-and-4-Jumbled-Up-Calendar.pdf</a></p>

<p>Shape, Space &amp; Measures – Euclidean Geometry</p>	<p>5.5.1 I can recognise and draw examples of straight and curved lines.</p>	<p><i>Teleskola lesson explanation</i>  <a href="https://teleskola.mt/recorded_lesson/lesson-40-straight-and-curved-lines/">https://teleskola.mt/recorded_lesson/lesson-40-straight-and-curved-lines/</a></p>		
	<p>5.5.2 I can recognise, name, draw and describe the simple 2D shape: the triangle.</p>	<p><i>Teleskola lesson explanation</i>  <a href="https://teleskola.mt/recorded_lesson/lesson-66-the-triangle/">https://teleskola.mt/recorded_lesson/lesson-66-the-triangle/</a></p>		<p><b>Problem solving task</b>  <a href="https://teleskola.mt/wp-content/uploads/2020/05/Task-49-Years-3-and-4-It-is-all-about-triangles-789b33d291c46a2c87799645b10a0c4b.pdf">https://teleskola.mt/wp-content/uploads/2020/05/Task-49-Years-3-and-4-It-is-all-about-triangles-789b33d291c46a2c87799645b10a0c4b.pdf</a></p>
	<p>5.5.3 I can recognise, name, sketch and describe the simple 2D shapes: the square and the rectangle.</p>	<p><i>Teleskola lesson explanation</i>  <a href="https://teleskola.mt/recorded_lesson/lesson-41-the-square-and-the-rectangle/">https://teleskola.mt/recorded_lesson/lesson-41-the-square-and-the-rectangle/</a>  <a href="https://teleskola.mt/recorded_lesson/lesson-42-drawing-the-square-and-the-rectangle/">https://teleskola.mt/recorded_lesson/lesson-42-drawing-the-square-and-the-rectangle/</a></p>		<p><b>Problem solving task</b>  <a href="https://primarymaths.skola.edu.mt/wp-content/uploads/2020/04/Day-30-Tasks-Year-3-and-Year-4-Geoboards-Part-1.pdf">https://primarymaths.skola.edu.mt/wp-content/uploads/2020/04/Day-30-Tasks-Year-3-and-Year-4-Geoboards-Part-1.pdf</a>   <a href="https://primarymaths.skola.edu.mt/wp-content/uploads/2020/04/Day-31-Year-3-and-4-Geoboards-Part-2.pdf">https://primarymaths.skola.edu.mt/wp-content/uploads/2020/04/Day-31-Year-3-and-4-Geoboards-Part-2.pdf</a> - task 1</p>
	<p>5.5.4 I can sort, and classify simple 2D shapes using their various properties.</p>	<p><i>Teleskola lesson explanation</i>  <a href="https://teleskola.mt/recorded_lesson/lesson-115-shapes-revision/">https://teleskola.mt/recorded_lesson/lesson-115-shapes-revision/</a></p>	<p><b>Online Game</b>  <a href="https://www.topmarks.co.uk/carroll-diagrams/2d-shapes">https://www.topmarks.co.uk/carroll-diagrams/2d-shapes</a>   <a href="https://mathszone.co.uk/shape/2d-shape/shape-sorting-nns/">https://mathszone.co.uk/shape/2d-shape/shape-sorting-nns/</a></p>	<p><b>Problem solving task</b>  <a href="https://primarymaths.skola.edu.mt/wp-content/uploads/2020/03/2D-Shape-Tasks.pdf">https://primarymaths.skola.edu.mt/wp-content/uploads/2020/03/2D-Shape-Tasks.pdf</a>   <a href="https://primarymaths.skola.edu.mt/wp-content/uploads/2020/03/tangrams-print-sheet4.pdf">https://primarymaths.skola.edu.mt/wp-content/uploads/2020/03/tangrams-print-sheet4.pdf</a></p>
	<p>5.5.5 I can recognise and name the simple</p>	<p><i>Teleskola lesson explanation</i>  <a href="https://teleskola.mt/recorded_lesson/lesson-72-the-cube-and-cuboid/">https://teleskola.mt/recorded_lesson/lesson-72-the-cube-and-cuboid/</a></p>		<p><b>Problem solving task</b>  <a href="https://teleskola.mt/wp-content/uploads/2020/05/Day-53-Years-3-and-4-3D-">https://teleskola.mt/wp-content/uploads/2020/05/Day-53-Years-3-and-4-3D-</a></p>



	3D shapes: the cube and the cuboid.			<a href="https://primarymaths.skola.edu.mt/wp-content/uploads/2020/05/Day-44-Years-3-and-4-Shapes-in-a-row-1e5e1090757c4a437a86184fbb9dbced.pdf">Shapes-in-a-row-1e5e1090757c4a437a86184fbb9dbced.pdf</a>
<i>Transformation Geometry</i>	5.6.1 I can distinguish between right, left, up and down and can move an object in each of these directions. I can also describe the movement of the object in each of these directions.	<i>Teleskola lesson explanation</i> <a href="https://teleskola.mt/recorded_lesson/lesson-80-movement-right-left-up-and-down/">https://teleskola.mt/recorded_lesson/lesson-80-movement-right-left-up-and-down/</a>	<i>Online Game</i> <a href="https://www.mathsisfun.com/games/direction-nsew-.html">https://www.mathsisfun.com/games/direction-nsew-.html</a>  <a href="https://pbskids.org/peg/games/hungry-pirates">https://pbskids.org/peg/games/hungry-pirates</a>	<i>Problem solving task</i> <a href="https://primarymaths.skola.edu.mt/wp-content/uploads/2020/05/Day-44-Years-3-and-4-Diesel-got-lost-task-1.pdf">https://primarymaths.skola.edu.mt/wp-content/uploads/2020/05/Day-44-Years-3-and-4-Diesel-got-lost-task-1.pdf</a>
	5.6.2 I can read and write the vocabulary related to position, direction and movement.	<i>Teleskola lesson explanation</i> <a href="https://teleskola.mt/recorded_lesson/lesson-103-clockwise-and-anticlockwise/">https://teleskola.mt/recorded_lesson/lesson-103-clockwise-and-anticlockwise/</a> <a href="https://teleskola.mt/recorded_lesson/lesson-104-the-compass-points/">https://teleskola.mt/recorded_lesson/lesson-104-the-compass-points/</a>	<i>Quiz</i> <a href="https://teleskola.mt/mighty-monday-quiz-position-direction-and-angles-year-4/">https://teleskola.mt/mighty-monday-quiz-position-direction-and-angles-year-4/</a>	<i>Problem solving task</i> <a href="https://primarymaths.skola.edu.mt/wp-content/uploads/2020/04/Day-15-Tasks-Year-3-and-4-Crack-the-code-task.pdf">https://primarymaths.skola.edu.mt/wp-content/uploads/2020/04/Day-15-Tasks-Year-3-and-4-Crack-the-code-task.pdf</a> - 3rd task  <a href="https://teleskola.mt/wp-content/uploads/2020/05/Day-54-Years-3-and-4-The-Angle-Eater.pdf">https://teleskola.mt/wp-content/uploads/2020/05/Day-54-Years-3-and-4-The-Angle-Eater.pdf</a>  <a href="https://teleskola.mt/wp-content/uploads/2020/05/Day-54-Yers-3-and-4-The-Right-Angle-Monster.pdf">https://teleskola.mt/wp-content/uploads/2020/05/Day-54-Yers-3-and-4-The-Right-Angle-Monster.pdf</a>
	Revision Directions	<a href="https://teleskola.mt/recorded_lesson/directions-revision/">https://teleskola.mt/recorded_lesson/directions-revision/</a>		
	5.6.3 I can describe and find the position of a square on a grid		<i>Online Game</i> <a href="https://www.education.com/game/graphing-finding-treasure/">https://www.education.com/game/graphing-finding-treasure/</a>	<i>Free download boardgame</i> <a href="https://www.sparklebox.co.uk/6841-6850/sb6842.html">https://www.sparklebox.co.uk/6841-6850/sb6842.html</a>

	of squares with rows and columns labelled.			<a href="https://www.sparklebox.co.uk/maths/shape-space-measures/coordinates.html">https://www.sparklebox.co.uk/maths/shape-space-measures/coordinates.html</a>
	5.6.4 I can recognise shapes with no, one and two lines of symmetry.	<i>Teleskola lesson explanation</i> <a href="https://teleskola.mt/recorded_lesson/lesson-95-symmetry/">https://teleskola.mt/recorded_lesson/lesson-95-symmetry/</a>	<i>Online Game</i> <a href="https://www.topmarks.co.uk/symmetry/symmetry-matching">https://www.topmarks.co.uk/symmetry/symmetry-matching</a>  <a href="https://www.topmarks.co.uk/search.aspx?q=symmetry">https://www.topmarks.co.uk/search.aspx?q=symmetry</a>  <i>Quiz</i> <a href="https://www.mathgames.com/skill/4.6-symmetry">https://www.mathgames.com/skill/4.6-symmetry</a>	<i>Problem solving task</i> <a href="https://teleskola.mt/wp-content/uploads/2020/05/Task-47-Years-3-and-4-Is-it-symmetrical.pdf">https://teleskola.mt/wp-content/uploads/2020/05/Task-47-Years-3-and-4-Is-it-symmetrical.pdf</a>
	5.6.5 I can identify and draw lines of symmetry in simple 2D shapes.	<i>Teleskola lesson explanation</i> <a href="https://teleskola.mt/recorded_lesson/lesson-96-drawing-lines-of-symmetry/">https://teleskola.mt/recorded_lesson/lesson-96-drawing-lines-of-symmetry/</a>	<i>Online Game</i> <a href="https://www.free-training-tutorial.com/symmetry-games.html">https://www.free-training-tutorial.com/symmetry-games.html</a>	
	5.6.6 I can draw the other half of a simple symmetrical object inspired by examples of symmetry in nature.	<i>Teleskola lesson explanation</i> <a href="https://teleskola.mt/recorded_lesson/lesson-108-symmetry-drawing-the-other-half/">https://teleskola.mt/recorded_lesson/lesson-108-symmetry-drawing-the-other-half/</a>	<i>Online Game</i> <a href="https://lagged.com/en/g/symmetry-challenge">https://lagged.com/en/g/symmetry-challenge</a>  <a href="https://www.matific.com/mt/en-gb/home/maths-activities/episode/a-moment-of-reflection-reflection-symmetry-basic-difficulty/">https://www.matific.com/mt/en-gb/home/maths-activities/episode/a-moment-of-reflection-reflection-symmetry-basic-difficulty/</a>	<i>Problem solving task</i> <a href="https://primarymaths.skola.edu.mt/wp-content/uploads/2020/04/Day-31-Year-3-and-4-Geoboards-Part-2.pdf">https://primarymaths.skola.edu.mt/wp-content/uploads/2020/04/Day-31-Year-3-and-4-Geoboards-Part-2.pdf</a> - task 2  <i>Online resource</i> <a href="https://mathsframe.co.uk/en/resources/resource/82/itp-symmetry">https://mathsframe.co.uk/en/resources/resource/82/itp-symmetry</a>
	5.6.7 I can recognise reflective symmetry in a square	<i>Teleskola lesson explanation</i> <a href="https://teleskola.mt/recorded_lesson/lesson-109-reflective-symmetry-in-a-square/">https://teleskola.mt/recorded_lesson/lesson-109-reflective-symmetry-in-a-square/</a>		

	Revision Symmetry	<a href="https://teleskola.mt/recorded_lesson/lesson-121-revision-symmetry/">https://teleskola.mt/recorded_lesson/lesson-121-revision-symmetry/</a>	<i>Quiz</i> <a href="https://teleskola.mt/mighty-monday-quiz-shapes-and-symmetry-year-4/">https://teleskola.mt/mighty-monday-quiz-shapes-and-symmetry-year-4/</a>	<i>Problem solving task</i> <a href="https://primarymaths.skola.edu.mt/wp-content/uploads/2020/03/Day-10-Tasks-for-Year-3-and-4-Colours-and-Space.pdf">https://primarymaths.skola.edu.mt/wp-content/uploads/2020/03/Day-10-Tasks-for-Year-3-and-4-Colours-and-Space.pdf</a> - 2nd task
	5.6.8 I can describe right angle rotations.	<p><i>Teleskola lesson explanation</i> <a href="https://teleskola.mt/recorded_lesson/lesson-99-the-right-angle/">https://teleskola.mt/recorded_lesson/lesson-99-the-right-angle/</a></p> <p><a href="https://teleskola.mt/recorded_lesson/lesson-100-recognising-right-angles-in-shapes-and-the-environment/">https://teleskola.mt/recorded_lesson/lesson-100-recognising-right-angles-in-shapes-and-the-environment/</a></p> <p><a href="https://teleskola.mt/recorded_lesson/lesson-101-comparing-angles-with-right-angle-and-recognising-angles-of-90-and-180/">https://teleskola.mt/recorded_lesson/lesson-101-comparing-angles-with-right-angle-and-recognising-angles-of-90-and-180/</a></p> <p><a href="https://teleskola.mt/recorded_lesson/lesson-102-drawing-angles/">https://teleskola.mt/recorded_lesson/lesson-102-drawing-angles/</a></p> <p><a href="https://teleskola.mt/recorded_lesson/lesson-105-making-and-describing-right-angles-including-turns-between-the-4-compass-points/">https://teleskola.mt/recorded_lesson/lesson-105-making-and-describing-right-angles-including-turns-between-the-4-compass-points/</a></p> <p><a href="https://teleskola.mt/recorded_lesson/lesson-122-right-angles-revision/">https://teleskola.mt/recorded_lesson/lesson-122-right-angles-revision/</a></p>	<i>Online Game</i> <a href="https://www.ictgames.com/mobilePage/deadlyDoors/index.html">https://www.ictgames.com/mobilePage/deadlyDoors/index.html</a>	
<i>Data Handling &amp; Chance - Statistics</i>	5.7.1 I can collect, sort, organise (including tally) and	<p><i>Teleskola lesson explanation</i> <a href="https://teleskola.mt/recorded_lesson/retrieving-data-wait-a-few-seconds-and-try-to-cut-or-copy-again/">https://teleskola.mt/recorded_lesson/retrieving-data-wait-a-few-seconds-and-try-to-cut-or-copy-again/</a></p>	<i>Quiz</i> <a href="https://au.ixl.com/maths/year-1/which-tally-chart-is-correct">https://au.ixl.com/maths/year-1/which-tally-chart-is-correct</a>	<i>Problem solving task</i> <a href="https://primarymaths.skola.edu.mt/wp-content/uploads/2020/03/Day-13-Tasks-Year-3-and-4-SuperMs-Dice-Task-Data-Handling.pdf">https://primarymaths.skola.edu.mt/wp-content/uploads/2020/03/Day-13-Tasks-Year-3-and-4-SuperMs-Dice-Task-Data-Handling.pdf</a> - 2nd task

	classify data in a table.			
	5.7.2 I can read and interpret a frequency table.	<i>Teleskola lesson explanation</i> <a href="https://teleskola.mt/recorded_lesson/lesson-46-frequency-tables/">https://teleskola.mt/recorded_lesson/lesson-46-frequency-tables/</a>	<i>Quiz</i> <a href="https://au.ixl.com/maths/year-1/interpret-data-in-tables">https://au.ixl.com/maths/year-1/interpret-data-in-tables</a>	
	5.7.3 I can complete a frequency table.	<i>Teleskola lesson explanation</i> <a href="https://teleskola.mt/recorded_lesson/lesson-46-frequency-tables/">https://teleskola.mt/recorded_lesson/lesson-46-frequency-tables/</a>	<i>Quiz</i> <a href="https://au.ixl.com/maths/year-1/which-table-is-correct">https://au.ixl.com/maths/year-1/which-table-is-correct</a>	<i>Problem solving task</i> <a href="https://teleskola.mt/wp-content/uploads/2020/05/day-46-Year-3-and-4-Count-and-Tally-395733105cfaef0be420ec5f75179c8e.pdf">https://teleskola.mt/wp-content/uploads/2020/05/day-46-Year-3-and-4-Count-and-Tally-395733105cfaef0be420ec5f75179c8e.pdf</a>
	5.7.4 I can read and interpret a block graph.	<i>Teleskola lesson explanation</i> <a href="https://teleskola.mt/recorded_lesson/lesson-67-interpreting-a-block-graph/">https://teleskola.mt/recorded_lesson/lesson-67-interpreting-a-block-graph/</a>	<i>Quiz</i> <a href="https://au.ixl.com/maths/year-1/interpret-bar-graphs-compare-categories">https://au.ixl.com/maths/year-1/interpret-bar-graphs-compare-categories</a>  <a href="https://au.ixl.com/maths/year-2/which-bar-graph-is-correct">https://au.ixl.com/maths/year-2/which-bar-graph-is-correct</a>	
	5.7.5 I can construct a block graph.	<i>Teleskola lesson explanation</i> <a href="https://teleskola.mt/recorded_lesson/lesson-68-constructing-a-block-graph/">https://teleskola.mt/recorded_lesson/lesson-68-constructing-a-block-graph/</a>	<i>Quiz</i> <a href="https://au.ixl.com/maths/year-2/create-bar-graphs">https://au.ixl.com/maths/year-2/create-bar-graphs</a>	<i>Problem solving task</i> <a href="https://primarymaths.skola.edu.mt/wp-content/uploads/2020/03/Day-13-Tasks-Year-3-and-4-SuperMs-Dice-Task-Data-Handling.pdf">https://primarymaths.skola.edu.mt/wp-content/uploads/2020/03/Day-13-Tasks-Year-3-and-4-SuperMs-Dice-Task-Data-Handling.pdf</a> - 2nd task
	5.7.6 I can work through a situation by representing and interpreting data in tables, graphs and charts.	<i>Teleskola lesson explanation</i> <a href="https://teleskola.mt/recorded_lesson/data-handling-revision/">https://teleskola.mt/recorded_lesson/data-handling-revision/</a>	<i>Quiz</i> <a href="https://teleskola.mt/mighty-monday-quiz-data-handling-year-4/">https://teleskola.mt/mighty-monday-quiz-data-handling-year-4/</a>  <a href="https://au.ixl.com/maths/year-2/interpret-data-in-tables">https://au.ixl.com/maths/year-2/interpret-data-in-tables</a>	<i>Problem solving task</i> <a href="https://primarymaths.skola.edu.mt/wp-content/uploads/2020/03/Day-13-Tasks-Year-3-and-4-SuperMs-Dice-Task-Data-Handling.pdf">https://primarymaths.skola.edu.mt/wp-content/uploads/2020/03/Day-13-Tasks-Year-3-and-4-SuperMs-Dice-Task-Data-Handling.pdf</a> - 2nd task

			<a href="https://au.ixl.com/maths/year-2/interpret-tally-charts">https://au.ixl.com/maths/year-2/interpret-tally-charts</a>  <a href="https://au.ixl.com/maths/year-2/interpret-bar-graphs">https://au.ixl.com/maths/year-2/interpret-bar-graphs</a>	
5.7.7 I can read and interpret a pictograph where the symbol represents one or two units.	<i>Teleskola lesson explanation</i> <a href="https://teleskola.mt/recorded_lesson/lesson-79-pictographs/">https://teleskola.mt/recorded_lesson/lesson-79-pictographs/</a>	<i>Quiz</i> <a href="https://au.ixl.com/maths/year-1/interpret-picture-graphs">https://au.ixl.com/maths/year-1/interpret-picture-graphs</a>  <a href="https://au.ixl.com/maths/year-2/interpret-picture-graphs">https://au.ixl.com/maths/year-2/interpret-picture-graphs</a>	<b>Problem solving task</b> <a href="https://primarymaths.skola.edu.mt/wp-content/uploads/2020/05/Day-37-Years-3-and-4-Data-Handling.pdf">https://primarymaths.skola.edu.mt/wp-content/uploads/2020/05/Day-37-Years-3-and-4-Data-Handling.pdf</a>	
5.7.8 I can draw a pictograph where the symbol represents one or two units.	<i>Teleskola lesson explanation</i> <a href="https://teleskola.mt/recorded_lesson/lesson-79-pictographs/">https://teleskola.mt/recorded_lesson/lesson-79-pictographs/</a>	<i>Quiz</i> <a href="https://au.ixl.com/maths/year-1/which-picture-graph-is-correct">https://au.ixl.com/maths/year-1/which-picture-graph-is-correct</a>  <a href="https://au.ixl.com/maths/year-2/create-picture-graphs">https://au.ixl.com/maths/year-2/create-picture-graphs</a>  <a href="https://au.ixl.com/maths/year-2/create-picture-graphs-ii">https://au.ixl.com/maths/year-2/create-picture-graphs-ii</a>		
5.7.9 I can read and interpret a Carroll diagram.	<i>Teleskola lesson explanation</i> <a href="https://teleskola.mt/recorded_lesson/lesson-97-carroll-diagrams/">https://teleskola.mt/recorded_lesson/lesson-97-carroll-diagrams/</a>	<i>Online Game</i> <a href="https://www.topmarks.co.uk/Search.aspx?q=carroll+diagrams">https://www.topmarks.co.uk/Search.aspx?q=carroll+diagrams</a>  <a href="https://mathsframe.co.uk/en/resources/resource/114/sorting-3d-shapes-on-a-carroll-diagram">https://mathsframe.co.uk/en/resources/resource/114/sorting-3d-shapes-on-a-carroll-diagram</a>		

Teleskola revision lesson - [https://teleskola.mt/recorded\\_lesson/lesson-125-revision/](https://teleskola.mt/recorded_lesson/lesson-125-revision/)

Year 4 topics revision quiz - <https://teleskola.mt/mighty-monday-quiz-revision-of-year-4-topics/>

Ftit kuljum problem solving tasks for revision:

<https://primarymaths.skola.edu.mt/wp-content/uploads/2020/03/Day-5-Years-3-and-4-Photo-scavenger-Hunt.pdf>

<https://primarymaths.skola.edu.mt/wp-content/uploads/2020/03/Day-7-Maths-Crossword-Task-Year-3-and-4.pdf>

<https://primarymaths.skola.edu.mt/wp-content/uploads/2020/03/Day-9-Task-Years-3-and-4-SuperMs-Broken-Calculator-1.pdf>

<https://primarymaths.skola.edu.mt/wp-content/uploads/2020/03/Day-11-Tasks-Year-3-and-4-Carrot-Muffins.pdf>

<https://primarymaths.skola.edu.mt/wp-content/uploads/2020/04/Day-21-Task-for-Years-3-and-4-Lego-Blocks.pdf>

<https://primarymaths.skola.edu.mt/wp-content/uploads/2020/04/Day-26-Task-Years-3-and-4-Crack-the-Code-Part-1.pdf>

<https://primarymaths.skola.edu.mt/wp-content/uploads/2020/04/Day-27-Task-Years-3-and-4-Crack-the-Code-Part-2.pdf>

<https://teleskola.mt/task-67-ice-cream-mystery/>

<https://teleskola.mt/task-69-the-parade/>

<https://teleskola.mt/task-70-at-the-restaurant/>

<https://teleskola.mt/task-73-ice-cream-scoops/>

<https://teleskola.mt/task-75-think-share-justify/>

Additional notes:

Answer sheets for all Ftit Kuljum tasks are available online at <https://primarymaths.skola.edu.mt/ftit-kuljum/2/>

Check out the MLounge recorded maths webinars (ex: about learning outcomes, continuous assessment, mental maths etc...) which can also be very useful for educators. They can be accessed at <https://primarymaths.skola.edu.mt/m-lounge/>